

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Organization for Autism Research	Writing instruction for children with autism spectrum disorders: A study of self-regulation and strategy use	\$9,723	Q4.S.C	University at Albany, State University of New York
Organization for Autism Research	University of Georgia – Carolina Autism Resource and Evaluation Center (UGA-CARES): A collaborative autism screening project utilizing web-based technology	\$0	Q1.S.B	University of Georgia
Organization for Autism Research	The effects of a reciprocal questioning intervention on the reading comprehension and social communication of students with autism spectrum disorder	\$0	Q4.S.C	The College of William and Mary
Organization for Autism Research	Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD	\$20,000	Q5.L.C	University of California, Los Angeles
Organization for Autism Research	Development of a transportation skills assessment tool for individuals with ASD to aid in finding safe and accessible community transportation services	\$10,000	Q6.L.A	Rutgers, The State University of New Jersey
Organization for Autism Research	Randomized clinical trial of mind reading and in vivo rehearsal for children with HFASDs	\$10,000	Q4.S.F	Canisius College
Organization for Autism Research	Expanding the reach of toddler treatment in autism	\$10,000	Q4.L.D	University of California, Davis
Organization for Autism Research	Outcomes of a community center-based program for toddlers with autism spectrum disorders	\$10,000	Q4.L.D	University of North Carolina at Chapel Hill
Organization for Autism Research	Social skills training for young adults with autism spectrum disorders	\$0	Q6.L.A	University of California, Los Angeles
Organization for Autism Research	Using a direct observation assessment battery to assess outcome of early intensive behavioral intervention for children with autism	\$10,000	Q1.L.B	New England Center for Children, Inc.
Organization for Autism Research	Peer-mediated interventions for elementary school students with autism spectrum disorders	\$10,000	Q4.L.D	University of Colorado Denver
Organization for Autism Research	Identifying socially-based reinforcers for young children with ASD	\$20,000	Q4.Other	University of Miami
Organization for Autism Research	Improving emotion recognition skills in children with ASD: A test of new intervention	\$10,000	Q4.Other	Wayne State University
Organization for Autism Research	Increasing independence and task completion in adolescents and adults with ASD using independent work systems	\$20,000	Q6.L.A	University of North Carolina at Chapel Hill