

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	6.1	Landmark College
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	2.1	Landmark College
National Institutes of Health	Network Abnormalities in Autism	\$77,313	2.1	University of Vermont
National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$649,962	6.1	Landmark College