

| Funder | Project Title | Funding | Strategic Plan Objective | Institution |
|--|---|-------------|--------------------------|---|
| Department of Defense - Army | Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study | \$1,385,933 | 6.1 | Michigan State University |
| National Science Foundation | IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum | \$1,193,170 | 6.1 | Education Development Center |
| National Science Foundation | Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM) | \$649,962 | 6.1 | Landmark College |
| National Institutes of Health | Transitioning to Adulthood: A Prospective Longitudinal Study | \$585,447 | 6.1 | Weill Cornell Medical College |
| National Institutes of Health | Autism Spectrum Disorder: Birth Cohort 1976-2000, Epidemiology and Adult Status | \$570,036 | 6.Core/Other | Mayo Clinic Rochester |
| Administration for Community Living | Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial | \$499,932 | 6.1 | Virginia Commonwealth University |
| Department of Education | Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism | \$485,394 | 6.1 | Cognitopia |
| Department of Defense - Army | Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD? | \$377,000 | 6.1 | Brain Power, LLC |
| Department of Education | Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities | \$365,600 | 6.1 | Boston University |
| Department of Education | Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities | \$300,020 | 6.1 | American Institutes for Research |
| Health Resources and Services Administration | MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD) | \$300,000 | 6.2 | University of California, Los Angeles |
| National Science Foundation | ACCESS: Adapting Collaborative Classrooms to Equally Support Science Students | \$299,930 | 6.1 | University of Central Florida |
| National Science Foundation | Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation | \$299,710 | 6.1 | Florida State University |
| National Institutes of Health | Supported Employment, Cognitive Enhancement, Social Skills Program for ASD Adult | \$252,547 | 6.3 | Rady Children's Hospital - San Diego |
| Patient-Centered Outcomes Research Institute | Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together | \$249,735 | 6.2 | Augusta University Research Institute, Inc. |
| National Institutes of Health | Improving Transition Outcomes in ASD using COMPASS | \$230,514 | 6.3 | University of Kentucky |

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| National Institutes of Health | Multi-family Group Psychoeducation for Young Adults with ASD | \$225,750 | 6.3 | University of Wisconsin-Madison |
| National Institutes of Health | STEPS: Stepped Transition in Education Program for Students with ASD | \$221,028 | 6.3 | Virginia Polytechnic Institute and State University |
| National Institutes of Health | Adapting a Parent Advocacy Program to Improve Transition for Youth With Autism | \$197,500 | 6.3 | Vanderbilt University Medical Center |
| National Institutes of Health | Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD | \$148,090 | 6.1 | Children's Research Institute, Children's National Medical Center |
| Health Resources and Services Administration | First Impressions: Strategies to Enhance Initial Adult Care Visits for Transitioning Youth with Autism Spectrum Disorders | \$46,306 | 6.3 | Brandeis University |
| Organization for Autism Research | Comorbidities in ASD: Developmental Trajectories and Predictors of Adult Outcomes | \$30,000 | 6.1 | University of Notre Dame |
| National Science Foundation | Doctoral Dissertation Research: Social Network Formation among Adults with Autism | \$25,200 | 6.3 | University of California, Irvine |
| Organization for Autism Research | Adults with ASD After High School: Pitfalls and Possibilities | \$25,000 | 6.1 | Towson University |
| Brain & Behavior Research Foundation | Comparing the Effect of Non-invasive Brain Stimulation on Different Brain Regions for Reducing Social Symptoms in Autism Spectrum Disorder | \$24,995 | 6.2 | Deakin University |
| Organization for Autism Research | Examining person and environment factors associated with community participation for adults with ASD | \$20,000 | 6.3 | University of North Carolina at Chapel Hill |
| Organization for Autism Research | Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD | \$20,000 | 6.1 | Children's Research Institute, Children's National Medical Center |
| Organization for Autism Research | Social Tools and Rules for Transitions (START): A young adult social intervention package | \$20,000 | 6.1 | University of California, Santa Barbara |
| Organization for Autism Research | Facing Your Fears: Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities | \$20,000 | 6.1 | University of Colorado Denver |
| National Science Foundation | Doctoral Dissertation Research: Eyewitness memory in children and adolescents with Autism Spectrum Disorder | \$15,656 | 6.3 | University of California, Davis |
| Organization for Autism Research | Measuring What Matters: Understanding the Meaning of Outcomes for Adults on the Autism Spectrum | \$15,000 | 6.1 | Drexel University |
| Organization for Autism Research | Inclusion of Typical Peers in a Social Skills Intervention for Adolescents with ASD: A Longitudinal Study | \$10,000 | 6.1 | Southwest Autism Research & Resource Center |

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| Autism Science Foundation | Undergraduate Research Award | \$3,000 | 6.1 | State University of New York at Stony Brook |
| The New England Center for Children | Examining the effects of response effort on resurgence | \$1,830 | 6.Core/Other | The New England Center for Children |
| The New England Center for Children | Teaching a young man with autism to transition safely between environments: A constructive approach | \$1,830 | 6.Core/Other | The New England Center for Children |
| Autism Speaks | Using Structured Teaching to Promote Employment Skills in Adolescents with ASD | \$0 | 6.1 | University of North Carolina at Chapel Hill |
| National Science Foundation | Predictors of success in postsecondary STEM education and employment for students with autism | \$0 | 6.3 | SRI International |
| Department of Education | Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Dertermination | \$0 | 6.3 | University of Kansas Center for Research, Inc. |
| Administration for Community Living | Goal Guide: A Web-Based Application for Self-Management of Goal Tracking by Transition-Aged Individuals with Intellectual Disabilities and Autism. | \$0 | 6.3 | Assistech Systems, LLC. |
| Autism Speaks | ASD in Mid-Adulthood: A 40 Year Follow-Up of Individuals Served by the TEACCH Autism Program | \$0 | 6.1 | University of North Carolina at Chapel Hill |
| Department of Defense - Army | IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES | \$0 | 6.3 | University of Missouri |
| Department of Defense - Army | Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD | \$0 | 6.3 | Virginia Commonwealth University |
| Autism Speaks | Transitioning Pediatric Patients with ASD to Adult Care | \$0 | 6.3 | Kaiser Permanente |
| Department of Defense - Army | Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder | \$0 | 6.Core/Other | St. Joseph's Hospital and Medical Center |
| Department of Defense - Army | Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder | \$0 | 6.Core/Other | Southwest Autism Research & Resource Center |
| Department of Defense - Army | The Carolina Autism Transition Study (CATS) | \$0 | 6.1 | Medical University of South Carolina |
| Organization for Autism Research | Effects of peer mentoring for college students with autism spectrum disorder | \$0 | 6.3 | Emory University |
| National Science Foundation | Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics | \$0 | 6.1 | Landmark College |

