

Funder	Project Title	Funding	Institution
Brain & Behavior Research Foundation	Exploration of resting-state network dynamics in autism spectrum disorders	\$30,000	Harvard University
Brain & Behavior Research Foundation	Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	\$30,000	Cold Spring Harbor Laboratory
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$196,672	Tufts University
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Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$29,972	University of California, Santa Barbara
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$149,733	University of California, Davis
Autism Speaks	Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$51,352	Yale University
Autism Speaks	A non-interactive method for teaching noun and verb meanings to young children with ASD	\$0	Boston University
Autism Speaks	Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling	\$0	Portland State University
Autism Speaks	The BUFFET Program: Building Up Food Flexibility and Exposure Treatment	\$54,299	Children's Hospital of Philadelphia
Autism Speaks	CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$15,000	York University
Autism Speaks	Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$29,656	University of Victoria
Center for Autism and Related Disorders	Intensity and Learning Outcomes in the Treatment of Children with Autism Spectrum Disorder	\$63,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$21,700	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An Evaluation of the Impact of Supervision Intensity, Supervisor Qualifications, and Caseload on Outcomes in the Treatment of Autism Spectrum Disorder	\$50,750	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$60,400	Center for Autism and Related Disorders (CARD)
Department of Education	Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$0	University of Kansas
Health Resources and Services Administration	(SDAS) Peer-victimization of Adolescents with ASD: Filling the Knowledge Gaps to Create Anti-bullying Interventions	\$100,000	University of California, San Francisco
Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$296,160	Vanderbilt University
National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	University of California, Los Angeles

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National Institutes of Health	New Experimental Medicine Studies: Fast-Fail Trials in Autism Spectrum Disorders	\$306,043	University of California, Los Angeles
National Institutes of Health	Fast Fail Trials in Autism Spectrum Disorders (FAST-AS)	\$6,092,360	University of California, Los Angeles
National Institutes of Health	Wireless EEG System for Training Attention and Eye Movement in ASD	\$307,351	UNIVERSITY OF CALIFORNIA SAN DIEGO
National Institutes of Health	Gaze Modification Strategies for Toddlers with ASD	\$208,125	Yale University
National Institutes of Health	Serotonin Receptor Subtypes as Pharmacotherapeutic Targets in Autism	\$165,000	HUSSMAN INSTITUTE FOR AUTISM, INC.
National Institutes of Health	Atypical Effects of Reinforcement Procedures in ASD	\$203,513	University of Massachusetts, Worcester
National Institutes of Health	NRI: Music-based Interactive Robotic Orchestration for Children with ASD	\$219,008	NEW YORK INST OF TECHNOLOGY
National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$248,271	Vanderbilt University
National Institutes of Health	Adaptive Response Technology for Autism Spectrum Disorders Intervention	\$373,849	Vanderbilt University
National Institutes of Health	Peers, play and performance to improve social interaction in autism	\$235,500	Vanderbilt University
National Institutes of Health	Development of a novel neurotechnology to promote emotion recognition in autism	\$269,650	VIRGINIA POLYTECHNIC INST AND ST UNIV
Organization for Autism Research	Increasing variability of verbal initiations through the responses of conversation patterns	\$0	Texas Christian University
Simons Foundation	A probiotic therapy for autism	\$125,000	California Institute of Technology
Simons Foundation	GABA-A receptor subtypes as therapeutic targets in autism	\$60,000	MCLEAN HOSPITAL
Simons Foundation	Home-based system for biobehavioral recording of individuals with autism	\$441,100	Northeastern University
Simons Foundation	Prosodic and pragmatic training in highly verbal children with autism	\$100,000	Harvard University
Simons Foundation	Exploring links between multisensory and cognitive function in autism	\$0	Vanderbilt University
Agency for Healthcare Research and Quality	EPC Systematic Review: Autism Spectrum Disorders - Update	\$0	Vanderbilt EPC
National Science Foundation	HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	\$0	University of Southern California
National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$80,000	University of Colorado, Denver
National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$99,657	Georgia Tech Research Corporation

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National Science Foundation	A novel adaptive transactional virtual reality-based assistive technology for autism intervention	\$0	Vanderbilt University
National Science Foundation	Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	Vanderbilt University
The New England Center for Children	Use of a multiple schedule to treat perseverative behavior	\$1,143	New England Center for Children
The New England Center for Children	Teaching Cooking Skills Using Matrix Training and Video Prompting	\$2,716	New England Center for Children
The New England Center for Children	Evaluating direct and indirect reinforcement contingencies in children with autism	\$1,143	New England Center for Children
The New England Center for Children	Conditioning of Verbal Praise	\$899	New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$899	New England Center for Children

