

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Competing items for FCT schedule thinning	\$4,500	4.2	The New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,345	4.2	The New England Center for Children
The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$2,345	4.2	The New England Center for Children
The New England Center for Children	A comparison of the use of video modeling with and without voiceover instruction to teach parents of children with autism	\$3,225	4.3	The New England Center for Children
The New England Center for Children	Using video modeling and feedback to teach parents how to expand their child's language and play	\$3,225	4.3	The New England Center for Children
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,550	4.2	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,345	4.2	The New England Center for Children
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,380	4.2	The New England Center for Children
The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Teaching Self-Advocacy when an item is Missing from the Environment in Individuals with ASD	\$3,225	4.3	The New England Center for Children
The New England Center for Children	Exchange Schedule Manipulations	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Using video modeling and video feedback to develop social skills during leisure activity	\$4,060	4.3	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Teaching students with autism to use Augmentative and Alternative Communication: Addressing unanswered questions	\$1,830	4.3	The New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,550	4.3	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,550	4.2	The New England Center for Children
The New England Center for Children	The use of video modeling to increase procedural integrity in incidental teaching	\$3,225	4.3	The New England Center for Children
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,035	4.2	The New England Center for Children

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The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,225	4.2	The New England Center for Children
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,060	4.2	The New England Center for Children
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,550	4.2	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Sensitivity to reinforcement: Effects on learning and physiological correlates	\$1,830	4.3	The New England Center for Children
The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,500	4.2	The New England Center for Children
The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$2,345	4.2	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,550	4.2	The New England Center for Children
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,550	4.2	The New England Center for Children
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,060	4.2	The New England Center for Children
The New England Center for Children	Identifying preferred break environments	\$3,380	4.2	The New England Center for Children
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$5,570	4.2	The New England Center for Children

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The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,500	4.2	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,500	4.2	The New England Center for Children
The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Evaluation of video feedback and self-monitoring to improve social pragmatics in individuals with ASD	\$3,225	4.3	The New England Center for Children
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,550	4.1	The New England Center for Children
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,830	4.2	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Delay discounting with and without instruction	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$5,035	4.2	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Comparing the use of Video and Pictorial Stimuli in Paired Stimulus Preference Assessments	\$5,570	4.3	The New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,060	4.2	The New England Center for Children
The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,895	4.2	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$5,570	4.2	The New England Center for Children
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,225	4.2	The New England Center for Children
The New England Center for Children	Effects of response effort on resistance to extinction	\$5,895	4.2	The New England Center for Children
Simons Foundation	Clinical Research Associates	\$1,750,000	4.1	Clinical Research Associates

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Simons Foundation	Detecting and Treating Social Impairments in a Monkey Model	\$272,775	4.1	Stanford University
Simons Foundation	Neural circuitry linking oxytocin deficiency and social impairment in ASD	\$75,000	4.1	University of California, Los Angeles
Simons Foundation	High-throughput drug discovery in zebrafish models of ASD risk genes	\$125,000	4.1	Yale University
Simons Foundation	Examining interpersonal biobehavioral synchrony as a measure of social reciprocity and emotion regulation in parent-child dyads with and without autism using an interactive smart toy platform	\$141,056	4.3	Northeastern University
Simons Foundation	Evaluation of a melanocortin agonist to improve social cognition in autism	\$139,606	4.1	University of Sydney
Simons Foundation	A probiotic therapy for autism	\$250,000	4.1	California Institute of Technology
Simons Foundation	Potassium channels as therapeutic targets in autism	\$0	4.1	Administrators of the Tulane Educational Fund
Simons Foundation	Optimizing social effects of oxytocin with opioid blocker	\$0	4.1	Yale University
Simons Foundation	Regulation of KCC2 as a target for treatment of Autism	\$0	4.1	University Laval
Simons Foundation	Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD	\$261,261	4.1	University of Pennsylvania
Simons Foundation	Home-based system for biobehavioral recording of individuals with autism	\$0	4.3	Northeastern University
Simons Foundation	Deep Brain Stimulation for Autistic Self-Injurious Behavior	\$0	4.1	Johns Hopkins University
Simons Foundation	Randomized Controlled Pilot Trial of Pregnenolone in Autism	\$125,000	4.1	Stanford University
Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	4.Core/Other	Children's Research Institute, Children's National Medical Center
Organization for Autism Research	Evaluation of synchronous online parent skill training	\$0	4.3	The Research Foundation of the State University of New York
Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	4.2	University of Kentucky
Organization for Autism Research	Regulation of Emotional Lability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$29,827	4.2	Michigan State University
Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$0	4.2	Children's Research Institute, Children's National Medical Center

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Organization for Autism Research	Online and In Person Parent Education/Support for Families of Children with ASD and Insomnia	\$9,976	4.3	University of Missouri-Kansas City
Organization for Autism Research	Examining the Effectiveness of a Latino Parent Leadership Support Project	\$0	4.2	University of Illinois at Urbana-Champaign
Organization for Autism Research	An Interdisciplinary Approach to the Treatment of Encopresis in Children with Autism Spectrum Disorder	\$0	4.1	Marcus Autism Center
National Science Foundation	SBIR Phase I: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$0	4.Core/Other	Guiding Technologies Corporation
National Science Foundation	SBIR Phase I: Say What I Feel	\$0	4.3	iTherapy LLC
National Science Foundation	I-CORPS: First Person Visual Analytics	\$50,000	4.3	Georgia Tech Research Corporation
National Science Foundation	SBIR Phase II: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$732,215	4.3	Guiding Technologies Corporation
National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$0	4.3	Georgia Tech Research Corporation
National Science Foundation	Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	4.3	Vanderbilt University
National Science Foundation	US Ignite: Focus Area 1: A Networked Virtual Reality Platform for Immersive Online Social Learning of Youth with Autism Spectrum Disorders	\$599,160	4.3	University of Missouri
National Science Foundation	SBIR Phase I: Wearable device and methods for sleep assessment and management in the home environment	\$179,928	4.3	Awarables, Inc.
National Science Foundation	I-Corps: Visual Learning Studios	\$50,000	4.3	University of Chicago
National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$0	4.3	University of Denver
National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$230,250	4.2	University of Rochester
National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$197,605	4.2	University of Florida
National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$188,298	4.2	Temple University
National Institutes of Health	Behavioral and Neural Response to Memantine in Adolescents with Autism	\$186,192	4.1	Massachusetts General Hospital
National Institutes of Health	Pre-clinical evaluation of oxytocin for ASD treatment discovery	\$196,165	4.1	University of California, Davis

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National Institutes of Health	Wireless EEG System for Training Attention and Eye Movement in ASD	\$241,368	4.3	University of California, San Diego
National Institutes of Health	A Simultaneous PET/MR Study of Striatal Dopamine Binding in Autism	\$211,400	4.Core/Other	University of North Carolina at Chapel Hill
National Institutes of Health	Objective Measurement of Challenging Behaviors in Individuals with ASD	\$219,395	4.3	Emory University
National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$652,265	4.Core/Other	Vanderbilt University
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$565,263	4.2	Yale University
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$223,295	4.2	Emory University
National Institutes of Health	Temporal Single Cell RNAseq to Identify Genes and Pathways Affected by 15q11.2 Duplication in Autism iPSC-Derived Differentiating Cortical Neurons	\$224,482	4.1	Juvobio Pharmaceuticals, Inc.
National Institutes of Health	2/5-The Autism Biomarkers Consortium for Clinical Trials	\$876,168	4.1	Boston Children's Hospital
National Institutes of Health	1/5-The Autism Biomarkers Consortium for Clinical Trials	\$778,917	4.1	Duke University
National Institutes of Health	3/5-The Autism Biomarkers Consortium for Clinical Trials	\$781,699	4.1	University of California, Los Angeles
National Institutes of Health	4/5-The Autism Biomarkers Consortium for Clinical Trials	\$734,661	4.1	University of Washington
National Institutes of Health	5/5-The Autism Biomarkers Consortium for Clinical Trials	\$820,733	4.1	Yale University
National Institutes of Health	Data Coordinating Core	\$764,690	4.1	Yale University
National Institutes of Health	Data Acquisition and Analysis Core	\$1,447,019	4.1	Yale University
National Institutes of Health	Administrative Core	\$859,633	4.1	Yale University
National Institutes of Health	Using Serious Game Technology to Improve Sensitivity to Eye Gaze in Autism	\$549,224	4.3	Pennsylvania State University
National Institutes of Health	Integrated Framework for Simultaneous Generative Language Training and Progress Tracking for Minimally Verbal Children with Autism	\$152,599	4.3	Speak Modalities, LLC
National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$1	4.2	Emory University
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in autism spectrum disorder	\$230,113	4.2	University of Maryland, College Park
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$318,513	4.2	University of Rochester
National Institutes of Health	Oxytocin Receptors and Social Behavior	\$440,363	4.1	Emory University

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National Institutes of Health	The role of parent phenotype in parent-mediated language interventions for autism	\$723,957	4.2	Northwestern University
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,127	4.2	Duke University
National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,561,638	4.2	University of California, Davis
National Institutes of Health	The Effects of Intranasal Oxytocin on Social Cognition and Neural Activity	\$376,057	4.1	Emory University
National Institutes of Health	Integrated treatments for core deficits in autism spectrum disorder	\$124,638	4.1	Rush University Medical Center
National Institutes of Health	Regulation of 22q11 Genes in Embryonic and Adult Forebrain	\$445,484	4.1	George Washington University
National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$157,150	4.2	University of South Florida
National Institutes of Health	A feasibility study for prevention and safety training for children with autism	\$68,294	4.2	Emory University
National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	4.2	University of California, Los Angeles
National Institutes of Health	Development of RORalpha and RORgamma Ligands for Treatment of Behavioral Disorders	\$662,214	4.1	Saint Louis University
National Institutes of Health	Development of a novel neurotechnology to promote emotion recognition in autism	\$346,148	4.3	Virginia Polytechnic Institute and State University
National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$221,447	4.2	University of California, Los Angeles
National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,531,579	4.2	University of California, Los Angeles
National Institutes of Health	Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B)	\$1,708,646	4.1	Duke University
National Institutes of Health	Peer-Mediated AAC Intervention for Children with Autism: Effects on Communication	\$308,485	4.3	University of Kansas
National Institutes of Health	NRI: Music-based Interactive Robotic Orchestration for Children with ASD	\$222,981	4.3	George Washington University
National Institutes of Health	Development of PDE2 Inhibitors for Treatment of Anxiety/Depression in Autism/Schizophrenia	\$348,094	4.1	Intra-Cellular Therapies, Inc.
National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$629,671	4.2	Albert Einstein College of Medicine
National Institutes of Health	e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder	\$547,845	4.3	3-C Institute for Social Development

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National Institutes of Health	Integrating Organizational and Psychological Theories to Predict Implementation	\$200,000	4.2	University of Pennsylvania
National Institutes of Health	The Autism MEAL Plan: A Parent Training Curriculum to Manage Eating Aversions and Limited Variety among Children with Autism	\$70,160	4.2	Emory University
National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$223,973	4.2	Emory University
National Institutes of Health	ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment with	\$279,103	4.2	University of California, Los Angeles
National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$263,314	4.3	Vanderbilt University
National Institutes of Health	A drug-screening platform for autism spectrum disorders using human neurons and astrocytes	\$37,474	4.1	National Institutes of Health
National Institutes of Health	Novel Genetic Models of Autism	\$625,949	4.Core/Other	University of Texas Southwestern Medical Center
National Institutes of Health	Preventing Epilepsy using Vigabatrin in Infants with Tuberous Sclerosis Complex	\$1,488,631	4.1	University of Alabama At Birmingham
National Institutes of Health	Modeling The Serotonin Contribution to Autism Spectrum Disorders	\$224,237	4.1	Vanderbilt University
National Institutes of Health	Prefrontal function in the Shank3-deficient rat: A first rat model for ASD	\$457,912	4.1	Icahn School of Medicine At Mount Sinai
National Institutes of Health	ACE Center: Augmenting language interventions for ASD: A translational approach	\$278,494	4.1	University of California, Los Angeles
National Institutes of Health	Postnatal combination therapy for cerebral palsy	\$331,667	4.1	Johns Hopkins University
National Institutes of Health	Research Component: Multimodal Approach to Word Learning in Children with Autism	\$218,449	4.3	University of Kansas
National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$43,576	4.2	University of Washington
National Institutes of Health	Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	4.2	Johns Hopkins University
National Institutes of Health	V-Motive: System for Comprehensive Therapy-Integrated Video Modeling	\$346,103	4.3	Experiad, LLC
National Institutes of Health	Longitudinal MRI Study of Brain Development in Fragile X	\$764,598	4.1	Stanford University
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$654,790	4.2	University of Pittsburgh
National Institutes of Health	The CCS: A Treatment Outcome Measure for Individuals with Severe ID	\$358,831	4.2	University of Kansas

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National Institutes of Health	Brain Imaging Markers of Response to Intervention in Toddlers with Autism	\$122,858	4.Core/Other	University of Minnesota
National Institutes of Health	Effects of Chronic Intranasal Oxytocin	\$1,038,234	4.1	University of California, Davis
National Institutes of Health	Developing an Automated Emotion Training System	\$73,045	4.3	Virginia Polytechnic Institute and State University
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,390	4.2	Vanderbilt University
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$287,181	4.2	University of Colorado Denver
Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$291,798	4.Core/Other	Vanderbilt University
Health Resources and Services Administration	Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$299,968	4.3	Michigan State University
Health Resources and Services Administration	Clonidine for Sleep Disturbance in Children with ASD	\$0	4.1	Nationwide Children's Hospital
Health Resources and Services Administration	A Controlled Trial of Sertraline in Young Children with ASD	\$300,000	4.1	University of California, Davis
Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$103,125	4.2	University of California, Irvine
Health Resources and Services Administration	Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention	\$300,000	4.1	University of Rochester Medical Center
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$492,192	4.2	University of California, Irvine
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	4.2	University of California, Los Angeles
Health Resources and Services Administration	Autism Intervention Research Network on Physical Health (AIR-P network)	\$1,101,378	4.1	Massachusetts General Hospital
Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$250,000	4.2	University of Massachusetts, Worcester
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$0	4.3	University of California, Davis
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri

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Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	4.2	Rady Children's Hospital - San Diego
Department of Education	Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	4.3	3-C Institute for Social Development
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$994,764	4.2	Kennedy Krieger Institute
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$518,550	4.2	University of Rochester
Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	4.3	Speak Agent
Department of Education	A Comprehensive Tool for Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$899,994	4.3	3-C Institute for Social Development
Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$0	4.3	Speak Agent
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$512,400	4.2	University of California, Riverside
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,378	4.2	University of North Carolina at Chapel Hill
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$888,166	4.2	Vanderbilt University
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$519,717	4.2	University Of California, Berkeley
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$1,079,067	4.2	San Francisco State University

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Department of Education	Promoting ASAP Collaboration through Technology (PACT): An Intervention Modification to Enhance Home-School Collaboration	\$437,107	4.3	University of North Carolina at Chapel Hill
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	4.2	University of California, Los Angeles
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$427,735	4.2	University of Massachusetts Amherst
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,962,225	4.2	University of North Carolina at Chapel Hill
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	4.2	Canisius College
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	4.2	Vanderbilt University
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$318,322	4.1	Northeastern University
Department of Defense - Army	Metabolic signature of antipsychotics used in the treatment of autism	\$0	4.1	University of Cincinnati
Department of Defense - Army	A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	4.1	Massachusetts General Hospital
Department of Defense - Army	Examination of the mGluR-mTOR pathway for the identification of potential therapeutic targets to treat fragile X	\$0	4.1	University of Pennsylvania
Department of Defense - Army	Novel therapeutic targets to treat social behavior deficits in autism and related disorders	\$0	4.1	University of Texas Health Science Center at San Antonio
Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	4.2	University of California, Davis
Department of Defense - Army	Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	4.1	Holland Bloorview Kids Rehabilitation Hospital
Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	4.2	University of Pittsburgh
Department of Defense - Army	Trial of Propranolol in Children and Youth with ASD and Predictors of Response	\$0	4.1	University of Missouri

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Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	4.2	Emory University
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	4.1	University of Massachusetts Medical School
Department of Defense - Army	Treating Gastrointestinal and Autism Symptoms in Adults with Autism Using Microbiota Transfer Therapy (MTT)	\$0	4.1	Arizona State University
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	4.2	Canisius College
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	4.1	Tufts University School of Medicine
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	4.1	Tufts University School of Medicine
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$268,725	4.1	Mercer University
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$1,102,968	4.2	Emory University
Department of Defense - Army	Cannabidiol (CBD) Versus Placebo in Children with Autism Spectrum Disorder (ASD)	\$1,267,800	4.1	Albert Einstein College of Medicine
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$50,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$35,000	4.3	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	A behavioral intervention for sleep problems in young children with autism spectrum disorder	\$55,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$25,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An evaluation of the PEERS Program adapted for online format	\$135,000	4.3	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of parent training protocol	\$25,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Exploration of a mobile application designed to teach advanced social skills in children with autism spectrum disorder	\$175,000	4.3	Center for Autism and Related Disorders (CARD)

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Center for Autism and Related Disorders	Evaluation of telehealth caregiver training for the treatment of autism spectrum disorder	\$40,000	4.3	Center for Autism and Related Disorders (CARD)
Brain & Behavior Research Foundation	Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model	\$45,000	4.Core/Other	Duke University
Brain & Behavior Research Foundation	Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	\$18,819	4.1	Cold Spring Harbor Laboratory
Brain & Behavior Research Foundation	Investigations of a Proposed Molecular Feedback Loop in Cortical Neurons in Psychiatric Pathogenesis	\$25,000	4.1	University of California, San Francisco
Brain & Behavior Research Foundation	Brain Connectivity Changes in Autism as a Function of Motor Training: A Pilot Study	\$34,999	4.3	University of Wisconsin-Madison
Brain & Behavior Research Foundation	Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$65,000	4.1	Rush University
Brain & Behavior Research Foundation	Modulation of the Oxytocin System in a Mouse Model of Autism Spectrum Disorder (ASD)	\$32,158	4.1	University of the Basque Country
Autism Speaks	Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$0	4.3	Yale University
Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$0	4.2	University of Florida
Autism Speaks	Neural Basis of Response to Virtual Reality Social Cognition Training in Adults with ASD	\$0	4.3	Yale University
Autism Speaks	CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$7,500	4.Core/Other	York University
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$0	4.2	University of California, Davis
Autism Speaks	Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$20,605	4.3	University of Victoria
Autism Speaks	Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$0	4.2	University of Massachusetts, Boston
Autism Speaks	Acamprosate in Youth with Autism Spectrum Disorders	\$0	4.1	Cincinnati Children's Hospital Medical Center
Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$52,481	4.2	University of Rochester
Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$32,167	4.3	University of California, Santa Barbara

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$0	4.2	University of Pittsburgh
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$21,830	4.2	Kennedy Krieger Institute
Autism Speaks	Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress	\$188,901	4.1	Children's Hospital Los Angeles
Autism Speaks	Nicotinic cholinergic modulation as a novel treatment strategy for aggression associated with autism	\$0	4.1	Yale University
Autism Speaks	Clinical testing of a therapeutic video game, EVO	\$0	4.3	Akili Interactive Labs
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$29,920	4.2	University of Pennsylvania
Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$50,000	4.2	King's College London
Autism Speaks	Identifying Genetic and Epigenetic Signatures of Treatment Response to Oxytocin in Humans and Mice	\$30,400	4.1	Duke University
Autism Science Foundation	Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$0	4.Core/Other	Perelman School of Medicine at University of Pennsylvania
Autism Science Foundation	A Unified Molecular Mechanism Explaining Social Behavior and Oxytocin levels in ASD	\$0	4.1	Washington University in St. Louis
Autism Science Foundation	Combined Effects of Early Behavioral Intervention and Propranolol on ASD	\$0	4.1	University of Missouri
Autism Science Foundation	The Effects of Oxytocin on Functional Neural Connectivity in Autism	\$0	4.1	University of North Carolina at Chapel Hill
Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$35,000	4.2	University of California, Los Angeles
Autism Science Foundation	A new treatment for minimally verbal girls with ASD	\$35,000	4.CC	Emory University
Autism Science Foundation	Undergraduate Research Award	\$3,000	4.3	University of Maryland, College Park
Autism Research Institute	Clinical Trial of Suramin to Treat Autism	\$230,000	4.1	University of California, San Diego Medical Center
Autism Research Institute	Mitochondrial Dysfunction Associated with Autism: Clinical Signals and Treatment Outcomes	\$20,000	4.1	Boston University
Autism Research Institute	Effects of Kaplan's Yoked Prisms on Children Diagnosed with Autism Spectrum Disorder	\$5,000	4.2	University of Minnesota

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	4.2	Vanderbilt EPC
Administration for Community Living	I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$462,543	4.3	University of Kansas Center for Research, Inc.
Administration for Community Living	Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$188,110	4.Core/Other	University of Illinois at Urbana-Champaign

