

Funder	Project Title	Funding	Institution
Autism Research Institute	Survey on treatment for children with autism with and without seizures	\$7,500	Children's Learning Institute
Autism Speaks	Altering motivational variables to treat stereotyped behavior	\$0	St. Cloud State University
Autism Speaks	Evaluating a 3D VLE for developing social competence	\$84,997	University of Missouri
Autism Speaks	Enhancing social communication for children with HFA	\$37,829	University of Haifa
Center for Autism and Related Disorders	Assessing preference for reinforcers in children with autism	\$29,684	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Long-term follow-up of children with autism who recovered	\$33,965	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching theory of mind skills to children with ASD	\$24,025	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Identifying factors that predict response to intervention	\$21,965	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with ASD to understand sarcasm	\$25,052	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with ASD to understand metaphor	\$25,052	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with ASD to tell socially appropriate "white lies"	\$18,078	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children to identify causes of others' emotions	\$20,687	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Age and treatment intensity in behavioral intervention	\$34,879	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Behavioral intervention for working memory in children with autism	\$30,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Establishing conditioned reinforcers for children with ASD	\$43,056	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluating differential patterns of dishabituation in children with ASD	\$17,025	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children to comprehend rules containing "if/then"	\$38,994	Center for Autism and Related Disorders (CARD)
Department of Education	Animated Visual Supports for Social Skills (AViSSS)	\$28,571	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Using robotics to promote social cognitive skills in the inclusive classroom	\$74,908	Anthrotronix, Inc.
Department of Education	The Autism Curriculum Encyclopedia® (ACE®)	\$47,500	New England Center for Children, Inc.
Department of Education	Virtual environment for social information processing (VESIP)	\$74,964	Soar Technology, Inc.
Department of Education	The American History for ALL Project	\$117,326	New York City Department of Education, District 75
Department of Education	Daily living and community skills video game for children with developmental disabilities	\$99,258	Sandbox Learning Company
Department of Education	An interactive social tutoring system to improve and measure social goals for students with high functioning autism spectrum disorders	\$74,995	3-C Institute for Social Development
Department of Education	Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$199,650	Orelena Hawks Puckett Institute
Department of Education	Hattie Larlham Autism Preschool	\$0	Hattie Larlham Research Institute

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National Institutes of Health	Novel, subtype selective potentiators of nicotinic acetylcholine receptors	\$325,757	University of Alaska Fairbanks
National Institutes of Health	Virtual reality and augmented social training for autism	\$176,185	University of California, Davis
National Institutes of Health	Genetic components influencing the feline - human social bond	\$76,500	University of California, Davis
National Institutes of Health	ACE Center: Clinical Phenotype: Treatment Response Core	\$210,667	University of California, San Diego
National Institutes of Health	Design & synthesis of novel CNS-active oxytocin and vasopressin receptor ligands	\$560,535	The Scripps Research Institute
National Institutes of Health	Sensorimotor learning of facial expressions: A novel intervention for autism	\$494,454	University of California, San Diego
National Institutes of Health	Robot child interactions as an intervention tool for children with autism	\$200,236	University of Connecticut
National Institutes of Health	Development of an executive function-based intervention for autism spectrum disorder	\$258,000	Children's Research Institute
National Institutes of Health	Building a selective inhibitory control tone in autism: An rTMS study	\$222,000	University of Louisville
National Institutes of Health	Delayed motor learning in autism	\$338,740	Brandeis University
National Institutes of Health	Contingency manipulation in discrete trial interventions for children with autism	\$212,250	University of Massachusetts Medical School
National Institutes of Health	Guiding visual attention to enhance discrimination learning	\$146,861	University of Massachusetts Medical School
National Institutes of Health	Stimulus overselectivity in visual discrimination: Analysis and remediation (supplement)	\$265,928	University of Massachusetts Medical School
National Institutes of Health	Adapting cognitive enhancement therapy for ASD	\$205,785	University of Pittsburgh
National Institutes of Health	A cognitive-behavioral intervention for children with autism spectrum disorders	\$132,142	Virginia Polytechnic Institute and State University
National Institutes of Health	Autism and the development of relational awareness	\$598,579	University of British Columbia
Southwest Autism Research & Resource Center	Desensitization techniques for difficult behaviors	\$0	Southwestern Autism Research & Resource Center (SARRC)
Agency for Healthcare Research and Quality	Comparative effectiveness of therapies for children with autism spectrum disorders	\$0	Agency for Healthcare Research and Quality and Vanderbilt University
National Science Foundation	HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	\$246,386	University of Southern California
National Science Foundation	Does training in acting foster theory of mind, empathy, and emotion regulation?	\$99,785	Boston College
National Science Foundation	MRI: Acquisition of instruments for interaction, learning, and perception in virtual environments	\$59,884	Vanderbilt University
National Science Foundation	A novel adaptive transactional virtual reality-based assistive technology for autism intervention	\$100,000	Vanderbilt University

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National Science Foundation	SBIR Phase I: Electronic reading tool: Story interactive media player	\$150,000	Echelon Group, Inc.

