

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Administration for Community Living	I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$467,313	Q4.L.D	University of Kansas
Administration for Community Living	Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$199,916	Q4.L.D	University of Illinois
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$380,000	Q4.L.D	Vanderbilt EPC
Autism Research Institute	Clinical Trial of Suramin to Treat Autism	\$100,000	Q4.L.A	University of California, San Diego
Autism Research Institute	Durability of Neuroplasticity Changes from Cognitive Enhancement Therapy	\$0	Q4.S.C	University of Pittsburgh
Autism Research Institute	Study of Vitamin D during Pregnancy to Prevent the Recurrence of Autism in Newborn Siblings	\$0	Q4.S.H	Autism Research and Resources of Oregon
Autism Research Institute	Getting to know siblings of youth with autism spectrum disorders,: A model of risk and resilience	\$5,400	Q4.L.B	State University New York, Stony Brook
Autism Science Foundation	Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$5,000	Q4.S.C	Perelman School of Medicine at University of Pennsylvania
Autism Science Foundation	Combined Effects of Early Behavioral Intervention and Propranolol on ASD	\$25,000	Q4.S.D	University of Missouri
Autism Science Foundation	The Effects of Oxytocin on Functional Neural Connectivity in Autism	\$5,000	Q4.L.C	University of North Carolina
Autism Science Foundation	A Unified Molecular Mechanism Explaining Social Behavior and Oxytocin levels in ASD	\$25,000	Q4.S.B	Washington University in St. Louis
Autism Science Foundation	The Effects of Oxytocin on Social Reciprocity in Individuals with ASD	\$0	Q4.L.C	Yale University
Autism Science Foundation	Undergraduate Research Award	\$0	Q4.L.D	University of Pennsylvania
Autism Science Foundation	Undergraduate Research Award	\$0	Q4.L.D	University of Notre Dame
Autism Science Foundation	Endocannabinoid Enhancement of Sociability in Autism-related Mouse Models	\$0	Q4.S.B	University of California, Irvine
Autism Science Foundation	Human Clinical Trial of IGF-1 in Children with Idiopathic ASD	\$0	Q4.L.C	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$0	Q4.Other	University of California, Davis
Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$254,491	Q4.S.D	University of California, Davis
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$49,214	Q4.S.C	University of Pittsburgh
Autism Speaks	Neural Basis of Response to Virtual Reality Social Cognition Training in Adults with ASD	\$59,900	Q4.S.F	Yale University

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Autism Speaks	Effects of self-generated experiences on social cognitive development in young children with autism	\$0	Q4.S.F	Kennedy Krieger Institute
Autism Speaks	Novel approaches to enhance social cognition by stimulating central oxytocin release	\$0	Q4.S.B	Emory University
Autism Speaks	Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD	\$0	Q4.S.D	University of Washington
Autism Speaks	Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$29,423	Q4.L.D	University of Massachusetts, Boston
Autism Speaks	Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$15,086	Q4.Other	University of Victoria
Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$50,064	Q4.Other	University of California, Santa Barbara
Autism Speaks	Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$54,352	Q4.Other	Yale University
Autism Speaks	Clinical testing of a therapeutic video game, EVO	\$100,000	Q4.Other	Akili Interactive Labs
Autism Speaks	Nicotinic cholinergic modulation as a novel treatment strategy for aggression associated with autism	\$59,700	Q4.S.A	Yale University
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$93,889	Q4.L.D	University of Pennsylvania
Autism Speaks	Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress	\$0	Q4.L.C	CHILDREN'S HOSPITAL OF LOS ANGELES
Autism Speaks	Acamprosate in Youth with Autism Spectrum Disorders	\$149,972	Q4.S.F	Cincinnati Children's Hospital
Autism Speaks	Preclinical Autism Consortium for Therapeutics (PACT)- Boston Children's Hospital	\$0	Q4.S.B	Boston Children's Hospital
Autism Speaks	Randomized controlled trial of oxytocin treatment for social deficits in children with autism	\$0	Q4.L.A	Stanford University
Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$29,500	Q4.S.H	University of Florida
Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$30,625	Q4.S.H	University of Rochester

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Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$37,460	Q4.S.H	HUGO W. MOSER RES INST KENNEDY KRIEGER
Autism Speaks	A non-interactive method for teaching noun and verb meanings to young children with ASD	\$0	Q4.Other	Boston University
Autism Speaks	Embodied rhythm interventions for children with autism spectrum disorders	\$0	Q4.S.C	University of Connecticut
Autism Speaks	Behavioral and neural underpinnings of learning in autism predict response to intervention	\$0	Q4.S.F	Weill Cornell Medical College
Autism Speaks	CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$15,000	Q4.Other	York University
Autism Speaks	Preclinical Autism Consortium for Therapeutics (PACT)	\$0	Q4.S.B	University of California, Davis
Autism Speaks	Using Growth Trajectories To Predict Distal Outcomes in Parent-Implemented Intervention for Toddlers	\$0	Q4.L.D	Florida State University
Autism Speaks	Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$0	Q4.L.D	University of California, Los Angeles
Autism Speaks	Cognitive behavioral therapy for core autism symptoms in school-age children	\$0	Q4.L.D	University of California, Los Angeles
Autism Speaks	The BUFFET Program: Building Up Food Flexibility and Exposure Treatment	\$0	Q4.Other	Children's Hospital of Philadelphia
Brain & Behavior Research Foundation	Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model	\$0	Q4.S.B	Duke University
Brain & Behavior Research Foundation	Pinpointing Genes Underlying Autism in Chromosomal Region 16p11.2	\$1,250	Q4.S.B	Cold Spring Harbor Laboratory
Brain & Behavior Research Foundation	Investigations of a Proposed Molecular Feedback Loop in Cortical Neurons in Psychiatric Pathogenesis	\$25,000	Q4.S.B	University of California, San Francisco
Brain & Behavior Research Foundation	Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	\$0	Q4.Other	Cold Spring Harbor Laboratory
Brain & Behavior Research Foundation	Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$0	Q4.L.D	Rush University
Brain & Behavior Research Foundation	Rebuilding Inhibition in the Autistic Brain	\$24,840	Q4.S.B	Brandeis University
Brain & Behavior Research Foundation	Brain Connectivity Changes in Autism as a Function of Motor Training: A Pilot Study	\$29,999	Q4.S.F	University of Wisconsin

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Center for Autism and Related Disorders	An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$56,700	Q4.Other	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An Evaluation of the Impact of Supervision Intensity, Supervisor Qualifications, and Caseload on Outcomes in the Treatment of Autism Spectrum Disorder	\$57,000	Q4.Other	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Intensity and Learning Outcomes in the Treatment of Children with Autism Spectrum Disorder	\$90,860	Q4.Other	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Using eLearning to train educational staff to implement paired-choice preference assessments	\$12,000	Q4.S.C	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$45,100	Q4.Other	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	A Comparative Analysis of Home Versus Center-Based Treatment for Autism Spectrum Disorder	\$34,200	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Improving Cost Effectiveness Through Parent Training	\$0	Q4.L.D	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of group-based implementation of applied behavior analysis	\$0	Q4.L.D	Center for Autism and Related Disorders (CARD)
Department of Defense - Army	Metabolic signature of antipsychotics used in the treatment of autism	\$0	Q4.L.C	University of Cincinnati
Department of Defense - Army	Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	Q4.S.C	Holland Bloorview Kids Rehabilitation Hospital
Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	Q4.S.F	University of Pittsburgh
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	Q4.S.C	Emory University
Department of Defense - Army	Trial of Propranolol in Children and Youth with ASD and Predictors of Response	\$1,477,361	Q4.L.A	University of Missouri
Department of Defense - Army	Treating Gastrointestinal and Autism Symptoms in Adults with Autism Using Microbiota Transfer Therapy (MTT)	\$1,293,794	Q4.S.A	Arizona State University, Tempe
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	Q4.S.C	University of Massachusetts, Worcester
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	Q4.S.F	Canisius College

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Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	Q4.S.F	University of California, Davis
Department of Defense - Army	Novel therapeutic targets to treat social behavior deficits in autism and related disorders	\$0	Q4.S.B	University of Texas San Antonio
Department of Defense - Army	Examination of the mGluR-mTOR pathway for the identification of potential therapeutic targets to treat fragile X	\$0	Q4.S.B	University of Pennsylvania
Department of Defense - Army	A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Q4.S.C	Massachusetts General Hospital
Department of Defense - Army	Testing brain overgrowth and synaptic models of autism using NPCs and neurons from patient-derived iPS cells	\$0	Q4.S.B	Salk Institute for Biological Studies
Department of Defense - Army	Testing brain overgrowth and synaptic models of autism using NPCs and neurons from patient-derived iPS cells	\$0	Q4.S.B	University of California, San Francisco
Department of Defense - Army	Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina
Department of Defense - Army	Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina
Department of Defense - Army	Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes	\$0	Q4.S.B	University of North Carolina
Department of Defense - Army	Tailored behavioral intervention for insomnia in children with autism spectrum disorders	\$0	Q4.S.H	University of Pennsylvania
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	Q4.Other	Tufts University
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	Q4.Other	Tufts University
Department of Education	Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$0	Q4.L.D	SRI International
Department of Education	LEAP–USA follow-up project	\$0	Q4.S.D	University of Colorado, Denver
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$399,277	Q4.L.D	University of California, Davis
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$410,911	Q4.L.D	University of California, San Diego
Department of Education	iSKILLS : The audio/video guidance repository for life skills	\$0	Q4.L.D	University of Georgia
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$889,819	Q4.S.D	Indiana University

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Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	Q4.L.D	Speak Agent
Department of Education	Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas
Department of Education	Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
Department of Education	Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University
Department of Education	Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	Q4.L.D	University of North Carolina
Department of Education	A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University
Department of Education	Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	Q4.L.D	3-C Institute for Social Development
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$455,912	Q4.L.D	University of Massachusetts
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$957,082	Q4.L.D	University of Rochester
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$984,440	Q4.L.D	The Regents of the University of California
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$777,147	Q4.S.D	San Francisco State University
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,117,718	Q4.L.D	University of North Carolina
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$932,681	Q4.S.D	Vanderbilt University
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$1,749,068	Q4.S.D	University of North Carolina
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$503,866	Q4.L.D	University of Missouri

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Department of Education	Phase 2: Animated Visual Support for Social Support (AVISSS); An interactive virtual experience for social skill development	\$0	Q4.Other	University of Kansas
Department of Education	Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$0	Q4.S.D	University of North Carolina
Department of Education	Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$0	Q4.S.D	University of Oklahoma Health Sciences Center
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$570,210	Q4.S.D	Rady Children's Hospital Health Center
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma Health Sciences Center
Department of Education	Development of a social and communication intervention for preschoolers with autism	\$0	Q4.L.D	Kennedy Krieger Institute
Department of Education	A Comprehensive Tool Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$149,997	Q4.L.D	3-C Institute for Social Development
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$90,592	Q4.L.D	Vanderbilt University
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$1,730,343	Q4.L.D	Canisius College
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$199,993	Q4.L.D	University of California, Los Angeles
Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$899,985	Q4.L.D	Speak Agent
Department of Education	Handheld Technology for Speech Development in Students with Autism spectrum Disorders	\$0	Q4.L.D	HandHold Adaptive, LLC
Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$294,814	Q4.Other	Vanderbilt University
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$291,096	Q4.L.D	University of Colorado, Denver
Health Resources and Services Administration	Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$299,623	Q4.L.D	MICHIGAN STATE UNIVERSITY
Health Resources and Services Administration	A Controlled Trial of Sertraline in Young Children with ASD	\$300,000	Q4.L.A	University of California, Davis

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Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$40,374	Q4.S.H	University of California, Irvine
Health Resources and Services Administration	Autism Intervention Research Network on Physical Health (AIR-P network)	\$1,228,274	Q4.S.A	Massachusetts General Hospital
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	Q4.S.D	University of California, Los Angeles
Health Resources and Services Administration	Clonidine for Sleep Disturbance in Children with ASD	\$42,272	Q4.L.A	Nationwide Children's Hospital
Health Resources and Services Administration	Treatment of Overweight Induced by Antipsychotic Medication in Young People with ASD	\$0	Q4.L.A	Holland Bloorview Kids Rehabilitation Hospital
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,068	Q4.S.G	Vanderbilt University
Health Resources and Services Administration	Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention	\$300,000	Q4.S.H	University of Rochester
Health Resources and Services Administration	Efficacy of a qigong massage methodology for children with ASD aged 3-11 years	\$0	Q4.L.D	Western Oregon University
Health Resources and Services Administration	Exploration of the relationship between race/ethnicity and behavioral co-morbidities and medication treatment in children with autism spectrum disorder	\$16,569	Q4.Other	CHILDREN'S HOSPITAL OF LOS ANGELES
National Institutes of Health	Pre-clinical evaluation of oxytocin for ASD treatment discovery	\$244,898	Q4.S.B	University of California, Davis
National Institutes of Health	Novel Genetic Models of Autism	\$329,427	Q4.S.B	UT SOUTHWESTERN MEDICAL CENTER
National Institutes of Health	Scalable technologies for genome engineering in hPSCs	\$341,000	Q4.S.B	University of California, San Diego
National Institutes of Health	Formation and Function of Circuitry for Vocal Learning	\$361,456	Q4.S.B	University of California, Los Angeles
National Institutes of Health	Mechanisms of stress-enhanced aversive conditioning	\$381,250	Q4.S.B	Northwestern University
National Institutes of Health	THE GENETIC AND NEUROANATOMICAL ORIGIN OF SOCIAL BEHAVIOR	\$391,250	Q4.S.B	Baylor College of Medicine
National Institutes of Health	Preclinical evaluation of NMDA receptor antagonists for treating Rett Syndrome	\$396,250	Q4.S.B	CASE WESTERN RESERVE UNIVERSITY
National Institutes of Health	Striatal synaptic Abnormalities in Models of Autism	\$397,500	Q4.S.B	UT SOUTHWESTERN MEDICAL CENTER
National Institutes of Health	Neurobiological Signatures of Social Dysfunction and Repetitive Behavior	\$400,710	Q4.S.B	NEW YORK STATE PSYCHIATRIC INSTITUTE
National Institutes of Health	Mechanisms of circuit failure and treatments in patient-derived neurons in autism	\$406,250	Q4.S.B	BROWN UNIVERSITY
National Institutes of Health	Characterization of the Schizophrenia-associated 3q29 Deletion in Mouse	\$417,252	Q4.S.B	Emory University

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National Institutes of Health	Identifying therapeutic targets for autism using Shank3-deficient mice	\$487,448	Q4.S.B	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	Effects of Chronic Intranasal Oxytocin	\$1,105,938	Q4.S.B	University of California, Davis
National Institutes of Health	Roles of Oxytocin and Vasopressin in Brain	\$1,866,157	Q4.S.B	National Institutes of Health
National Institutes of Health	Pivotal Response Treatment Package for Young Children with Autism	\$198,618	Q4.S.C	STANFORD UNIVERSITY
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,594,565	Q4.S.D	University of California, Davis
National Institutes of Health	Brain Imaging Markers of Response to Intervention in Toddlers with Autism	\$120,482	Q4.S.F	University of Minnesota
National Institutes of Health	Behavioral and Neural Response to Memantine in Adolescents with Autism	\$186,192	Q4.S.F	Massachusetts General Hospital
National Institutes of Health	Neural Effects of Sustained Oxytocin Treatment in Children with Autism	\$198,315	Q4.S.F	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	Oxytocin Receptors and Social Behavior	\$440,363	Q4.S.B	Emory University
National Institutes of Health	Functional analysis of the Schizophrenia and Autism Spectrum Disorder gene TCF4 i	\$457,500	Q4.S.B	LIEBER INSTITUTE, INC.
National Institutes of Health	Prefrontal function in the Shank3-deficient rat: A first rat model for ASD	\$457,912	Q4.S.B	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	Biomarkers in Autism of Aripiprazole and Risperidone Treatment (BAART)	\$589,254	Q4.S.F	UNIVERSITY OF SOUTH CAROLINA
National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$694,725	Q4.S.F	ALBERT EINSTEIN COLLEGE OF MEDICINE
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$730,393	Q4.S.F	University of Pittsburgh
National Institutes of Health	Peer-Mediated AAC Intervention for Children with Autism: Effects on Communication	\$305,400	Q4.S.G	University of Kansas
National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,553,473	Q4.S.G	University of California, Los Angeles
National Institutes of Health	A feasibility study for prevention and safety training for children with autism	\$76,415	Q4.S.H	Emory University
National Institutes of Health	Modifiable Behavior & Dietary Predictors of Overweight in Children with ASD	\$184,229	Q4.S.H	University of Kansas
National Institutes of Health	Gaze Modification Strategies for Toddlers with ASD	\$249,750	Q4.Other	Yale University
National Institutes of Health	Wireless EEG System for Training Attention and Eye Movement in ASD	\$256,065	Q4.Other	University of California, San Diego
National Institutes of Health	V-Motive: System for Comprehensive Therapy-Integrated Video Modeling	\$349,009	Q4.Other	EXPERIAD, LLC
National Institutes of Health	Adaptive Response Technology for Autism Spectrum Disorders Intervention	\$377,082	Q4.Other	Vanderbilt University

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National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	Q4.Other	University of California, Los Angeles
National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$154,769	Q4.S.A	UNIVERSITY OF SOUTH FLORIDA
National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$185,444	Q4.S.A	Temple University
National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$205,163	Q4.S.A	UNIVERSITY OF FLORIDA
National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$218,092	Q4.S.A	University of California, Los Angeles
National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$230,250	Q4.S.A	University of Rochester
National Institutes of Health	The Effects of Intranasal Oxytocin on Social Cognition and Neural Activity	\$406,067	Q4.S.A	Emory University
National Institutes of Health	Studies of genetic and metabolic disorders, autism and premature aging	\$34,275	Q4.S.B	National Institutes of Health
National Institutes of Health	Stable Zebrafish Models of Autism Spectrum Disorder	\$75,250	Q4.S.B	University of Miami
National Institutes of Health	Functional Analysis of Rare Variants in Genes Associated with Autism	\$147,905	Q4.S.B	Yale University
National Institutes of Health	Targeting System Xc- for the treatment of the Autism Spectrum Disorder subpopulations, Fragile X syndrome and Phelan-McDermid syndrome	\$151,366	Q4.S.B	PROMENTIS PHARMACEUTICALS, INC.
National Institutes of Health	Modeling The Serotonin Contribution to Autism Spectrum Disorders	\$227,339	Q4.S.B	Vanderbilt University
National Institutes of Health	A novel neural circuit analysis paradigm to model autism in mice	\$238,500	Q4.S.B	Duke University
National Institutes of Health	Piloting Treatment with Insulin-Like Growth Factor-1 in Phelan-McDermid Syndrome	\$84,750	Q4.L.A	ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
National Institutes of Health	Integrated treatments for core deficits in autism spectrum disorder	\$125,988	Q4.L.A	Rush University
National Institutes of Health	Augmenting language interventions for ASD: A translational approach	\$280,788	Q4.L.A	University of California, Los Angeles
National Institutes of Health	Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B)	\$2,384,285	Q4.L.A	University of North Carolina
National Institutes of Health	Targeting joint engagement in infants at risk for ASD: Integrating treatment wit	\$281,397	Q4.L.B	University of California, Los Angeles
National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$643,729	Q4.L.B	Vanderbilt University
National Institutes of Health	Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	Q4.L.D	Johns Hopkins University

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National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$183,599	Q4.L.D	Duke University
National Institutes of Health	Preschool Reading and Language Interventions for Children with Autism	\$259,353	Q4.L.D	University of Washington
National Institutes of Health	Changing developmental trajectories through early treatment	\$524,795	Q4.L.D	Emory University
National Institutes of Health	The role of parent phenotype in parent-mediated language interventions for autism	\$757,019	Q4.L.D	Northwestern University
National Institutes of Health	Developing an Automated Emotion Training System	\$74,163	Q4.Other	VIRGINIA POLYTECHNIC INST AND ST UNIV
National Institutes of Health	Development of a novel neurotechnology to promote emotion recognition in autism	\$225,262	Q4.Other	VIRGINIA POLYTECHNIC INST AND ST UNIV
National Institutes of Health	NRI: Music-based Interactive Robotic Orchestration for Children with ASD	\$228,552	Q4.Other	NEW YORK INST OF TECHNOLOGY
National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$228,848	Q4.Other	Vanderbilt University
National Institutes of Health	Peers, play and performance to improve social interaction in autism	\$235,500	Q4.Other	Vanderbilt University
National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$0	Q4.Other	University of Colorado, Denver
National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$104,537	Q4.Other	Georgia Tech Research Corporation
National Science Foundation	SBIR Phase I: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$169,999	Q4.Other	Guiding Technologies Corporation
National Science Foundation	SBIR Phase I: Say What I Feel	\$149,964	Q4.S.G	iTherapy LLC
National Science Foundation	Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	Q4.Other	Vanderbilt University
National Science Foundation	HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	\$0	Q4.Other	University of Southern California
Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	Q4.L.D	University of Kentucky
Organization for Autism Research	Effectiveness of a virtual coach application in social skills training for teens with ASD	\$0	Q4.L.D	University of California, Los Angeles
Organization for Autism Research	Sleep education program for adolescents with autism spectrum disorders	\$0	Q4.S.A	Vanderbilt University
Organization for Autism Research	Improving social-communication and engagement of elementary students with autism spectrum disorders	\$10,000	Q4.L.D	University of North Carolina

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Organization for Autism Research	Evaluation of synchronous online parent skill training	\$0	Q4.L.D	The Research Foundation of the State University of New York
Organization for Autism Research	Growing Up Aware: A parent-based sexuality intervention for children with autism spectrum disorders	\$0	Q4.S.H	Columbia University
Organization for Autism Research	An experimental evaluation of matrix training to teach graphic symbol combinations in severe autism	\$0	Q4.S.G	Purdue University
Organization for Autism Research	Online and In Person Parent Education/Support for Families of Children with ASD and Insomnia	\$20,000	Q4.S.H	UMKC Office of Research Services
Organization for Autism Research	An Interdisciplinary Approach to the Treatment of Encopresis in Children with Autism Spectrum Disorder	\$30,000	Q4.L.C	Marcus Autism Center
Organization for Autism Research	Examining the Effectiveness of a Latino Parent Leadership Support Project	\$30,000	Q4.L.D	University of Illinois
Organization for Autism Research	Teaching Tolerance to Delays in Reinforcement to Children with Autism and Language Delays	\$30,000	Q4.S.D	Old Dominion University
Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$20,000	Q4.L.D	Children's Research Institute (CRI)
Organization for Autism Research	A peer-facilitated, multi-component social skills intervention for adolescents with ASD	\$9,759	Q4.L.D	University of California, Santa Barbara
Organization for Autism Research	An evaluation of a behaviorally based social skills group for young children diagnosed with autism	\$10,000	Q4.L.D	Autism Partnership Foundation
Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	Q4.L.D	Children's Research Institute (CRI)
Simons Foundation	A zebrafish model to identify epigenetic mechanisms relevant to autism	\$0	Q4.S.B	King's College London
Simons Foundation	Behavioral evaluation of a novel autism mouse model	\$0	Q4.S.B	Shriners Hospitals for Children - Northern California
Simons Foundation	Analysis of oxytocin function in brain circuits processing social cues	\$125,000	Q4.S.B	Harvard University
Simons Foundation	16p11.2 deletion mice: autism-relevant phenotypes and treatment discovery	\$0	Q4.S.B	University of California, Davis
Simons Foundation	Prosodic and pragmatic training in highly verbal children with autism	\$0	Q4.Other	Harvard University
Simons Foundation	The Role of Cation/Proton Exchanger NHE9 in Autism	\$125,000	Q4.S.B	University of California, San Francisco
Simons Foundation	A mouse model of top-down interactions	\$0	Q4.S.B	ROCKEFELLER UNIVERSITY

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Simons Foundation	Evaluation of a melanocortin agonist to improve social cognition in autism	\$0	Q4.L.A	University of Sydney
Simons Foundation	Understanding copy number variants associated with autism	\$125,000	Q4.S.B	Duke University
Simons Foundation	Exploring links between multisensory and cognitive function in autism	\$0	Q4.Other	Vanderbilt University
Simons Foundation	Functional connectivity in monogenic mouse models of autism	\$0	Q4.S.B	Fondazione Istituto Italiano di Tecnologia
Simons Foundation	How do autism-related mutations affect basal ganglia function?	\$125,000	Q4.S.B	University of California, Berkeley
Simons Foundation	A new non-human primate model for studying communicative behaviors	\$62,500	Q4.S.B	Johns Hopkins University
Simons Foundation	Brain imaging of treatment response	\$62,167	Q4.S.B	The Hospital for Sick Children
Simons Foundation	Identifying autism-associated signaling pathways regulated by CHD8 in vivo	\$62,500	Q4.S.B	King's College London
Simons Foundation	Role of the hippocampal CA2 region in autism	\$62,500	Q4.S.B	Columbia University
Simons Foundation	A novel window into ASD through genetic targeting of striosomes - Project 1	\$77,447	Q4.S.B	Cold Spring Harbor Laboratory
Simons Foundation	Top-down dynamics in autism	\$105,000	Q4.S.B	ROCKEFELLER UNIVERSITY
Simons Foundation	Uncovering the impact of 16p11.2del on neurons mediating motivated behavior	\$124,957	Q4.S.B	The Trustees of the University of Pennsylvania
Simons Foundation	A probiotic therapy for autism	\$250,000	Q4.Other	California Institute of Technology
Simons Foundation	Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD	\$114,583	Q4.S.B	University of Pennsylvania
Simons Foundation	Randomized Controlled Pilot Trial of Pregnenolone in Autism	\$0	Q4.L.A	Stanford University
Simons Foundation	Neural mechanisms of social reward in mouse models of autism	\$249,994	Q4.S.B	Stanford University
Simons Foundation	The role of PTCHD1 in thalamic reticular nucleus function and ASD	\$250,000	Q4.S.B	Massachusetts Institute of Technology
Simons Foundation	Molecular consequences of strong effect ASD mutations including 16p11.2	\$250,000	Q4.S.B	Massachusetts General Hospital
Simons Foundation	Neurologin function in the prefrontal cortex and autism pathogenesis	\$250,000	Q4.S.B	Stanford University
Simons Foundation	Analysis of autism-associated alleles in C. elegans	\$108,061	Q4.S.B	California Institute of Technology
Simons Foundation	In Vivo Functional Analysis of Autism Candidate Genes	\$123,750	Q4.S.B	Baylor College of Medicine
Simons Foundation	Human Gene Editing and In Situ Sequencing of Neuronal Microcircuit Arrays	\$125,000	Q4.S.B	Harvard University

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Simons Foundation	Cellular models for autism de novo mutations using human stem cells	\$125,000	Q4.S.B	Broad Institute, Inc.
Simons Foundation	Detecting and Treating Social Impairments in a Monkey Model	\$146,468	Q4.S.B	Stanford University
Simons Foundation	Disruption of Cortical Projection Neurons, Circuits, and Cognition in ASD	\$244,881	Q4.S.B	GEORGE WASHINGTON UNIVERSITY
Simons Foundation	SCN2A mouse	\$60,000	Q4.S.B	Duke University
Simons Foundation	Home-based system for biobehavioral recording of individuals with autism	\$291,480	Q4.Other	Northeastern University
Simons Foundation	Deep Brain Stimulation for Autistic Self-Injurious Behavior	\$0	Q4.S.B	Johns Hopkins University
Simons Foundation	Rapid drug discovery in genetic models of autism	\$0	Q4.S.B	Research Center of Centre hospitalier de l'Université de Montréal
Simons Foundation	Treating autism and epileptic discharges with valproic acid	\$24,650	Q4.S.A	Boston Children's Hospital
Simons Foundation	16p11.2: Defining the gene(s) responsible (grant 1)	\$212,100	Q4.S.B	Cold Spring Harbor Laboratory
Simons Foundation	Electrophysiological consequences of SCN2A mutations found in ASD	\$60,000	Q4.S.B	The Regents of the University of California, San Francisco (Contracts & Grants)
Simons Foundation	Role of Caspr2 (CNTNAP2) in brain circuits-Core	\$0	Q4.S.B	Weizmann Institute of Science
Simons Foundation	Biomarker discovery for low sociability: A monkey model	\$62,500	Q4.S.B	Stanford University
Simons Foundation	Optical imaging of circuit dynamics in autism models in virtual reality	\$165,691	Q4.S.B	Harvard University
Simons Foundation	Characterization of brain and behavior in 7q11.23 duplication syndrome-Project 1	\$103,684	Q4.S.B	University of California, Davis
Simons Foundation	GABA-A receptor subtypes as therapeutic targets in autism	\$0	Q4.Other	McLean Hospital
Simons Foundation	Optimizing social effects of oxytocin with opioid blocker	\$59,995	Q4.S.C	Yale University
Simons Foundation	Role of the CUL3-mediated ubiquitination pathway in autism	\$0	Q4.S.B	Portland State University
Simons Foundation	Investigating Wnt signaling variants in mouse models of ASD	\$0	Q4.S.B	University of California, San Francisco
Simons Foundation	CHD8 and beta-catenin signaling in autism	\$125,000	Q4.S.B	University of Chicago
Simons Foundation	Characterization of brain and behavior in 7q11.23 duplication syndrome-Core	\$138,402	Q4.S.B	University of Toronto
Simons Foundation	Role of Caspr2 (CNTNAP2) in brain circuits - Project 1	\$0	Q4.S.B	King's College London
Simons Foundation	In vivo approach to screen ASD allele functions in cortical interneurons	\$125,000	Q4.S.B	University of California, San Francisco

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Simons Foundation	Microcircuit endophenotypes for autism	\$62,500	Q4.S.B	University of California, San Francisco
Simons Foundation	Exploring VIPR2 microduplication linkages to autism in a mouse model	\$42,000	Q4.S.B	University of California, Los Angeles
Simons Foundation	A novel window into ASD through genetic targeting of striosomes - Core	\$170,040	Q4.S.B	Massachusetts Institute of Technology
Simons Foundation	Chromatin remodeling in autism	\$250,000	Q4.S.B	Stanford University
Simons Foundation	Understanding brain disorders related to the 15q11.2 chromosomal region	\$250,000	Q4.S.B	Johns Hopkins University
Simons Foundation	Comparison of cortical circuit dysfunction in ASD model mice	\$62,500	Q4.S.B	The Regents of the University of California, Berkeley
Simons Foundation	High-throughput drug discovery in zebrafish models of ASD risk genes	\$62,500	Q4.S.B	Yale University
Simons Foundation	PsychoGenics Inc.	\$98,114	Q4.S.B	PsychoGenics Inc.
Simons Foundation	Synaptic pathophysiology of 16p11.2 model mice	\$0	Q4.S.B	Massachusetts Institute of Technology
Simons Foundation	Linking cortical circuit dysfunction and abnormal behavior in genetic mouse models of autism	\$268,210	Q4.S.B	University of California, Los Angeles
Simons Foundation	Role of Caspr2 (CNTNAP2) in brain circuits - Project 2	\$0	Q4.S.B	University of California, Los Angeles
Simons Foundation	Comprehensive Phenotyping of Autism Mouse Models	\$0	Q4.S.B	University of Pennsylvania
Simons Foundation	Circuit-level developmental and functional dynamics in an ASD genetic model	\$0	Q4.S.B	Univeristy of Queensland
Simons Foundation	The tissue-specific transcriptome anatomy of 16p11.2 microdeletion syndrome	\$0	Q4.S.B	Massachusetts General Hospital
Simons Foundation	Dissecting striatal circuit dynamics during repetitive behaviors in autism	\$107,254	Q4.S.B	Fundación D. Anna de Sommer Champalimaud e Dr. Carlos Montez Champalimaud
The New England Center for Children	Identifying effective procedures for reducing arranging & ordering behaviors	\$4,935	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,297	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Using matrix training to promote generalization of waiting	\$1,795	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy	\$4,935	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Strategies to increase cooperation during transitions: A evaluation of student preference	\$1,795	Q4.L.D	New England Center for Children (NECC)

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Assessing the utility of a transfer trial procedure for promoting skill acquisition	\$4,935	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Comparing Teaching Procedures to Teach Socially Significant Skills	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Treating meal refusal related to competing protective equipment	\$5,780	Q4.S.H	New England Center for Children (NECC)
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Evaluating the effects of motivating operations on preference assessment & reinforcer assessment outcomes	\$5,641	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,780	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,795	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Stimulus control of stereotypy	\$3,315	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Schedule preferences among individuals with ASDs	\$1,680	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,335	Q4.S.A	New England Center for Children (NECC)
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$4,935	Q4.S.H	New England Center for Children (NECC)
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$3,979	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,795	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	The Effects of Varying Procedural Integrity	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	A video modeling approach to teach abduction prevention skills	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Use of a multiple schedule to treat perseverative behavior	\$1,680	Q4.Other	New England Center for Children (NECC)
The New England Center for Children	Contingency analysis of observing and attending in intellectual disabilities	\$1,795	Q4.S.C	New England Center for Children (NECC)

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Teaching social referencing to children with autism spectrum disorders	\$3,161	Q4.S.D	New England Center for Children (NECC)
The New England Center for Children	Enhancing Reading Comprehension: An Anaphoric Cuing Procedure	\$1,795	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Teaching Core Skills: Evaluating a Targeted Curriculum	\$1,795	Q4.L.D	New England Center for Children (NECC)
The New England Center for Children	Examining the Effects of Video Modeling on Teaching Social Pragmatics	\$3,161	Q4.Other	New England Center for Children (NECC)
The New England Center for Children	An evaluation of behavior sampling procedures for event recording	\$0	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Teaching a generalized repertoire of helping	\$1,795	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	An evaluation of procedures for decreasing automatically reinforced problem behavior	\$4,935	Q4.S.H	New England Center for Children (NECC)
The New England Center for Children	Increasing variability in play in children with autism	\$0	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$4,935	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Comparing the effects of DRO & DRL schedules on problem behavior	\$1,680	Q4.S.H	New England Center for Children (NECC)
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,641	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Preference for precommitment choice in children with autism	\$1,795	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$4,935	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes	\$4,935	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Comparison of momentary time sampling methods within a practical setting	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,161	Q4.S.D	New England Center for Children (NECC)
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,335	Q4.S.C	New England Center for Children (NECC)

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Comparison of DRA and DNRA as Treatment for Problem Behavior Maintained by Escape from Social Demands	\$2,297	Q4.S.H	New England Center for Children (NECC)
The New England Center for Children	A Functional Analysis of Joint Attention	\$5,335	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,297	Q4.Other	New England Center for Children (NECC)
The New England Center for Children	Identifying potential positive reinforcement contingencies during the functional analysis escape condition	\$4,935	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	An evaluation of outcomes for brief and extended response restriction preference assessments	\$0	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Do children with autism spectrum disorders prefer predictable schedules?	\$1,795	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Evaluating the use of alternative reinforcers and a work contingency for problem behavior maintained by tangible reinforcement	\$1,680	Q4.S.H	New England Center for Children (NECC)
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$0	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$0	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$4,935	Q4.S.H	New England Center for Children (NECC)
The New England Center for Children	Determining reinforcer efficacy using demand curves& progressive ratio break points	\$5,780	Q4.S.C	New England Center for Children (NECC)
The New England Center for Children	Generalization of a pager prompt to reduce rapid eating	\$5,335	Q4.S.H	New England Center for Children (NECC)

