

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Preparing teachers to teach children with autism & developmental disabilities	\$0	Q5.Other	Bank Street College of Education
Department of Education	Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania
Department of Education	NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$178,916	Q5.L.C	Board of Regents of New Mexico State University
Health Resources and Services Administration	(SDAS) Trends in Racial and Ethnic Health Care Disparities for Children with Autism and Other Developmental Disabilities	\$99,998	Q5.S.A	Brandeis University
Department of Education	Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Department of Education	Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Center for Autism and Related Disorders	Response interruption and redirection for stereotypy	\$9,800	Q5.L.A	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Randomized trial of a web-based system for building behavior intervention plans	\$45,500	Q5.L.A	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Validity of a web-based indirect Skills Assessment	\$65,500	Q5.L.A	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of the effects of web-based support on teacher self-efficacy	\$23,100	Q5.L.A	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$28,000	Q5.L.C	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Parenting your young child with autism: A web-based tutorial	\$435,651	Q5.L.A	Center for Psychological Consultation
Centers for Disease Control and Prevention	Learn the signs. Act early. - Improving early identification of ASDs through improved parental and early educator awareness of developmental milestones	\$2,643,100	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Organization for Autism Research	Identifying disparities in access to treatment for young children with autism	\$9,990	Q5.S.A	Chapin Hall at University of Chicago
Department of Education	Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
National Institutes of Health	Optimization of fidelity procedures for pivotal response training in autism	\$186,772	Q5.L.A	Children's Hospital Research Center
Department of Education	Comprehensive systems change through RTI and SW-PBS	\$1,184,692	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Cuny/Queens College
Department of Education	East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Department of Education	Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$58,109	Q5.Other	East Tennessee State University

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,999	Q5.Other	Florida Interanational University
Department of Education	Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$0	Q5.L.C	Florida International University
Department of Education	Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$249,567	Q5.Other	Florida State University
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,699	Q5.Other	George Wasington University
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$249,953	Q5.Other	Hofstra Unviersity
Health Resources and Services Administration	Improving Part C services and outcomes for underserved children with ASD	\$282,188	Q5.L.C	Hugo Moser Kennedy Krieger Research Institute
National Science Foundation	KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Q5.Other	Kansas State University
Autism Science Foundation	Occurrence and family impact of elopement in children with ASD	\$0	Q5.S.D	Kennedy Krieger Institute
Autism Speaks	Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$0	Q5.L.C	Michigan State University
Organization for Autism Research	Factors affecting teacher implementation of ReThink Autism Program	\$24,942	Q5.L.C	Nova Southeastern University
National Institutes of Health	The effects of State and Federal insurance policies on quality of care for autism	\$406,574	Q5.S.A	Pennsylvania State University
National Institutes of Health	Do access barriers to autism care persist despite autism insurance mandate?	\$273,622	Q5.S.A	Pennsylvania State University
Department of Education	Penn State Children's Communicative Competence Project	\$249,963	Q5.Other	Pennsylvania State University-Univ Park
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,998	Q5.L.C	Pennsylvania State University-Univ Park -- Assoc Dean Research - Hhd Health & Human Development - Assoc Dean Research - Hhd Health & Human Development
Department of Education	Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
National Institutes of Health	Developmental Disabilities Dentistry Online	\$410,983	Q5.L.E	Praxis, Inc.

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
National Institutes of Health	Developing the autism model of implementation for ASD community providers	\$185,333	Q5.L.A	San Diego State University
Department of Education	Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	San Diego State University
Department of Education	Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Department of Education	Transdisciplinary approaches to autism spectrum disorders	\$299,930	Q5.Other	San Diego State University Research Foundation
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,585	Q5.L.C	San Francisco State University
Department of Education	Collaborative partnerships	\$0	Q5.L.C	San Francisco State University
Department of Education	Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Department of Education	Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Department of Education	Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Department of Education	Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Autism Speaks	Increasing autism awareness in Ethiopia: The HEAT+ project	\$99,750	Q5.L.A	The Open University
Health Resources and Services Administration	(SDAS) Access to Therapy for Children with Autism: A Population-Based Analysis	\$100,000	Q5.S.A	Thomas Jefferson University
Department of Education	Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Department of Education	Impacts and State utilization of HCBS waiver services for families and children with autism	\$199,999	Q5.S.A	Towson University
Autism Science Foundation	Use of Real Time Video Feedback to Enhance Special Education Teacher Training	\$5,000	Q5.L.C	UCSD
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$22,740	Q5.L.A	University of Arizona

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Successful transition in the early school years for children with autism	\$1	Q5.Other	University of California, Riverside
National Institutes of Health	Effectiveness and implementation of a mental health intervention for ASD	\$627,203	Q5.L.A	University of California, San Diego
Organization for Autism Research	Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$9,296	Q5.L.C	University of California, Santa Barbara
Department of Education	Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Department of Education	Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Health Resources and Services Administration	Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
Department of Education	Low Incidence and Diversity Endorsement Project (LIDE)	\$294,558	Q5.L.C	University of Colorado Board of Regents
Health Resources and Services Administration	Comprehensive support for families with autism: A parent-based mentoring approach	\$300,000	Q5.S.C	University of Colorado Denver
Autism Speaks	Improving educational identification in rural communities	\$100,000	Q5.L.C	University of Colorado Denver
Autism Speaks	Screening, diagnosis and parent training for young children with ASD in Albania	\$99,948	Q5.L.A	University of Connecticut
National Institutes of Health	Teaching skills to toddlers: A program for caregivers	\$216,694	Q5.L.A	University of Connecticut
Department of Education	Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$243,650	Q5.Other	University of Georgia
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Health Resources and Services Administration	Behavioral treatment through in-home telehealth for young children with autism	\$287,302	Q5.L.A	University of Iowa
Department of Education	Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$0	Q5.Other	University of Kansas
Department of Education	Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Department of Education	SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Department of Education	M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,498	Q5.Other	University of Maryland
Department of Education	Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts Amherst
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$246,816	Q5.Other	University of Massachusetts Amherst
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$7,000	Q5.L.C	University of Minnesota
Department of Education	Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri/Curators
Department of Defense - Army	Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska Medical Center
Department of Education	Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Department of Education	Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Department of Education	Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,888	Q5.Other	University of North Carolina, Chapel Hill
Health Resources and Services Administration	Toddlers and Families Together: Addressing Early Core Features of Autism	\$282,449	Q5.L.B	University of North Carolina at Chapel Hill
Department of Education	The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Health Resources and Services Administration	(SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits	\$99,496	Q5.Other	University of North Carolina at Chapel Hill
Autism Speaks	Early intervention professional development: Evidenced-based practices and program quality	\$200,000	Q5.L.A	University of North Carolina at Chapel Hill
Department of Education	Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Department of Education	Personnel preparation program in low incidence severe disabilities	\$241,478	Q5.L.C	University Of North Carolina At Charlotte
Department of Education	Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
Department of Education	Project STARt: Systematic Training of Autism Teachers	\$249,121	Q5.Other	University of North Texas
Department of Education	Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Department of Education	Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Department of Education	Preparing special educators to work with children and youth with autism	\$0	Q5.Other	University of Oregon
Autism Speaks	Increasing ASD screening and referral among NYC's Korean Americans	\$79,680	Q5.L.A	University of Pennsylvania
Autism Science Foundation	Multi-Site, Randomized, Controlled Implementation Trial of an Evidence-Based, Adult and Peer-Mediated Social Skills Intervention for Elementary School Children with Autism Spectrum Disorder	\$40,000	Q5.S.C	University of Pennsylvania
National Institutes of Health	Evaluating the effects of autism insurance mandates	\$690,492	Q5.Other	University of Pennsylvania
National Institutes of Health	Partners in Schools: A program for parents and teachers of children with autism	\$47,114	Q5.L.A	University of Pennsylvania
Autism Science Foundation	Partners in Schools: A program for parents and teachers of children with autism	\$5,000	Q5.L.C	University of Pennsylvania
Department of Education	Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburg
Health Resources and Services Administration	Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$2,500	Q5.L.C	University of Rochester

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Agency for Healthcare Research and Quality	Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	\$469,826	Q5.L.A	University of Southern California
Agency for Healthcare Research and Quality	Partnership for Research and Dissemination of Evidence-Based Medicine in Autism	\$299,965	Q5.L.A	University of Southern California
Department of Education	Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Department of Education	Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Department of Education	Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Department of Education	Project iTAPE: Improve Training in Adapted Physical Education	\$243,312	Q5.Other	University Of Utah
Department of Education	Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Department of Education	Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$193,848	Q5.L.A	University of Utah
Department of Education	Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Department of Education	Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Health Resources and Services Administration	(SDAS) Dental Homes for Medicaid-Enrolled Children with Autism Spectrum Disorders in the Iowa I-Smile Program	\$99,989	Q5.L.E	University of Washington
National Institutes of Health	Family outcomes in autism spectrum disorders	\$527,329	Q5.Other	University of Wisconsin - Madison
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Department of Education	Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
Department of Education	Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$489,085	Q5.L.B	Virginia Commonwealth University
Autism Speaks	Transitioning Together: An intervention program for adolescents with ASD and their families	\$0	Q5.Other	Waisman Center

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	\$0	Q5.Other	Western Carolina University
Department of Education	Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.LC	Western Carolina University
Department of Education	Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.LA	West Virginia University Research Corporation

