

Funder	Project Title	Funding	Institution
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$1,111,918	Emory University
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$1,260,906	University of Massachusetts, Worcester
Department of Defense - Army	A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Massachusetts General Hospital
Department of Defense - Army	Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	Holland Bloorview Kids Rehabilitation Hospital
Autism Research Institute	Healthy GFCF Modified Atkins Diet for Treating Seizures in Autism	\$0	University of Arkansas
Autism Research Institute	Durability of Neuroplasticity Changes from Cognitive Enhancement Therapy	\$29,700	University of Pittsburgh
Autism Speaks	Daily ratings of ASD Symptoms with digital media devices: An initial validity study	\$0	University of California, Los Angeles
Autism Speaks	Embodied rhythm interventions for children with autism spectrum disorders	\$0	University of Connecticut
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$30,000	University of Pittsburgh
Center for Autism and Related Disorders	Randomized trial of a web-based system for building Individualized Education Plans.	\$30,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Validity of the CARD Indirect Functional Analysis.	\$32,000	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Using eLearning to train educational staff to implement paired-choice preference assessments	\$35,000	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Pivotal Response Treatment Package for Young Children with Autism	\$240,750	Stanford University
National Institutes of Health	Sensory Over Responsivity & Anxiety in Youth with Autism	\$25,658	University of California, Los Angeles
National Institutes of Health	Therapy Management Software for Naturalistic Model-Based Behavioral Interventions	\$341,576	EXPERIAD, LLC
National Institutes of Health	Testing Direct Effects of Soy Daidzein on Fragile X Phenotypes	\$73,143	University of Wisconsin
Simons Foundation	Efficacy of N-acetyl cysteine in autism	\$0	Deakin University
The New England Center for Children	Reinforcer effectiveness of healthy food	\$899	New England Center for Children
The New England Center for Children	Comparison of momentary time sampling methods within a practical setting	\$6,815	New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$6,815	New England Center for Children
The New England Center for Children	The Effects of Varying Procedural Integrity	\$6,815	New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$899	New England Center for Children
The New England Center for Children	An evaluation of behavior sampling procedures for event recording	\$2,217	New England Center for Children
The New England Center for Children	Categories of Preference and Their Reinforcing Efficacy	\$2,217	New England Center for Children

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The New England Center for Children	Evaluating the effects of intermittent reinforcement during paired stimulus preference assessments	\$2,217	New England Center for Children
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$2,217	New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,750	New England Center for Children
The New England Center for Children	Preference for precommitment choice in children with autism	\$1,750	New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of waiting	\$1,750	New England Center for Children
The New England Center for Children	Increasing variability in play in children with autism	\$2,595	New England Center for Children
The New England Center for Children	An evaluation of outcomes for brief and extended response restriction preference assessments	\$2,595	New England Center for Children
The New England Center for Children	Determining reinforcer efficacy using demand curves & progressive ratio break points	\$4,135	New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$6,815	New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$6,815	New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$6,815	New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$6,815	New England Center for Children
The New England Center for Children	Displacement and underevaluation of healthful foods by snack foods in preference assessments and surveys	\$899	New England Center for Children
The New England Center for Children	A Functional Analysis of Joint Attention	\$6,815	New England Center for Children
The New England Center for Children	Using Differential Reinforcement for Independent Responding	\$899	New England Center for Children
The New England Center for Children	Teaching One Step Imitation Actions to Children with Autism Using Matrix Training	\$2,716	New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children with Autism	\$2,716	New England Center for Children
The New England Center for Children	Teaching Joint Attention Using Social vs Edible Reinforcers and Assessing Changes in Affect	\$2,716	New England Center for Children
The New England Center for Children	Combined-category preference assessment: Do edible and leisure items displace attention?	\$4,159	New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$4,159	New England Center for Children
The New England Center for Children	Teaching a generalized repertoire of helping	\$1,750	New England Center for Children
The New England Center for Children	Contingency analysis of observing and attending in intellectual disabilities	\$1,750	New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$4,135	New England Center for Children

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The New England Center for Children	An analysis of peer attention in maintaining problem behavior in children with autism	\$4,135	New England Center for Children
The New England Center for Children	Comparing the effectiveness of video modeling and video prompting with children with autism	\$2,716	New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$0	New England Center for Children
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$6,815	New England Center for Children
The New England Center for Children	Do children with autism spectrum disorders prefer predictable schedules?	\$1,750	New England Center for Children
The New England Center for Children	A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,159	New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,159	New England Center for Children
The New England Center for Children	Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,159	New England Center for Children
The New England Center for Children	Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,159	New England Center for Children
The New England Center for Children	A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,159	New England Center for Children
The New England Center for Children	Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,750	New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,750	New England Center for Children

