

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Department of Education	Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Department of Education	Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
Department of Education	Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Project iTAPE: Improve Training in Adapted Physical Education	\$238,204	Q5.Other	University of Utah
Department of Education	Project Adapted PE	\$0	Q5.L.C	University of Utah
Department of Education	Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Department of Education	Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Department of Education	PA Community on Transition: Achieving outcomes through a shared agenda	\$0	Q6.L.A	Pennsylvania Office of Vocational Rehabilitation - Department of Labor & Industry
Department of Education	Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,000	Q5.L.A	University of Utah
Department of Education	Project S.A.G.E. Successfully Accessing General Education	\$199,949	Q5.Other	University of South Florida
Department of Education	National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Department of Education	Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Department of Education	Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Department of Education	Leadership training in severe disabilities/autism	\$0	Q7.K	Vanderbilt University

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Department of Education	SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Using robotics to promote social cognitive skills in the inclusive classroom	\$0	Q4.Other	Anthrotronix, Inc.
Department of Education	Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$0	Q5.Other	East Tennessee State University
Department of Education	Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,845	Q5.L.C	Bloomsburg University of Pennsylvania
Department of Education	Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Department of Education	Tennessee state personnel development grant	\$492,630	Q5.Other	Tennessee Department of Education
Department of Education	Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Department of Education	Project STARS: Systematic Training for Autism Researchers and School Personnel	\$0	Q7.K	University of North Texas
Department of Education	Test of integrated language and literacy skills validation research	\$496,164	Q1.Other	Western Michigan University
Department of Education	Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,997	Q5.Other	University of North Carolina at Greensboro
Department of Education	Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$0	Q5.Other	Western Carolina University
Department of Education	Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Department of Education	Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Department of Education	Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Department of Education	Do animations facilitate symbol understanding in children with autism?	\$197,259	Q4.S.G	Northeastern University
Department of Education	Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Department of Education	Low Incidence and Diversity Endorsement Project (LIDE)	\$292,963	Q5.L.C	University of Colorado Board of Regents
Department of Education	Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas

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Department of Education	Preparing teachers to teach children with autism & developmental disabilities	\$199,989	Q5.Other	Bank Street College of Education
Department of Education	Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$234,849	Q5.Other	University of Texas of the Permian Basin
Department of Education	Phase 2: Animated Visual Support for Social Support (AVISSS); An interactive virtual experience for social skill development	\$299,411	Q4.Other	University Of Kansas Center For Research, Inc. -- Sped - Special Education Educ Education Administration - Sped - Special Education Educ Education Administration
Department of Education	Personnel preparation program in low incidence severe disabilities	\$241,543	Q5.L.C	University Of North Carolina at Charlotte
Department of Education	Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$797,258	Q4.L.D	University of Missouri
Department of Education	Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
Department of Education	Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Department of Education	Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Department of Education	Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Department of Education	App for Speech Development for Students with ASD	\$150,000	Q4.S.G	HandHold Adaptive, LLC
Department of Education	iPrompt to improve teaching students with ASD	\$305,814	Q4.L.D	HandHold Adaptive, LLC
Department of Education	Project CHANGE (Children with Autism Need a Great Education)	\$199,960	Q5.Other	University of Texas at El Paso
Department of Education	Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,997	Q5.L.C	Florida International University
Department of Education	Texas Educators for Students with Autism (TESA)	\$173,295	Q5.Other	Texas State University-San Marcos
Department of Education	Communication, autism, and technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Department of Education	SEDL's vocational rehabilitation service models for individuals with autism spectrum disorders	\$350,000	Q6.S.B	Southwest Educational Development Corporation
Department of Education	Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida

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Department of Education	Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Department of Education	Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
Department of Education	Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$249,429	Q5.Other	Florida State University
Department of Education	Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$249,839	Q7.K	Florida State University
Department of Education	Personnel to serve students with autism and significant cognitive disabilities	\$0	Q5.Other	Pace University
Department of Education	East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$879,424	Q4.S.D	Indiana University
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$653,534	Q4.S.D	Rady Children's Hospital Health Center
Department of Education	Transdisciplinary approaches to autism spectrum disorders	\$299,673	Q5.Other	San Diego State University Research Foundation
Department of Education	Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Department of Education	Training school speech-language pathologists to assess and manage communication skills in children with autism	\$197,633	Q5.Other	University of Massachusetts Amherst
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,184	Q5.Other	University of Massachusetts Amherst
Department of Education	Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Department of Education	Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Department of Education	Collaborative Adolescent Autism Teacher Training (CAATT)	\$198,178	Q5.Other	University of Georgia
Department of Education	iSKILLS : The audio/video guidance repository for life skills	\$398,120	Q4.L.D	University of Georgia
Department of Education	Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University
Department of Education	Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$685,483	Q4.L.D	University of North Carolina at Chapel Hill

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Department of Education	Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links)	\$350,000	Q6.S.B	Virginia Commonwealth University
Department of Education	Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$499,995	Q5.L.B	Virginia Commonwealth University
Department of Education	Comprehensive systems change through RTI and SW-PBS	\$672,525	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Department of Education	Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$0	Q7.K	Florida State University
Department of Education	Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$194,826	Q5.Other	Purdue University
Department of Education	Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Department of Education	M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Department of Education	Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Department of Education	Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q5.Other	University of Utah
Department of Education	Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Department of Education	Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Department of Education	Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Department of Education	Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Department of Education	Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$0	Q7.K	University of North Carolina at Chapel Hill

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Department of Education	Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Department of Education	Recruiting and preparing highly qualified special educators	\$0	Q5.Other	University of Central Florida
Department of Education	Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$0	Q4.Other	Orelena Hawks Puckett Institute
Department of Education	Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Department of Education	Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Department of Education	NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$299,818	Q5.L.C	Board of Regents of New Mexico State University
Department of Education	Preparation for transition and secondary teachers of students with low-incidence disabilities	\$0	Q6.S.D	Kent State University
Department of Education	Training personnel to teach school-age children with autism	\$0	Q6.L.A	Auburn University
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$242,214	Q5.Other	University of Georgia
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	San Diego State University
Department of Education	Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Department of Education	Translating pivotal response training into classroom environments	\$0	Q4.L.D	Rady Children's Hospital Health Center
Department of Education	LEAP–USA follow-up project	\$399,864	Q4.S.D	University of Colorado Denver
Department of Education	The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$0	Q5.L.D	University of Michigan
Department of Education	Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
Department of Education	Social communication and symbolic play intervention for preschoolers with autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill

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Department of Education	A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$749,849	Q4.S.D	Florida State University
Department of Education	Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$248,180	Q5.L.C	San Francisco State University
Department of Education	Cross-sector patterns of treatment for children with autism	\$65,000	Q5.Other	University of Chicago
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,991	Q5.Other	Florida International University
Department of Education	Impacts and State utilization of HCBS waiver services for families and children with autism	\$200,000	Q5.Other	Towson University
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Department of Education	PEAT communication scheduler for autism	\$150,000	Q4.S.G	Attention Control Systems, Inc.
Department of Education	Leadership training in high-need students with severe disabilities/autism	\$279,803	Q7.K	Vanderbilt University
Department of Education	Post-doctoral special education research training in urban communities: A research to practice model	\$163,599	Q7.K	University of Kansas
Department of Education	Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$745,000	Q4.L.D	University of Kansas
Department of Education	Development of a social and communication intervention for preschoolers with autism	\$499,966	Q4.L.D	Kennedy Krieger Institute
Department of Education	Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$369,546	Q4.L.D	University of California, Davis
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,000,903	Q4.L.D	University of North Carolina at Chapel Hill
Department of Education	The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Department of Education	Post-doctoral training in special education research	\$155,777	Q7.K	University of North Carolina at Chapel Hill

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Department of Education	Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Department of Education	Tactile Awareness Prompting (TAP) System	\$74,839	Q4.L.D	Engineering Acoustics, Inc.
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,982	Q5.Other	George Washington University
Department of Education	Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida	\$164,760	Q7.K	University of Florida
Department of Education	Pocket Potty Program - Toilet training for children with developmental disabilities	\$74,730	Q4.Other	The Sandbox Learning Company
Department of Education	Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$342,223	Q4.L.D	SRI International
Department of Education	Successful transition in the early school years for children with autism	\$396,871	Q5.Other	University of California, Riverside
Department of Education	Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$859,119	Q4.S.D	University of North Carolina at Chapel Hill
Department of Education	Peer support and peer network interventions to improve peer relationships and school engagement	\$641,771	Q4.L.D	Vanderbilt University
Department of Education	Virtual Environment for Social Information Processing (VESIP) Phase II	\$163,841	Q4.Other	Soar Technology, Inc..
Department of Education	Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Department of Education	Preparation of leaders across the lifespan for autism	\$250,000	Q7.K	Texas A&M University
Department of Education	Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Department of Education	Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	Q4.L.D	University of Missouri
Department of Education	Penn State Children's Communicative Competence Project	\$249,996	Q5.Other	Pennsylvania State University-University Park

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Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,958	Q5.L.C	Pennsylvania State University-University Park
Department of Education	Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Department of Education	Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$707,793	Q4.S.D	University of Oklahoma
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma
Department of Education	Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Department of Education	A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$899,994	Q4.L.D	3-C Institute for Social Development
Department of Education	Leading Excellence for Academic Positions in Special Education (LEAPS)	\$244,305	Q7.K	The Regents Of The University Of California -- Graduate School Of Education - Graduate School Of Education

