

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Organization for Autism Research	Writing instruction for children with autism spectrum disorders: A study of self-regulation and strategy use	\$20,000	Q4.S.C	University at Albany, State University of New York
Organization for Autism Research	Peer-mediated interventions for elementary school students with autism spectrum disorders	\$10,000	Q4.L.D	University of Colorado Denver
Organization for Autism Research	University of Georgia – Carolina Autism Resource and Evaluation Center (UGA-CARES): A collaborative autism screening project utilizing web-based technology	\$40,000	Q1.S.B	University of Georgia
Organization for Autism Research	Feeding problems in children with ASD: Impact of parent education in modifying aberrant eating habits	\$9,599	Q4.S.C	Marcus Institute
Organization for Autism Research	Transition to adulthood: Service utilization and determinants of functional outcomes	\$20,000	Q6.S.A	Washington University in St. Louis
Organization for Autism Research	Efficacy of community-based instruction and supported employment on the competitive employment outcomes on transition-age youth with autism	\$0	Q6.L.A	Virginia Commonwealth University
Organization for Autism Research	The effects of a reciprocal questioning intervention on the reading comprehension and social communication of students with autism spectrum disorder	\$10,000	Q4.S.C	The College of William and Mary
Organization for Autism Research	Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD	\$20,000	Q5.L.C	University of California, Los Angeles
Organization for Autism Research	Social skills training for young adults with autism spectrum disorders	\$20,000	Q6.L.A	University of California, Los Angeles
Organization for Autism Research	High school inclusion program for students with autism spectrum disorders	\$1,991	Q4.L.D	Vanderbilt University
Organization for Autism Research	Using a direct observation assessment battery to assess outcome of early intensive behavioral intervention for children with autism	\$20,000	Q1.L.B	New England Center for Children
Organization for Autism Research	Measuring the effects of training parents to provide intervention via the Arizona Telemedicine Program	\$20,000	Q5.L.A	Southwestern Autism Research & Resource Center (SARRC)