

Funder	Project Title	Funding	Institution
National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$197,605	University of Florida
National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$221,447	University of California, Los Angeles
National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$230,250	University of Rochester
National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$157,150	University of South Florida
National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$188,298	Temple University
Center for Autism and Related Disorders	A behavioral intervention for sleep problems in young children with autism spectrum disorder	\$55,000	Center for Autism and Related Disorders (CARD)
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$223,295	Emory University
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$1	Emory University
National Institutes of Health	ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment wit	\$279,103	University of California, Los Angeles
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,345	The New England Center for Children
The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,500	The New England Center for Children
Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$50,000	King's College London
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$519,717	University Of California, Berkeley
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	University of California, San Diego
National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,531,579	University of California, Los Angeles
National Institutes of Health	A feasibility study for prevention and safety training for children with autism	\$68,294	Emory University
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$1,102,968	Emory University
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,378	University of North Carolina at Chapel Hill
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$888,166	Vanderbilt University
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$994,764	Kennedy Krieger Institute
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,550	The New England Center for Children
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$5,895	The New England Center for Children

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Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$0	University of Florida
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,345	The New England Center for Children
Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	University of Pittsburgh
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	University of California, Los Angeles
National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$223,973	Emory University
The New England Center for Children	Behavioral persistence during intervention	\$5,500	The New England Center for Children
Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$35,000	University of California, Los Angeles
The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$1,830	The New England Center for Children
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,962,225	University of North Carolina at Chapel Hill
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPSS)	\$427,735	University of Massachusetts Amherst
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	Canisius College
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$654,790	University of Pittsburgh
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	Vanderbilt EPC
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,060	The New England Center for Children
The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,895	The New England Center for Children
The New England Center for Children	Competing items for FCT schedule thinning	\$4,500	The New England Center for Children
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,390	Vanderbilt University
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$5,895	The New England Center for Children
The New England Center for Children	Delay discounting with and without instruction	\$5,895	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$5,895	The New England Center for Children
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$518,550	University of Rochester
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$318,513	University of Rochester

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Autism Research Institute	Effects of Kaplan's Yoked Prisms on Children Diagnosed with Autism Spectrum Disorder	\$5,000	University of Minnesota
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$5,035	The New England Center for Children
The New England Center for Children	Effects of response effort on resistance to extinction	\$5,895	The New England Center for Children
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	Canisius College
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$0	University of Pittsburgh
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	Emory University
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,750	The New England Center for Children
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	University of Missouri
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$5,570	The New England Center for Children
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$50,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of parent training protocol	\$25,000	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	Johns Hopkins University
Organization for Autism Research	Examining the Effectiveness of a Latino Parent Leadership Support Project	\$0	University of Illinois at Urbana-Champaign
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	Rady Children's Hospital - San Diego
The New England Center for Children	Exchange Schedule Manipulations	\$5,895	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,550	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,550	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,035	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$5,570	The New England Center for Children
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	University of California, Los Angeles

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Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$250,000	University of Massachusetts, Worcester
Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	University of California, Davis
The New England Center for Children	Identifying preferred break environments	\$3,380	The New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$5,035	The New England Center for Children
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$1,079,067	San Francisco State University
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$492,192	University of California, Irvine
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,035	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,500	The New England Center for Children
The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$1,830	The New England Center for Children
National Institutes of Health	Integrating Organizational and Psychological Theories to Predict Implementation	\$200,000	University of Pennsylvania
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,561,638	University of California, Davis
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	Indiana University
Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	University of Kentucky
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,830	The New England Center for Children
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$565,263	Yale University
Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$0	Children's Research Institute, Children's National Medical Center
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$287,181	University of Colorado Denver
Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$52,481	University of Rochester
Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$103,125	University of California, Irvine
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,127	Duke University
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	University of Oklahoma Health Sciences Center

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National Institutes of Health	Project IV: Investigating the Mirror Neuron System in autism spectrum disorder	\$230,113	University of Maryland, College Park
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$21,830	Kennedy Krieger Institute
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$512,400	University of California, Riverside
Organization for Autism Research	Regulation of Emotional Lability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$29,827	Michigan State University
National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$629,671	Albert Einstein College of Medicine
The New England Center for Children	Stimulus control of stereotypy	\$3,380	The New England Center for Children
Autism Speaks	Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$0	University of Massachusetts, Boston
The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$1,830	The New England Center for Children
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,225	The New England Center for Children
The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$2,345	The New England Center for Children
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,550	The New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,225	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,500	The New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,550	The New England Center for Children
National Institutes of Health	The Autism MEAL Plan: A Parent Training Curriculum to Manage Eating Aversions and Limited Variety among Children with Autism	\$70,160	Emory University
National Institutes of Health	The CCS: A Treatment Outcome Measure for Individuals with Severe ID	\$358,831	University of Kansas
National Institutes of Health	The role of parent phenotype in parent-mediated language interventions for autism	\$723,957	Northwestern University
National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$43,576	University of Washington
The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$2,345	The New England Center for Children

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Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$0	University of California, Davis
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,550	The New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,060	The New England Center for Children
National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	University of California, Los Angeles
Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$25,000	Center for Autism and Related Disorders (CARD)
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$5,895	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,225	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,500	The New England Center for Children
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,225	The New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,830	The New England Center for Children
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Vanderbilt University
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,225	The New England Center for Children
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,060	The New England Center for Children
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$29,920	University of Pennsylvania

