

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$6,500	Q6.Other	Landmark College
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	Q2.Other	Landmark College