

Funder	Project Title	Funding	Institution
National Science Foundation	ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students	\$299,930	University of Central Florida
National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$649,962	Landmark College
Organization for Autism Research	Adults with ASD After High School: Pitfalls and Possibilities	\$25,000	Towson University
Autism Speaks	ASD in Mid-Adulthood: A 40 Year Follow-Up of Individuals Served by the TEACCH Autism Program	\$0	University of North Carolina at Chapel Hill
National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$299,710	Florida State University
National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$148,090	Children's Research Institute, Children's National Medical Center
Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$377,000	Brain Power, LLC
Organization for Autism Research	Comorbidities in ASD: Developmental Trajectories and Predictors of Adult Outcomes	\$30,000	University of Notre Dame
Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$20,000	Children's Research Institute, Children's National Medical Center
Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,932	Virginia Commonwealth University
Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$1,385,933	Michigan State University
Organization for Autism Research	Facing Your Fears: Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities	\$20,000	University of Colorado Denver
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$485,394	Cognitopia
National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$1,193,170	Education Development Center
Organization for Autism Research	Inclusion of Typical Peers in a Social Skills Intervention for Adolescents with ASD: A Longitudinal Study	\$10,000	Southwest Autism Research & Resource Center
Organization for Autism Research	Measuring What Matters: Understanding the Meaning of Outcomes for Adults on the Autism Spectrum	\$15,000	Drexel University
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$300,020	American Institutes for Research
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	Landmark College
Organization for Autism Research	Social Tools and Rules for Transitions (START): A young adult social intervention package	\$20,000	University of California, Santa Barbara
Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	Medical University of South Carolina

Funder	Project Title	Funding	Institution
National Institutes of Health	Transitioning to Adulthood: A Prospective Longitudinal Study	\$585,447	Weill Cornell Medical College
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$365,600	Boston University
Autism Science Foundation	Undergraduate Research Award	\$3,000	State University of New York at Stony Brook
Autism Speaks	Using Structured Teaching to Promote Employment Skills in Adolescents with ASD	\$0	University of North Carolina at Chapel Hill

