

Funder	Project Title	Funding	Institution
Health Resources and Services Administration	(SDAS) Racial and Ethnic Disparities in Autism Diagnosis and Educational Therapy Utilization: Quantifying the Contribution of Modifiable Mediators	\$99,830	Northern Illinois University
Health Resources and Services Administration	Addressing Health Disparities in ASD Diagnosis, Services, and School Engagement	\$300,000	University of Massachusetts
Health Resources and Services Administration	Characterizing underserved populations participating in the ATN: evaluating disparity through demographic influences	\$15,400	Nationwide Children's Hospital
Health Resources and Services Administration	(SDAS) Family Adversity and Health Disparities for Young Children with Autism	\$100,000	Temple University
National Institutes of Health	Mobilizing Community Systems to Engage Families in Early ASD Detection & Services	\$2,519,829	Florida State University
National Institutes of Health	Accelerating the diagnosis of autism spectrum disorder in rural Idaho via evidence-based Smartphone technology	\$30,730	CARING TECHNOLOGIES, INC.
National Institutes of Health	Accelerating the diagnosis of autism spectrum disorder in rural Idaho via evidence-based Smartphone technology	\$200,000	CARING TECHNOLOGIES, INC.
National Institutes of Health	Early identification and service linkage for urban children with autism	\$976,670	Boston University
National Institutes of Health	Addressing systemic health disparities in early ASD identification and treatment	\$777,470	University of Massachusetts, Boston
National Institutes of Health	Reducing Barriers to Autism Care in Latino Children	\$179,521	OREGON HEALTH & SCIENCE UNIVERSITY
Organization for Autism Research	Family patterns in diagnosis of children with autism spectrum disorders (ASD)	\$10,000	Columbia University
Agency for Healthcare Research and Quality	Reducing disparities in Rimely Autism Diagnosis through Family Navigation	\$0	Boston Medical Center
National Science Foundation	A Sociology of Testing, Diagnosis and Autism Spectrum Disorder	\$0	University of Wisconsin