

Funder	Project Title	Funding	Institution
Center for Autism and Related Disorders	Evaluation of behavior problems in children with ASD	\$30,025	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Psychometric evaluation of the QABF in children with ASD	\$11,069	Center for Autism and Related Disorders (CARD)
Department of Defense	Atypical pupillary light reflex in individuals with autism	\$0	University of Missouri
Department of Education	Test of integrated language and literacy skills validation research	\$494,642	Western Michigan University
Department of Education	Online communication assessment to improve outcomes for individuals with severe disabilities	\$0	Oregon Health & Science University
National Institutes of Health	Visual processing and later cognitive effects in infants with fragile X syndrome	\$247,125	University of California, Davis
National Institutes of Health	Connectivity in social brain systems in autism	\$255,300	Yale University
National Institutes of Health	ACE Center: Auditory mechanisms of social engagement	\$273,542	Yale University
National Institutes of Health	Emotion-modulated psychophysiology of autism spectrum disorders	\$156,781	University of North Carolina at Chapel Hill
National Institutes of Health	Sensory experiences in children with autism	\$483,083	University of North Carolina at Chapel Hill
National Institutes of Health	Eyeblink in children and adolescents with autism spectrum disorders: A pilot study	\$192,500	Drexel University
National Institutes of Health	Social-affective bases of word learning in fragile X syndrome and autism	\$556,374	University of Wisconsin - Madison
National Institutes of Health	The development of selective attention in infancy as measured by eye movements	\$53,376	York University
National Science Foundation	INT2-Large: Collaborative research: Developing social robots	\$530,000	University of California, San Diego
National Science Foundation	INT2-Large: Collaborative research: Developing social robots	\$87,500	University of Miami
National Science Foundation	How words and sounds influence category formation in infancy	\$129,865	Northwestern University
National Science Foundation	Neural processes of eye gaze perception and its influence on learning in infancy	\$54,416	Hunter College (City University of New York)
National Science Foundation	Social and statistical mechanisms of prelinguistic vocal development	\$87,965	Cornell University