

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Early intervention/early childhood special education autism specialization	\$0	5.Core/Other	University of Pittsburgh
Department of Education	Personnel preparation program in low incidence severe disabilities	\$0	5.3	University Of North Carolina At Charlotte
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	4.2	Rady Children's Hospital - San Diego
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$0	5.3	Queens College (City University of New York)
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$0	5.3	San Francisco State University
Department of Education	Leadership training in high-need students with severe disabilities/autism	\$0	7.3	Vanderbilt University
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	4.2	University of California, Los Angeles
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$0	4.3	University of California, Davis
Department of Education	Preparation of leaders across the lifespan for autism	\$0	7.3	Texas A&M University
Department of Education	Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$0	5.Core/Other	Texas Tech University
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$0	5.3	Pennsylvania State University
Department of Education	Penn State Children's Communicative Competence Project	\$0	5.1	Pennsylvania State University
Department of Education	Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Dertermination	\$0	6.3	University of Kansas Center for Research, Inc.
Department of Education	Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	4.3	3-C Institute for Social Development

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Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	4.2	Vanderbilt University
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	4.2	Canisius College
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University
Department of Education	Training & research for autism & collaboration in kinesiology	\$0	5.Core/Other	Chico Research Foundation
Department of Education	Project iTAPE: Improve Training in Adapted Physical Education	\$0	5.Core/Other	University of Utah
Department of Education	Leading Excellence for Academic Positions in Special Education (LEAPS)	\$0	7.3	University Of California, Berkeley
Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	4.3	Speak Agent
Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$0	4.3	Speak Agent
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$25,000	5.3	University of Central Florida
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$104,192	5.3	Ohio State University
Department of Education	Post-doctoral Training in Special Education and Autism Research	\$173,061	7.3	University of North Carolina at Chapel Hill
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$183,497	5.Core/Other	George Washington University
Department of Education	Dual License in Autism and Intellectual Disability	\$230,145	5.3	Nevada System of Higher Education
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$232,998	5.3	University of St. Thomas
Department of Education	Project Ho'olako	\$233,096	5.3	University of Hawaii
Department of Education	Interdisciplinary Specialty Program in Autism	\$235,833	5.3	Nazareth College of Rochester
Department of Education	Preparing Early Childhood Autism Specialties	\$241,870	5.3	Vanderbilt University
Department of Education	ASD-STEM	\$243,946	7.3	Florida State University

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Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$244,393	5.3	University of South Florida
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	5.Core/Other	University of Utah
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$247,286	5.3	University of Houston, Victoria
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$247,508	5.Core/Other	Hofstra University
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$247,681	5.Core/Other	University of North Carolina at Chapel Hill
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$248,310	5.Core/Other	University of Georgia
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,414	5.Core/Other	University of Massachusetts Amherst
Department of Education	Project HEART: Heightened Excellence in Autism Research and Training	\$248,842	7.3	University of Oregon
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$248,860	5.3	Florida Atlantic University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$249,710	5.Core/Other	Florida State University
Department of Education	Project STARt: Systematic Training of Autism Teachers	\$249,724	5.Core/Other	University of North Texas
Department of Education	Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$249,918	7.3	Florida State University
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,940	5.Core/Other	University of Maryland, College Park
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	5.3	University of Nebraska Lincoln
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	5.Core/Other	University of Georgia
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	5.3	George Washington University

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Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,998	5.Core/Other	Florida International University
Department of Education	Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder	\$249,999	5.Core/Other	San Diego State University
Department of Education	Project Child	\$249,999	5.3	Bethune-Cookeman University
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	5.3	Florida International University
Department of Education	Preparing special educators in autism spectrum disorders	\$250,000	5.Core/Other	University of Central Florida
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	5.Core/Other	University of Illinois at Urbana-Champaign
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	5.3	University of Washington
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	5.3	Florida Memorial University
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$300,020	6.1	American Institutes for Research
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$365,600	6.1	Boston University
Department of Education	Measuring Early Communication Development in Children with ASD	\$379,487	1.3	University of Kansas Center for Research, Inc.
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$427,735	4.2	University of Massachusetts Amherst
Department of Education	Promoting ASAP Collaboration through Technology (PACT): An Intervention Modification to Enhance Home-School Collaboration	\$437,107	4.3	University of North Carolina at Chapel Hill
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$485,394	6.1	Cognitopia
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$512,400	4.2	University of California, Riverside
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$518,550	4.2	University of Rochester

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Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$519,717	4.2	University Of California, Berkeley
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,378	4.2	University of North Carolina at Chapel Hill
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$888,166	4.2	Vanderbilt University
Department of Education	A Comprehensive Tool for Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$899,994	4.3	3-C Institute for Social Development
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$994,764	4.2	Kennedy Krieger Institute
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$1,079,067	4.2	San Francisco State University
Department of Education	Minnesota State Personnel Development Grant	\$1,103,169	5.1	Minnesota Department of Education
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,962,225	4.2	University of North Carolina at Chapel Hill

