

Funder	Project Title	Funding	Institution
Department of Education	Personnel development to improve services and results for children with disabilities	\$0	SAN DIEGO STATE UNIVERSITY
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,661	San Francisco State University
Department of Education	Low Incidence and Diversity Endorsement Project (LIDE)	\$0	University of Colorado Board of Regents
Department of Education	Comprehensive systems change through RTI and SW-PBS	\$0	Colorado Department of Education - Exceptional Student Leadership Unit
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	University of Central Florida
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,788	Florida Atlantic University
Department of Education	Project Child	\$249,999	Bethune-Cookeman University
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Florida Memorial University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$240,292	University of South Florida
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Florida International University
Department of Education	Project Ho'olako	\$222,486	University of Hawaii
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	University of Nebraska
Department of Education	Dual License in Autism and Intellectual Disability	\$223,859	Board of Regents, Nevada System of Higher Education
Department of Education	NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Board of Regents of New Mexico State University
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	CUNY - Queens College
Department of Education	Personnel preparation program in low incidence severe disabilities	\$241,343	University of North Carolina
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,982	Pennsylvania State University
Department of Education	Preparing Early Childhood Autism Specialties	\$247,088	Vanderbilt University
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$195,858	University of Houston
Health Resources and Services Administration	Improving Part C services and outcomes for underserved children with ASD	\$299,981	HUGO W. MOSER RES INST KENNEDY KRIEGER
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$0	University of Minnesota
Health Resources and Services Administration	ECHO Autism	\$314,970	University of Missouri
Health Resources and Services Administration	Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	University of Cincinnati

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Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$6,000	University of Tennessee Health Science Center
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$11,167	Utah Regional LEND
National Institutes of Health	e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder	\$201,831	3-C INSTITUTE FOR SOCIAL DEVELOPMENT
National Institutes of Health	ASD Parent Trainer: Online coaching for parents of children with autism (APT)	\$843,308	IRIS MEDIA, INC.
Organization for Autism Research	Factors affecting teacher implementation of ReThink Autism Program	\$0	Nova Southeastern University
Organization for Autism Research	Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$9,996	University of Houston
Agency for Healthcare Research and Quality	Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$35,000	Drexel University
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,161	New England Center for Children (NECC)
The New England Center for Children	Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,297	New England Center for Children (NECC)
The New England Center for Children	Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	New England Center for Children (NECC)
The New England Center for Children	Using video modeling and Behavior Skills Training to implement teacher and parent instruction	\$3,161	New England Center for Children (NECC)
The New England Center for Children	The use of video-modeling to increase procedural integrity of discrete trial instruction	\$3,161	New England Center for Children (NECC)

