

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Administration for Community Living	I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$474,772	Q4.L.D	University of Kansas
Administration for Community Living	Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$196,215	Q4.L.D	University of Illinois
Agency for Healthcare Research and Quality	EPC Systematic Review: Autism Spectrum Disorders - Update	\$0	Q4.Other	Vanderbilt EPC
Autism Research Institute	Durability of Neuroplasticity Changes from Cognitive Enhancement Therapy	\$29,700	Q4.S.C	University of Pittsburgh
Autism Research Institute	Healthy GFCF Modified Atkins Diet for Treating Seizures in Autism	\$0	Q4.S.C	University of Arkansas
Autism Research Institute	A Controlled Trial of Transcendental Meditation to Treat Anxiety and Stress Among Adolescents with Autism Spectrum Disorders	\$0	Q4.S.A	Center for Autism Assessment and Treatment
Autism Research Institute	Study of Vitamin D during Pregnancy to Prevent the Recurrence of Autism in Newborn Siblings	\$16,436	Q4.S.H	Autism Research and Resources of Oregon
Autism Science Foundation	Undergraduate Research Award	\$3,000	Q4.L.D	University of Notre Dame
Autism Science Foundation	Undergraduate Research Award	\$3,000	Q4.L.D	University of Pennsylvania
Autism Science Foundation	Human Clinical Trial of IGF-1 in Children with Idiopathic ASD	\$0	Q4.L.C	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
Autism Science Foundation	The Effects of Oxytocin on Social Reciprocity in Individuals with ASD	\$35,000	Q4.L.C	Yale University
Autism Science Foundation	Endocannabinoid Enhancement of Sociability in Autism-related Mouse Models	\$25,000	Q4.S.B	University of California, Irvine
Autism Speaks	Acamprosate in Youth with Autism Spectrum Disorders	\$149,415	Q4.S.F	Cincinnati Children's Hospital Medical Center
Autism Speaks	Neural Basis of Response to Virtual Reality Social Cognition Training in Adults with ASD	\$57,900	Q4.S.F	Yale University
Autism Speaks	Behavioral and neural underpinnings of learning in autism predict response to intervention	\$0	Q4.S.F	Weill Cornell Medical College
Autism Speaks	Effects of self-generated experiences on social cognitive development in young children with autism	\$149,998	Q4.S.F	Kennedy Krieger Institute
Autism Speaks	CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$15,000	Q4.Other	York University
Autism Speaks	The BUFFET Program: Building Up Food Flexibility and Exposure Treatment	\$54,299	Q4.Other	Children's Hospital of Philadelphia
Autism Speaks	A non-interactive method for teaching noun and verb meanings to young children with ASD	\$0	Q4.Other	Boston University
Autism Speaks	Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$29,656	Q4.Other	University of Victoria

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Autism Speaks	Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling	\$0	Q4.Other	Portland State University
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$149,733	Q4.Other	University of California, Davis
Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$29,972	Q4.Other	University of California, Santa Barbara
Autism Speaks	Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$51,352	Q4.Other	Yale University
Autism Speaks	Daily ratings of ASD Symptoms with digital media devices: An initial validity study	\$0	Q4.S.C	University of California, Los Angeles
Autism Speaks	Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$29,425	Q4.L.D	University of Massachusetts, Boston
Autism Speaks	Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$0	Q4.L.D	University of California, Los Angeles
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$74,990	Q4.L.D	University of Pennsylvania
Autism Speaks	Using Growth Trajectories To Predict Distal Outcomes in Parent-Implemented Intervention for Toddlers	\$29,500	Q4.L.D	Florida State University
Autism Speaks	Cognitive behavioral therapy for core autism symptoms in school-age children	\$0	Q4.L.D	University of California, Los Angeles
Autism Speaks	Embodied rhythm interventions for children with autism spectrum disorders	\$0	Q4.S.C	University of Connecticut
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$30,000	Q4.S.C	University of Pittsburgh
Autism Speaks	Anxiety treatment for children with autism and intellectual disability	\$0	Q4.S.A	University of California, Los Angeles
Autism Speaks	Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress	\$144,971	Q4.L.C	Children's Hospital Los Angeles
Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$263,768	Q4.S.D	University of Washington
Autism Speaks	Emergent communication skills of nonverbal children with autism facilitated by relational responding	\$0	Q4.S.G	Swansea University
Autism Speaks	Comprehensive parent-mediated intervention for children with autism in southern Taiwan	\$0	Q4.S.D	Johns Hopkins University

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Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$257,569	Q4.S.D	University of California, Davis
Autism Speaks	PASS: Parent-mediated intervention for autism spectrum disorders (ASD) in South Asia	\$0	Q4.S.D	University of Liverpool
Autism Speaks	Randomized controlled trial of oxytocin treatment for social deficits in children with autism	\$0	Q4.L.A	Stanford University
Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$30,000	Q4.S.H	University of Rochester
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$30,000	Q4.S.H	HUGO W. MOSER RESEARCH INSTITUTE KENNEDY KRIEGER
Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$29,500	Q4.S.H	University of Florida
Autism Speaks	Mechanism and treatment of ASD related behavior in the Cntnap2 knockout mouse model	\$0	Q4.S.B	University of California, Los Angeles
Autism Speaks	Temporally controlled genetic rescue of Shank3 autism model	\$0	Q4.S.B	University of Texas Southwestern Medical Center
Autism Speaks	Rat knockout models of ASD	\$0	Q4.S.B	Baylor College of Medicine
Autism Speaks	Identifying high-impact therapeutic targets for autism spectrum disorders using rat models	\$0	Q4.S.B	Mount Sinai School of Medicine
Autism Speaks	Effects of oxytocin receptor agonists in mouse models of autism spectrum disorder phenotypes	\$0	Q4.S.B	University of North Carolina
Autism Speaks	Integrative system biology of iPSC-induced neurons for identifying novel drug targets	\$0	Q4.S.B	Baylor College of Medicine
Autism Speaks	Preclinical therapeutic target validation of glutamate receptors in Shank3 models of autism	\$0	Q4.S.B	University of Texas Southwestern Medical Center
Autism Speaks	Evaluating hyperserotonemia as a biomarker of sensory dysfunction in autism spectrum disorder	\$0	Q4.S.B	Vanderbilt University
Autism Speaks	Novel approaches to enhance social cognition by stimulating central oxytocin release	\$149,665	Q4.S.B	Emory University
Autism Speaks	Preclinical Autism Consortium for Therapeutics (PACT)- Boston Children's Hospital	\$316,301	Q4.S.B	Boston Children's Hospital
Autism Speaks	Preclinical Autism Consortium for Therapeutics (PACT)	\$389,677	Q4.S.B	University of California, Davis

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Brain & Behavior Research Foundation	The use of non-invasive brain stimulation to improve social relating in autism spectrum disorders	\$28,000	Q4.S.F	Monash University
Brain & Behavior Research Foundation	Brain Connectivity Changes in Autism as a Function of Motor Training: A Pilot Study	\$0	Q4.S.F	University of Wisconsin
Brain & Behavior Research Foundation	Exploration of resting-state network dynamics in autism spectrum disorders	\$30,000	Q4.Other	Harvard University
Brain & Behavior Research Foundation	Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	\$30,000	Q4.Other	Cold Spring Harbor Laboratory
Brain & Behavior Research Foundation	Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$0	Q4.L.D	Rush University
Brain & Behavior Research Foundation	Rebuilding Inhibition in the Autistic Brain	\$0	Q4.S.B	Brandeis University
Brain & Behavior Research Foundation	Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model	\$15,000	Q4.S.B	Duke University
Brain & Behavior Research Foundation	Investigations of a Proposed Molecular Feedback Loop in Cortical Neurons in Psychiatric Pathogenesis	\$25,000	Q4.S.B	University of California, San Francisco
Brain & Behavior Research Foundation	Pinpointing Genes Underlying Autism in Chromosomal Region 16p11.2	\$30,000	Q4.S.B	Cold Spring Harbor Laboratory
Center for Autism and Related Disorders	Intensity and Learning Outcomes in the Treatment of Children with Autism Spectrum Disorder	\$63,000	Q4.Other	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An Evaluation of the Impact of Supervision Intensity, Supervisor Qualifications, and Caseload on Outcomes in the Treatment of Autism Spectrum Disorder	\$50,750	Q4.Other	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Using eLearning to train educational staff to implement paired-choice preference assessments	\$35,000	Q4.S.C	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Randomized trial of a web-based system for building Individualized Education Plans.	\$30,000	Q4.S.C	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Validity of the CARD Indirect Functional Analysis.	\$32,000	Q4.S.C	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of group-based implementation of applied behavior analysis	\$38,500	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Improving Cost Effectiveness Through Parent Training	\$38,500	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with autism to respond to subtle social cues: Desires	\$32,000	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with autism to identify social saliency: Shifting attention	\$10,000	Q4.L.D	Center for Autism and Related Disorders (CARD)

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Center for Autism and Related Disorders	Increasing flexibility in children with autism	\$9,500	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with autism to detect deception	\$40,000	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with autism self-monitoring skills	\$10,000	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with autism to deal with jealousy constructively	\$20,000	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Teaching children with autism to identify others' knowledge	\$15,000	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$21,700	Q4.Other	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$60,400	Q4.Other	Center for Autism and Related Disorders (CARD)
Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	Q4.S.F	University of Pittsburgh
Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	Q4.S.F	University of California, Davis
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$1,338,504	Q4.S.F	Canisius College
Department of Defense - Army	A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Q4.S.C	Massachusetts General Hospital
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$1,111,918	Q4.S.C	Emory University
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$1,260,906	Q4.S.C	University of Massachusetts, Worcester
Department of Defense - Army	Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	Q4.S.C	Holland Bloorview Kids Rehabilitation Hospital
Department of Defense - Army	Tailored behavioral intervention for insomnia in children with autism spectrum disorders	\$0	Q4.S.H	University of Pennsylvania
Department of Defense - Army	Metabolic signature of antipsychotics used in the treatment of autism	\$0	Q4.L.C	University of Cincinnati
Department of Defense - Army	Examination of the mGluR-mTOR pathway for the identification of potential therapeutic targets to treat fragile X	\$0	Q4.S.B	University of Pennsylvania

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Department of Defense - Army	Novel therapeutic targets to treat social behavior deficits in autism and related disorders	\$0	Q4.S.B	University of Texas Health Science Center, San Antonio
Department of Defense - Army	Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina
Department of Defense - Army	Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina
Department of Defense - Army	Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina
Department of Defense - Army	Testing brain overgrowth and synaptic models of autism using NPCs and neurons from patient-derived iPS cells	\$0	Q4.S.B	Salk Institute for Biological Studies
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$196,672	Q4.Other	Tufts University
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$196,672	Q4.Other	Tufts University
Department of Defense - Army	Testing brain overgrowth and synaptic models of autism using NPCs and neurons from patient-derived iPS cells	\$0	Q4.S.B	University of California, San Francisco
Department of Education	Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$0	Q4.L.D	SRI International
Department of Education	Development of a social and communication intervention for preschoolers with autism	\$499,911	Q4.L.D	Kennedy Krieger Institute
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CESA)	\$1,879,805	Q4.L.D	University of North Carolina
Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$149,995	Q4.L.D	Speak Agent
Department of Education	Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University
Department of Education	Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas
Department of Education	Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
Department of Education	Handheld Technology for Speech Development in Students with Autism spectrum Disorders	\$0	Q4.L.D	HandHold Adaptive, LLC
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$312,778	Q4.L.D	University of California, San Diego

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Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$808,790	Q4.L.D	University of Missouri
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$395,450	Q4.L.D	University of California, Davis
Department of Education	Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	Q4.L.D	University of North Carolina
Department of Education	A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$0	Q4.L.D	3-C Institute for Social Development
Department of Education	Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Department of Education	Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Department of Education	Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	Q4.L.D	3-C Institute for Social Development
Department of Education	iPrompt to improve teaching students with ASD	\$0	Q4.L.D	HandHold Adaptive, LLC
Department of Education	Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	Q4.L.D	University of Missouri
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$185,042	Q4.L.D	Vanderbilt University
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$828,257	Q4.L.D	Canisius College
Department of Education	iSKILLS : The audio/video guidance repository for life skills	\$0	Q4.L.D	University of Georgia
Department of Education	Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$749,952	Q4.S.D	University of Oklahoma Health Sciences Center
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$888,227	Q4.S.D	Johns Hopkins University
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma Health Sciences Center

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Department of Education	Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Department of Education	Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Department of Education	A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University
Department of Education	Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$653,343	Q4.S.D	University of North Carolina
Department of Education	LEAP–USA follow-up project	\$0	Q4.S.D	University of Colorado, Denver
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$403,996	Q4.S.D	Rady Children's Hospital Health Center
Department of Education	Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$0	Q4.Other	University of Kansas
Health Resources and Services Administration	Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$299,988	Q4.L.D	Michigan State University
Health Resources and Services Administration	Efficacy of a qigong massage methodology for children with ASD aged 3-11 years	\$299,991	Q4.L.D	Western Oregon University
Health Resources and Services Administration	Improving Hospitalizations for Children with ASD: Testing the Cost and Clinical Efficacy of Integrated Behavioral Intervention	\$252,737	Q4.L.D	Vanderbilt University
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$298,282	Q4.L.D	University of Colorado, Denver
Health Resources and Services Administration	Efficacy of the home TEACCHing program for toddlers with autism	\$0	Q4.L.D	University of North Carolina
Health Resources and Services Administration	Autism Intervention Research Network on Physical Health (AIR-P network)	\$1,234,638	Q4.S.A	Massachusetts General Hospital
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,000,000	Q4.S.D	University of California, Los Angeles
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,922	Q4.S.G	Vanderbilt University
Health Resources and Services Administration	Treatment of Overweight Induced by Antipsychotic Medication in Young People with ASD	\$273,544	Q4.L.A	Holland Bloorview Kids Rehabilitation Hospital
Health Resources and Services Administration	Controlled trial of sertraline in young children with Fragile X Syndrome	\$0	Q4.L.A	University of California, Davis
Health Resources and Services Administration	A Controlled Trial of Sertraline in Young Children with ASD	\$300,000	Q4.L.A	University of California, Davis

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Health Resources and Services Administration	Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention	\$300,000	Q4.S.H	University of Rochester
Health Resources and Services Administration	(SDAS) Peer-victimization of Adolescents with ASD: Filling the Knowledge Gaps to Create Anti-bullying Interventions	\$100,000	Q4.Other	University of California, San Francisco
Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$296,160	Q4.Other	Vanderbilt University
National Institutes of Health	Brain Imaging Markers of Response to Intervention in Toddlers with Autism	\$141,759	Q4.S.F	University of North Carolina
National Institutes of Health	Biomarkers in Autism of Aripiprazole and Risperidone Treatment (BAART)	\$630,554	Q4.S.F	MEDICAL UNIVERSITY OF SOUTH CAROLINA
National Institutes of Health	Behavioral and Neural Response to Memantine in Adolescents with Autism	\$186,192	Q4.S.F	Massachusetts General Hospital
National Institutes of Health	The Effects of Intranasal Oxytocin on Social Cognition and Neural Activity	\$401,068	Q4.S.A	Emory University
National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$229,662	Q4.S.A	UNIVERSITY OF ROCHESTER
National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$229,121	Q4.S.A	University of Pittsburgh
National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$189,711	Q4.S.A	TEMPLE UNIV OF THE COMMONWEALTH
National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$158,738	Q4.S.A	UNIVERSITY OF SOUTH FLORIDA
National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$223,685	Q4.S.A	University of California, Los Angeles
National Institutes of Health	Preschool Reading and Language Interventions for Children with Autism	\$321,228	Q4.L.D	University of Washington
National Institutes of Health	Changing developmental trajectories through early treatment	\$652,271	Q4.L.D	Emory University
National Institutes of Health	Targeting joint engagement in infants at risk for ASD: Integrating treatment wit	\$274,972	Q4.L.B	University of California, Los Angeles
National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$662,190	Q4.L.B	Vanderbilt University
National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,563,341	Q4.S.G	University of California, Los Angeles
National Institutes of Health	Peer-Mediated AAC Intervention for Children with Autism: Effects on Communication	\$308,485	Q4.S.G	University of Kansas
National Institutes of Health	Contingency Analyses of Observing and Attending in Intellectual Disabilities	\$268,224	Q4.S.G	University of Massachusetts, Worcester
National Institutes of Health	Inter-regional connectivity in the speech network of minimally verbal children	\$379,502	Q4.S.G	Boston University

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National Institutes of Health	Therapy Management Software for Naturalistic Model-Based Behavioral Interventions	\$341,576	Q4.S.C	EXPERIAD, LLC
National Institutes of Health	Augmenting language interventions for ASD: A translational approach	\$274,364	Q4.L.A	University of California, Los Angeles
National Institutes of Health	Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B)	\$2,562,872	Q4.L.A	University of North Carolina
National Institutes of Health	Neural Effects of Sustained Oxytocin Treatment in Children with Autism	\$243,424	Q4.L.A	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	The role of vasopressin in the social deficits of autism	\$196,250	Q4.L.A	Stanford University
National Institutes of Health	Piloting Treatment with Insulin-Like Growth Factor-1 in Phelan-McDermid Syndrome	\$289,286	Q4.L.A	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	Modifiable Behavior & Dietary Predictors of Overweight in Children with ASD	\$239,465	Q4.S.H	University of Kansas
National Institutes of Health	Testing Direct Effects of Soy Daidzein on Fragile X Phenotypes	\$73,143	Q4.S.C	University of Wisconsin
National Institutes of Health	Sensory Over Responsivity & Anxiety in Youth with Autism	\$25,658	Q4.S.C	University of California, Los Angeles
National Institutes of Health	Pivotal Response Treatment Package for Young Children with Autism	\$240,750	Q4.S.C	Stanford University
National Institutes of Health	5/5-Randomized Trial of Parent Training for Young Children with Autism	\$236,223	Q4.S.D	University of Pittsburgh
National Institutes of Health	2/5-Randomized Trial of Parent Training for Young Children with Autism	\$244,127	Q4.S.D	OHIO STATE UNIVERSITY
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,686,558	Q4.S.D	University of California, Davis
National Institutes of Health	1/5-Randomized Trial of Parent Training for Young Children with Autism	\$242,475	Q4.S.D	Emory University
National Institutes of Health	3/5-Randomized Trial of Parent Training for Young Children with Autism	\$217,449	Q4.S.D	UNIVERSITY OF ROCHESTER
National Institutes of Health	4/5-Randomized Trial of Parent Training for Young Children with Autism	\$226,275	Q4.S.D	Johns Hopkins University
National Institutes of Health	Effects of Chronic Intranasal Oxytocin	\$1,103,903	Q4.S.B	University of California, Davis
National Institutes of Health	Novel Genetic Models of Autism	\$328,415	Q4.S.B	UT SOUTHWESTERN MEDICAL CENTER
National Institutes of Health	Reversing BDNF Impairments in Rett Mice with TRPC Channel Activators	\$142,398	Q4.S.B	UNIVERSITY OF ALABAMA AT BIRMINGHAM
National Institutes of Health	Studies of genetic and metabolic disorders, autism and premature aging	\$157,328	Q4.S.B	National Institutes of Health
National Institutes of Health	Effects of Chronic Intranasal Oxytocin	\$125,448	Q4.S.B	University of California, Davis
National Institutes of Health	Animal Model of Speech Sound Processing in Autism	\$251,777	Q4.S.B	UNIVERSITY OF TEXAS DALLAS

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National Institutes of Health	Characterization of the Schizophrenia-associated 3q29 Deletion in Mouse	\$477,402	Q4.S.B	Emory University
National Institutes of Health	Preclinical evaluation of NMDA receptor antagonists for treating Rett Syndrome	\$396,250	Q4.S.B	CASE WESTERN RESERVE UNIVERSITY
National Institutes of Health	Regulation of Neuroligins and Effects on Synapse Number and Function	\$759,674	Q4.S.B	National Institutes of Health
National Institutes of Health	THE GENETIC AND NEUROANATOMICAL ORIGIN OF SOCIAL BEHAVIOR	\$391,250	Q4.S.B	BAYLOR COLLEGE OF MEDICINE
National Institutes of Health	Prefrontal function in the Shank3-deficient rat: A first rat model for ASD	\$544,401	Q4.S.B	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	Casein Kinase 1 Inhibitors for Treatment of Autism	\$349,610	Q4.S.B	INTRA-CELLULAR THERAPIES, INC.
National Institutes of Health	Stable Zebrafish Models of Autism Spectrum Disorder	\$75,250	Q4.S.B	University of Miami
National Institutes of Health	Functional analysis of the Schizophrenia and Autism Spectrum Disorder gene TCF4 i	\$457,500	Q4.S.B	LIEBER INSTITUTE, INC.
National Institutes of Health	Mechanisms of circuit failure and treatments in patient-derived neurons in autism	\$406,250	Q4.S.B	BROWN UNIVERSITY
National Institutes of Health	A novel neural circuit analysis paradigm to model autism in mice	\$196,667	Q4.S.B	Duke University
National Institutes of Health	Modeling The Serotonin Contribution to Autism Spectrum Disorders	\$229,702	Q4.S.B	Vanderbilt University
National Institutes of Health	Identifying therapeutic targets for autism using Shank3-deficient mice	\$486,501	Q4.S.B	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	Atypical Effects of Reinforcement Procedures in ASD	\$203,513	Q4.Other	University of Massachusetts, Worcester
National Institutes of Health	Peers, play and performance to improve social interaction in autism	\$235,500	Q4.Other	Vanderbilt University
National Institutes of Health	A NOVEL TRANSLATIONAL MODEL OF AUTISUM SPECTRUM DISORDER	\$223,125	Q4.S.B	Emory University
National Institutes of Health	Functional Analysis of Rare Variants in Genes Associated with Autism	\$146,625	Q4.S.B	Yale University
National Institutes of Health	Vicarious Neural Activity, Genetic Differences and Social Fear Learning	\$56,978	Q4.S.B	Oregon Health & Science University
National Institutes of Health	Striatal synaptic Abnormalities in Models of Autism	\$397,500	Q4.S.B	UT SOUTHWESTERN MEDICAL CENTER
National Institutes of Health	Mechanisms of stress-enhanced aversive conditioning	\$381,250	Q4.S.B	NORTHWESTERN UNIVERSITY
National Institutes of Health	Neurobiological Signatures of Social Dysfunction and Repetitive Behavior	\$390,000	Q4.S.B	Vanderbilt University
National Institutes of Health	Oxytocin Receptors and Social Behavior	\$440,363	Q4.S.B	Emory University
National Institutes of Health	Roles of Oxytocin and Vasopressin in Brain	\$1,947,833	Q4.S.B	National Institutes of Health

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	Q4.Other	University of California, Los Angeles
National Institutes of Health	Serotonin Receptor Subtypes as Pharmacotherapeutic Targets in Autism	\$165,000	Q4.Other	HUSSMAN INSTITUTE FOR AUTISM, INC.
National Institutes of Health	Fast Fail Trials in Autism Spectrum Disorders (FAST-AS)	\$6,092,360	Q4.Other	University of California, Los Angeles
National Institutes of Health	New Experimental Medicine Studies: Fast-Fail Trials in Autism Spectrum Disorders	\$306,043	Q4.Other	University of California, Los Angeles
National Institutes of Health	NRI: Music-based Interactive Robotic Orchestration for Children with ASD	\$219,008	Q4.Other	NEW YORK INST OF TECHNOLOGY
National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$248,271	Q4.Other	Vanderbilt University
National Institutes of Health	Gaze Modification Strategies for Toddlers with ASD	\$208,125	Q4.Other	Yale University
National Institutes of Health	Development of a novel neurotechnology to promote emotion recognition in autism	\$269,650	Q4.Other	VIRGINIA POLYTECHNIC INST AND ST UNIV
National Institutes of Health	Adaptive Response Technology for Autism Spectrum Disorders Intervention	\$373,849	Q4.Other	Vanderbilt University
National Institutes of Health	Wireless EEG System for Training Attention and Eye Movement in ASD	\$307,351	Q4.Other	UNIVERSITY OF CALIFORNIA SAN DIEGO
National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$80,000	Q4.Other	University of Colorado, Denver
National Science Foundation	Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	Q4.Other	Vanderbilt University
National Science Foundation	HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	\$0	Q4.Other	University of Southern California
National Science Foundation	A novel adaptive transactional virtual reality-based assistive technology for autism intervention	\$0	Q4.Other	Vanderbilt University
National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$99,657	Q4.Other	Georgia Tech Research Corporation
Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$9,984	Q4.L.D	University of Kentucky
Organization for Autism Research	Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders in an early childhood classroom	\$0	Q4.L.D	Chapin Hall at University of Chicago
Organization for Autism Research	Sleep education program for adolescents with autism spectrum disorders	\$10,000	Q4.S.A	Vanderbilt University

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Organization for Autism Research	An evaluation of a behaviorally based social skills group for young children diagnosed with autism	\$20,000	Q4.L.D	Autism Partnership Foundation
Organization for Autism Research	A peer-facilitated, multi-component social skills intervention for adolescents with ASD	\$20,000	Q4.L.D	University of California, Santa Barbara
Organization for Autism Research	Effectiveness of a virtual coach application in social skills training for teens with ASD	\$0	Q4.L.D	University of California, Los Angeles
Organization for Autism Research	Enhancing traditional group social skill instruction using video-based group instruction tactics	\$10,000	Q4.L.D	Michigan State University
Organization for Autism Research	Effects of incidental teaching on expressive language of school age children with ASD who use AAC	\$0	Q4.L.D	Pennsylvania State University
Organization for Autism Research	Evaluation of synchronous online parent skill training	\$0	Q4.L.D	The Research Foundation of the State University of New York
Organization for Autism Research	Improving social-communication and engagement of elementary students with autism spectrum disorders	\$0	Q4.L.D	University of North Carolina
Organization for Autism Research	An experimental evaluation of matrix training to teach graphic symbol combinations in severe autism	\$10,000	Q4.S.G	Purdue University
Organization for Autism Research	Growing Up Aware: A parent-based sexuality intervention for children with autism spectrum disorders	\$0	Q4.S.H	Columbia University
Organization for Autism Research	Increasing variability of verbal initiations through the responses of conversation patterns	\$0	Q4.Other	Texas Christian University
Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	Q4.L.D	Children's Research Institute (CRI) Children's National Medical Center
Simons Foundation	Treating autism and epileptic discharges with valproic acid	\$0	Q4.S.A	Boston Children's Hospital
Simons Foundation	Evaluation of a melanocortin agonist to improve social cognition in autism	\$0	Q4.L.A	University of Sydney
Simons Foundation	Efficacy of N-acetyl cysteine in autism	\$0	Q4.S.C	Deakin University
Simons Foundation	2013 Dup15q Alliance Scientific Meeting Support	\$0	Q4.S.E	Dup15q Alliance
Simons Foundation	Neural and cognitive mechanisms of autism	\$0	Q4.S.B	Massachusetts Institute of Technology
Simons Foundation	The Role of Cation/Proton Exchanger NHE9 in Autism	\$62,500	Q4.S.B	University of California, San Francisco
Simons Foundation	16p11.2 deletion mice: Autism-relevant phenotypes and treatment discovery	\$200,000	Q4.S.B	Stanford University
Simons Foundation	PsychoGenics Inc.	\$218,567	Q4.S.B	PsychoGenics Inc.

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Simons Foundation	How do autism-related mutations affect basal ganglia function?	\$62,500	Q4.S.B	University of California, Berkeley
Simons Foundation	The role of PTCHD1 in thalamic reticular nucleus function and ASD	\$125,000	Q4.S.B	Massachusetts Institute of Technology
Simons Foundation	Analysis of oxytocin function in brain circuits processing social cues	\$62,500	Q4.S.B	Harvard University
Simons Foundation	Molecular consequences of strong effect ASD mutations including 16p11.2	\$125,000	Q4.S.B	Massachusetts General Hospital
Simons Foundation	16p11.2: Defining the gene(s) responsible (grant 1)	\$210,240	Q4.S.B	Cold Spring Harbor Laboratory
Simons Foundation	GABA-A receptor subtypes as therapeutic targets in autism	\$60,000	Q4.Other	MCLEAN HOSPITAL
Simons Foundation	Chromatin remodeling in autism	\$125,000	Q4.S.B	Stanford University
Simons Foundation	Functional connectivity in monogenic mouse models of autism	\$55,260	Q4.S.B	Fondazione Istituto Italiano di Tecnologia
Simons Foundation	Understanding brain disorders related to the 15q11.2 chromosomal region	\$125,000	Q4.S.B	Johns Hopkins University
Simons Foundation	Exploring links between multisensory and cognitive function in autism	\$0	Q4.Other	Vanderbilt University
Simons Foundation	Understanding copy number variants associated with autism	\$250,000	Q4.S.B	Duke University
Simons Foundation	A zebrafish model to identify epigenetic mechanisms relevant to autism	\$60,000	Q4.S.B	King's College London
Simons Foundation	Role of the CUL3-mediated ubiquitination pathway in autism	\$59,340	Q4.S.B	Portland State University
Simons Foundation	The tissue-specific transcriptome anatomy of 16p11.2 microdeletion syndrome	\$60,000	Q4.S.B	Massachusetts General Hospital
Simons Foundation	Characterization of brain and behavior in 7q11.23 duplication syndrome-Project 1	\$90,696	Q4.S.B	University of California, Davis
Simons Foundation	Comprehensive Phenotyping of Autism Mouse Models	\$58,713	Q4.S.B	University of Pennsylvania
Simons Foundation	Optical imaging of circuit dynamics in autism models in virtual reality	\$184,781	Q4.S.B	Harvard Medical School
Simons Foundation	Deficits in tonic inhibition and the pathology of autism spectrum disorders	\$0	Q4.S.B	Tufts University
Simons Foundation	The role of glutamate receptor interacting proteins in autism	\$125,000	Q4.S.B	Johns Hopkins University
Simons Foundation	A novel window into ASD through genetic targeting of striosomes - Core	\$83,764	Q4.S.B	Massachusetts Institute of Technology
Simons Foundation	Synaptic pathophysiology of 16p11.2 model mice	\$125,000	Q4.S.B	Massachusetts Institute of Technology

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Simons Foundation	Cerebellar signaling in mouse models of autism	\$0	Q4.S.B	NORTHWESTERN UNIVERSITY
Simons Foundation	Misregulation of microtubule dynamics in Autism	\$0	Q4.S.B	Drexel University
Simons Foundation	Microcircuit endophenotypes for autism	\$62,500	Q4.S.B	University of California, San Francisco
Simons Foundation	Exploring VIPR2 microduplication linkages to autism in a mouse model	\$0	Q4.S.B	University of California, Los Angeles
Simons Foundation	Biomarker discovery for low sociability: A monkey model	\$125,000	Q4.S.B	Stanford University
Simons Foundation	A mouse model of top-down interactions	\$100,000	Q4.S.B	Rockefeller University
Simons Foundation	Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD	\$114,583	Q4.S.B	University of Pennsylvania
Simons Foundation	Deep Brain Stimulation for Autistic Self-Injurious Behavior	\$60,000	Q4.S.B	Johns Hopkins University
Simons Foundation	Functional consequences of disrupted MET signaling	\$48,509	Q4.S.B	Children's Hospital Los Angeles
Simons Foundation	Characterization of brain and behavior in 7q11.23 duplication syndrome-Core	\$164,326	Q4.S.B	University of Toronto
Simons Foundation	A novel window into ASD through genetic targeting of striosomes - Project 1	\$82,473	Q4.S.B	Cold Spring Harbor Laboratory
Simons Foundation	CHD8 and beta-catenin signaling in autism	\$62,500	Q4.S.B	University of Chicago
Simons Foundation	16p11.2 deletion mice: autism-relevant phenotypes and treatment discovery	\$200,000	Q4.S.B	University of California, Davis
Simons Foundation	In vivo approach to screen ASD allele functions in cortical interneurons	\$62,500	Q4.S.B	University of California, San Francisco
Simons Foundation	Rapid drug discovery in genetic models of autism	\$59,834	Q4.S.B	Research Center of Centre hospitalier de l'Université de Montréal
Simons Foundation	Deep Phenotyping of Autism Spectrum Disorder Mice	\$216,994	Q4.S.B	Harvard University
Simons Foundation	A probiotic therapy for autism	\$125,000	Q4.Other	California Institute of Technology
Simons Foundation	Home-based system for biobehavioral recording of individuals with autism	\$441,100	Q4.Other	Northeastern University
Simons Foundation	Behavioral evaluation of a novel autism mouse model	\$30,000	Q4.S.B	Shriners Hospitals for Children - Northern California
Simons Foundation	Dissecting striatal circuit dynamics during repetitive behaviors in autism	\$182,254	Q4.S.B	Fundação D. Anna de Sommer Champalimaud e Dr. Carlos Montez Champalimaud
Simons Foundation	Investigating the effects of chromosome 22q11.2 deletions	\$0	Q4.S.B	Columbia University
Simons Foundation	Linking cortical circuit dysfunction and abnormal behavior in genetic mouse models of autism	\$258,358	Q4.S.B	University of California, Los Angeles

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Simons Foundation	Small-molecule compounds for treating autism spectrum disorders	\$0	Q4.S.B	University of North Carolina
Simons Foundation	Role of Caspr2 (CNTNAP2) in brain circuits - Project 2	\$159,168	Q4.S.B	University of California, Los Angeles
Simons Foundation	Disruption of Cortical Projection Neurons, Circuits, and Cognition in ASD	\$120,953	Q4.S.B	The George Washington University
Simons Foundation	Neurologin function in the prefrontal cortex and autism pathogenesis	\$125,000	Q4.S.B	Stanford University
Simons Foundation	Investigating Wnt signaling variants in mouse models of ASD	\$60,000	Q4.S.B	University of California, San Francisco
Simons Foundation	Role of Caspr2 (CNTNAP2) in brain circuits - Project 1	\$154,145	Q4.S.B	King's College London
Simons Foundation	Autism-linked TBR1 gene in learning-related synaptic plasticity	\$0	Q4.S.B	Columbia University
Simons Foundation	Circuit-level developmental and functional dynamics in an ASD genetic model	\$60,000	Q4.S.B	Univeristy of Queensland
Simons Foundation	Prosodic and pragmatic training in highly verbal children with autism	\$100,000	Q4.Other	Harvard University
Simons Foundation	Role of Caspr2 (CNTNAP2) in brain circuits-Core	\$89,999	Q4.S.B	Weizmann Institute of Science
Simons Foundation	Neural mechanisms of social reward in mouse models of autism	\$124,997	Q4.S.B	Stanford University
The New England Center for Children	Strategies to increase cooperation during transitions: A evaluation of student preference	\$1,750	Q4.L.D	New England Center for Children
The New England Center for Children	A Functional Analysis of Joint Attention	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	Determining reinforcer efficacy using demand curves& progressive ratio break points	\$4,135	Q4.S.C	New England Center for Children
The New England Center for Children	An evaluation of outcomes for brief and extended response restriction preference assessments	\$2,595	Q4.S.C	New England Center for Children

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The New England Center for Children	Increasing variability in play in children with autism	\$2,595	Q4.S.C	New England Center for Children
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$6,815	Q4.S.A	New England Center for Children
The New England Center for Children	Reinforcer effectiveness of healthy food	\$899	Q4.S.C	New England Center for Children
The New England Center for Children	Teaching Core Skills: Evaluating a Targeted Curriculum	\$1,750	Q4.L.D	New England Center for Children
The New England Center for Children	Comparison of momentary time sampling methods within a practical setting	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	The Effects of Varying Procedural Integrity	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$899	Q4.S.C	New England Center for Children
The New England Center for Children	An evaluation of behavior sampling procedures for event recording	\$2,217	Q4.S.C	New England Center for Children
The New England Center for Children	Categories of Preference and Their Reinforcing Efficacy	\$2,217	Q4.S.C	New England Center for Children
The New England Center for Children	Evaluating the effects of intermittent reinforcement during paired stimulus preference assessments	\$2,217	Q4.S.C	New England Center for Children
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$2,217	Q4.S.C	New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	Preference for precommitment choice in children with autism	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of waiting	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	Teaching a generalized repertoire of helping	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	Contingency analysis of observing and attending in intellectual disabilities	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$4,159	Q4.S.H	New England Center for Children
The New England Center for Children	An evaluation of procedures for decreasing automatically reinforced problem behavior	\$4,159	Q4.S.H	New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$4,135	Q4.S.C	New England Center for Children

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The New England Center for Children	An analysis of peer attention in maintaining problem behavior in children with autism	\$4,135	Q4.S.C	New England Center for Children
The New England Center for Children	Evaluating the use of alternative reinforcers and a work contingency for problem behavior maintained by tangible reinforcement	\$1,143	Q4.S.H	New England Center for Children
The New England Center for Children	Comparing the effects of DRO & DRL schedules on problem behavior	\$1,143	Q4.S.H	New England Center for Children
The New England Center for Children	Comparing the effectiveness of video modeling and video prompting with children with autism	\$2,716	Q4.S.C	New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$0	Q4.S.C	New England Center for Children
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$6,815	Q4.S.C	New England Center for Children
The New England Center for Children	Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	Do children with autism spectrum disorders prefer predictable schedules?	\$1,750	Q4.S.C	New England Center for Children
The New England Center for Children	A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,159	Q4.S.C	New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,159	Q4.S.C	New England Center for Children
The New England Center for Children	Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,159	Q4.S.C	New England Center for Children
The New England Center for Children	Can a DRA without Extinction decrease inappropriate food consumption and maintain its effects following a delay to reinforcement?	\$4,135	Q4.S.H	New England Center for Children
The New England Center for Children	Comparison of DRA and DNRA as Treatment for Problem Behavior Maintained by Escape from Social Demands	\$899	Q4.S.H	New England Center for Children
The New England Center for Children	Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,159	Q4.S.C	New England Center for Children
The New England Center for Children	A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,159	Q4.S.C	New England Center for Children
The New England Center for Children	Relative efficacy of two NCR treatments for reducing escape-maintained problem behavior	\$4,159	Q4.S.H	New England Center for Children
The New England Center for Children	A comparison of three methods for identifying reinforcers for children with autism	\$899	Q4.S.D	New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$4,159	Q4.S.C	New England Center for Children

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Combined-category preference assessment: Do edible and leisure items displace attention?	\$4,159	Q4.S.C	New England Center for Children
The New England Center for Children	Assessing Preference and Reinforcer Efficacy of Social Consequences	\$899	Q4.S.D	New England Center for Children
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$2,716	Q4.S.D	New England Center for Children
The New England Center for Children	Teaching Joint Attention Using Social vs Edible Reinforcers and Assessing Changes in Affect	\$2,716	Q4.S.C	New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children with Autism	\$2,716	Q4.S.C	New England Center for Children
The New England Center for Children	Teaching One Step Imitation Actions to Children with Autism Using Matrix Training	\$2,716	Q4.S.C	New England Center for Children
The New England Center for Children	Teaching social referencing to children with autism spectrum disorders	\$2,716	Q4.S.D	New England Center for Children
The New England Center for Children	Using Differential Reinforcement for Independent Responding	\$899	Q4.S.C	New England Center for Children
The New England Center for Children	Displacement and underevaluation of healthful foods by snack foods in preference assessments and surveys	\$899	Q4.S.C	New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$899	Q4.Other	New England Center for Children
The New England Center for Children	Conditioning of Verbal Praise	\$899	Q4.Other	New England Center for Children
The New England Center for Children	Evaluating direct and indirect reinforcement contingencies in children with autism	\$1,143	Q4.Other	New England Center for Children
The New England Center for Children	Teaching Cooking Skills Using Matrix Training and Video Prompting	\$2,716	Q4.Other	New England Center for Children
The New England Center for Children	Use of a multiple schedule to treat perseverative behavior	\$1,143	Q4.Other	New England Center for Children

