

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Centers for Disease Control and Prevention	Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$3,030,420	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Department of Education	Minnesota State Personnel Development Grant	\$1,099,182	Q5.L.A	Minnesota Department of Education
National Institutes of Health	ASD Parent Trainer: Online coaching for parents of children with autism (APT)	\$843,308	Q5.L.C	IRIS MEDIA, INC.
National Institutes of Health	Comparing Behavioral Assessments Using Telehealth for Children with Autism	\$765,567	Q5.L.A	UNIVERSITY OF IOWA
National Institutes of Health	RCT of TeachTown in Autism Support Classrooms: Innovation and Exnovation	\$751,181	Q5.L.B	University of Pennsylvania
National Institutes of Health	Effectiveness and Implementation of a Mental Health Intervention for ASD	\$746,838	Q5.L.A	University of California, San Diego
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$632,761	Q5.L.E	University of Southern California
National Institutes of Health	Evaluating the Effects of Autism Insurance Mandates	\$623,689	Q5.Other	University of Pennsylvania
Administration for Community Living	Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$497,639	Q5.L.B	Virginia Commonwealth University
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$428,773	Q5.L.E	University of California, Irvine
National Institutes of Health	Family Outcomes in Autism Spectrum Disorders	\$399,276	Q5.Other	University of Wisconsin
Health Resources and Services Administration	ECHO Autism	\$314,970	Q5.L.C	University of Missouri
Health Resources and Services Administration	Toddlers and Families Together: Addressing Early Core Features of Autism	\$299,999	Q5.L.B	University of North Carolina
Health Resources and Services Administration	Improving Part C services and outcomes for underserved children with ASD	\$299,981	Q5.L.C	HUGO W. MOSER RES INST KENNEDY KRIEGER
Health Resources and Services Administration	Screening and Linkage to Services for Autism (SaLSA)	\$299,520	Q5.L.A	University of Colorado, Denver
National Institutes of Health	Optimization of Fidelity Procedures for Pivotal Response Training in Autism	\$292,970	Q5.L.A	University of California, San Diego
Department of Education	Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh
Department of Education	Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University of Missouri
Department of Education	Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	CUNY - Queens College

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Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Q5.L.C	Florida International University
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Department of Education	Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	Q5.L.C	Florida Memorial University
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	Q5.L.C	University of Central Florida
Department of Education	Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,999	Q5.Other	University of Maryland
Department of Education	Project Child	\$249,999	Q5.L.C	Bethune-Cookeman University
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	SAN DIEGO STATE UNIVERSITY
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,982	Q5.L.C	Pennsylvania State University
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,959	Q5.Other	Florida International University
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$249,919	Q5.Other	Hofstra University
Department of Education	Project STArT: Systematic Training of Autism Teachers	\$249,907	Q5.Other	University of North Texas
National Institutes of Health	Services to enhance social functioning in adults with autism spectrum disorder	\$249,867	Q5.L.A	University of Pennsylvania
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,788	Q5.L.C	Florida Atlantic University

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Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,760	Q5.Other	University of North Carolina
Department of Education	Penn State Children's Communicative Competence Project	\$249,721	Q5.Other	Pennsylvania State University
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,661	Q5.L.C	San Francisco State University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$249,603	Q5.Other	Florida State University
Department of Education	Project iTAPE: Improve Training in Adapted Physical Education	\$249,211	Q5.Other	University of Utah
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,493	Q5.Other	University of Massachusetts, Amherst
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,143	Q5.Other	GEORGE WASHINGTON UNIVERSITY
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$247,928	Q5.Other	University of Georgia
Department of Education	Preparing Early Childhood Autism Specialties	\$247,088	Q5.L.C	Vanderbilt University
Department of Education	Personnel preparation program in low incidence severe disabilities	\$241,343	Q5.L.C	University of North Carolina
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$240,292	Q5.L.C	University of South Florida
Department of Education	Dual License in Autism and Intellectual Disability	\$223,859	Q5.L.C	Board of Regents, Nevada System of Higher Education
Department of Education	Project Ho'olako	\$222,486	Q5.L.C	University of Hawaii
National Institutes of Health	Transition to Medication Self-Management for Youth with ASD & Co-Occurring ADHD	\$214,053	Q5.L.D	AMERICAN ACADEMY OF PEDIATRICS
National Institutes of Health	e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder	\$201,831	Q5.L.C	3-C INSTITUTE FOR SOCIAL DEVELOPMENT
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$195,858	Q5.L.C	University of Houston

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National Institutes of Health	Developing the Autism Model of Implementation for ASD Community Providers	\$185,332	Q5.L.A	SAN DIEGO STATE UNIVERSITY
National Institutes of Health	Staff and School Factors Affecting Implementation of ASD Interventions in Schools	\$174,615	Q5.L.A	University of Washington
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$101,423	Q5.Other	University of Utah
National Science Foundation	CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations	\$86,718	Q5.Other	University of Massachusetts, Lowell
Autism Speaks	ASD Advocacy to Action: Planned Partnership of Under-Resourced Families in South Los Angeles	\$85,339	Q5.L.A	University of California, Los Angeles
Administration for Community Living	Automated Incident Alerting System for Individuals with Disabilities.	\$74,948	Q5.Other	Intellispeak
National Institutes of Health	Mapping Clinical Outcomes to Preference-based Measures from the NDAR Database	\$74,500	Q5.L.B	University of Arkansas
Autism Science Foundation	Multi-Site, Randomized, Controlled Implementation Trial of an Evidence-Based, Adult and Peer-Mediated Social Skills Intervention for Elementary School Children with Autism Spectrum Disorder	\$40,000	Q5.S.C	University of Pennsylvania
Agency for Healthcare Research and Quality	Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$35,000	Q5.L.C	Drexel University
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$11,167	Q5.L.C	Utah Regional LEND
Organization for Autism Research	Sexuality education for young adults with autism spectrum disorder	\$10,000	Q5.L.D	Rush University
Organization for Autism Research	Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$9,996	Q5.L.C	University of Houston
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$8,551	Q5.L.A	University of Arizona
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Health Resources and Services Administration	Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
The New England Center for Children	Using video modeling and Behavior Skills Training to implement teacher and parent instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)

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The New England Center for Children	Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	Q5.L.C	New England Center for Children (NECC)
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,161	Q5.L.C	New England Center for Children (NECC)
The New England Center for Children	The use of video-modeling to increase procedural integrity of discrete trial instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
The New England Center for Children	Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,297	Q5.L.C	New England Center for Children (NECC)
The New England Center for Children	An evaluation of inter-session interval duration in treating problem behavior during dental exams	\$1,680	Q5.L.E	New England Center for Children (NECC)
Department of Education	Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside
Organization for Autism Research	Factors affecting teacher implementation of ReThink Autism Program	\$0	Q5.L.C	Nova Southeastern University
Department of Defense - Army	Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska
National Science Foundation	Variations in Meaning and Community Response to Illness	\$0	Q5.Other	University of Illinois at Chicago
National Science Foundation	KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Q5.Other	Kansas State University
Agency for Healthcare Research and Quality	Partnership for Research and Dissemination of Evidence-Based Medicine in Autism	\$0	Q5.L.A	University of Southern California
Health Resources and Services Administration	(SDAS) Tough Choices: Autism, Private Health Insurance and Family Out-of-pocket	\$0	Q5.Other	University of North Carolina
Health Resources and Services Administration	(SDAS) Patterns and Variations in Emergency Department Visits for U.S. Children with Autism: A Rural-Urban Comparison	\$0	Q5.S.A	University of North Carolina
Administration for Community Living	Impacts and State utilization of HCBS waiver services for families and children with autism	\$0	Q5.S.A	Towson University
Department of Education	Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY
Department of Education	NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University
Department of Education	Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents
Department of Education	Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos

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Department of Education	Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin
Department of Education	Preparing special educators in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Autism Speaks	Screening, diagnosis and parent training for young children with ASD in Albania	\$0	Q5.L.A	University of Connecticut
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Minnesota
Department of Education	Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Department of Education	Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Department of Education	Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Department of Education	Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah
Department of Education	Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY
National Science Foundation	EAPSI: Design of augmentative and alternative communication devices for Japanese children with Autism Spectrum Disorder	\$0	Q5.L.A	Ringland Kathryn E

