

Funder	Project Title	Funding	Institution
Autism Science Foundation	Combined Effects of Early Behavioral Intervention and Propranol on ASD	\$25,000	University of Missouri
Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$254,491	University of California, Davis
Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$0	University of Washington
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$570,210	Rady Children's Hospital Health Center
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$777,147	San Francisco State University
Department of Education	LEAP-USA follow-up project	\$0	University of Colorado, Denver
Department of Education	A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Florida State University
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$889,819	Indiana University
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$1,749,068	University of North Carolina
Department of Education	Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$0	University of North Carolina
Department of Education	Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$0	University of Oklahoma Health Sciences Center
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	University of Oklahoma Health Sciences Center
Department of Education	Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Portland State University
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$932,681	Vanderbilt University
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	University of California, Los Angeles
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,594,565	University of California, Davis
Organization for Autism Research	Teaching Tolerance to Delays in Reinforcement to Children with Autism and Language Delays	\$30,000	Old Dominion University
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,161	New England Center for Children (NECC)
The New England Center for Children	Teaching social referencing to children with autism spectrum disorders	\$3,161	New England Center for Children (NECC)