

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,997	Q5.L.C	Florida International University
National Science Foundation	KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Q5.Other	Kansas State University
Department of Education	The effects of a bicycle training intervention on health, physical activity, sleep, and community participation in youth with Down syndrome and autism spectrum disorders	\$0	Q5.L.D	University of Michigan
National Institutes of Health	Parenting your young child with autism: A web-based tutorial	\$443,005	Q5.L.A	Center for Psychological Consultation
Department of Education	Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$0	Q5.Other	Western Carolina University
Department of Education	Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Department of Education	Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Southwest Autism Research & Resource Center	Remote parent training project	\$50,000	Q5.L.A	Southwest Autism Research & Resource Center (SARRC)
Autism Speaks	Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$0	Q5.L.C	Michigan State University
Agency for Healthcare Research and Quality	Center for Education and Research on Mental Health Therapeutics	\$0	Q5.Other	Rutgers, The State University of New Jersey - New Brunswick
Agency for Healthcare Research and Quality	Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	\$0	Q5.L.A	University of Southern California
National Institutes of Health	Reducing obesity risk in children with developmental disabilities	\$29,999	Q5.L.D	Temple University
Health Resources and Services Administration	Access, quality and financial implications of the transitions of children with autism	\$0	Q5.S.A	University of North Carolina at Chapel Hill
Autism Speaks	Transitioning Together: An intervention program for adolescents with ASD and their families	\$0	Q5.Other	Waisman Center
Autism Speaks	Applying participatory design to develop technology (ITA Course)	\$0	Q5.L.A	University of Haifa
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
National Institutes of Health	Measuring social networks among parents and autism health care providers	\$234,000	Q5.Other	University of Chicago

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$234,849	Q5.Other	University of Texas of the Permian Basin
Department of Education	Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
National Institutes of Health	Teaching skills to toddlers: A program for caregivers	\$227,719	Q5.L.A	University of Connecticut
Autism Speaks	Increasing ASD screening and referral among NYC's Korean Americans	\$320,320	Q5.L.A	University of Pennsylvania
Department of Education	NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$299,818	Q5.L.C	Board of Regents of New Mexico State University
Health Resources and Services Administration	Behavioral treatment through in-home telehealth for young children with autism	\$299,886	Q5.L.A	University of Iowa
Department of Education	Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,000	Q5.L.A	University of Utah
Department of Education	Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Department of Education	Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University
Department of Education	National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Department of Education	SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Comprehensive systems change through RTI and SW-PBS	\$672,525	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Organization for Autism Research	Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$20,000	Q5.L.C	University of California, Santa Barbara
Center for Autism and Related Disorders	Validity of a web-based indirect Skills Assessment	\$107,000	Q5.L.A	Center for Autism and Related Disorders (CARD)
National Institutes of Health	The effects of State and Federal insurance policies on quality of care for autism	\$450,534	Q5.S.A	Pennsylvania State University
Department of Education	Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Health Resources and Services Administration	Use of a family navigator in families with children newly diagnosed with autism spectrum disorder	\$298,186	Q5.S.A	Boston University School of Medicine
Department of Education	Low Incidence and Diversity Endorsement Project (LIDE)	\$292,963	Q5.L.C	University of Colorado Board of Regents

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Health Resources and Services Administration	Improved early identification of autism in Latino children	\$297,752	Q5.L.A	Georgetown University
Center for Autism and Related Disorders	Randomized trial of a web-based system for building behavior intervention plans	\$58,301	Q5.L.A	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Optimization of fidelity procedures for pivotal response training in autism	\$250,621	Q5.L.A	Children's Hospital Research Center
Department of Education	Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Department of Education	Project CHANGE (Children with Autism Need a Great Education)	\$199,960	Q5.Other	University of Texas at El Paso
Department of Education	Transdisciplinary approaches to autism spectrum disorders	\$299,673	Q5.Other	San Diego State University Research Foundation
National Institutes of Health	Sensory adapted dental environments to enhance oral care for children with autism	\$296,952	Q5.L.E	University of Southern California
Department of Education	Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
Department of Education	Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
Department of Education	Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Department of Education	Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
National Institutes of Health	Online training program for parents of children with autism spectrum disorder	\$252,339	Q5.L.A	Iris Media, Inc.
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Department of Education	Penn State Children's Communicative Competence Project	\$249,996	Q5.Other	Pennsylvania State University-University Park
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	San Diego State University
Department of Education	Tennessee state personnel development grant	\$492,630	Q5.Other	Tennessee Department of Education
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$248,180	Q5.L.C	San Francisco State University

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Department of Education	Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Department of Education	Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Department of Education	Project iTAPE: Improve Training in Adapted Physical Education	\$238,204	Q5.Other	University of Utah
Health Resources and Services Administration	Parent implemented training for autism through teleconsultation (PITA-T)	\$296,267	Q5.L.A	West Virginia University
Department of Education	Impacts and State utilization of HCBS waiver services for families and children with autism	\$200,000	Q5.Other	Towson University
Department of Education	Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center
Department of Education	Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q5.Other	University of Utah
Department of Education	The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Department of Education	Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Department of Education	Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Department of Education	Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Department of Education	Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Department of Education	Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Organization for Autism Research	Identifying disparities in access to treatment for young children with autism	\$20,000	Q5.S.A	University of Chicago
Department of Education	Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Center for Autism and Related Disorders	Response interruption and redirection for stereotypy	\$25,000	Q5.L.A	Center for Autism and Related Disorders (CARD)

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Center for Autism and Related Disorders	Teaching stranger safety skills to children with autism	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
Department of Education	Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Department of Education	Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$3,300	Q5.L.C	University of Oklahoma
Department of Education	Personnel to serve students with autism and significant cognitive disabilities	\$0	Q5.Other	Pace University
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$3,392	Q5.L.A	University of Arizona
Department of Education	Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Administration for Community Living	National Resource and Information Center on Autism Spectrum Disorder and other Developmental Disabilities	\$350,000	Q5.Other	The Arc of the United States
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$5,484	Q5.L.C	University of Minnesota
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$5,500	Q5.L.C	University of Alaska, Anchorage
Department of Defense - Autism Research Program	Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska Medical Center
Department of Education	Successful transition in the early school years for children with autism	\$396,871	Q5.Other	University of California, Riverside
Department of Education	Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii
Department of Education	Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Department of Education	Project Adapted PE	\$0	Q5.L.C	University of Utah
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$249,429	Q5.Other	Florida State University
Department of Education	Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$499,995	Q5.L.B	Virginia Commonwealth University
Department of Education	Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
National Institutes of Health	Effectiveness and implementation of a mental health intervention for ASD	\$804,837	Q5.L.A	University of California, San Diego

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,997	Q5.Other	University of North Carolina at Greensboro
Department of Education	Training school speech-language pathologists to assess and manage communication skills in children with autism	\$197,633	Q5.Other	University of Massachusetts Amherst
Autism Speaks	Early intervention professional development: Evidenced-based practices and program quality	\$200,000	Q5.L.A	University of North Carolina at Chapel Hill
Department of Education	Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Preparing teachers to teach children with autism & developmental disabilities	\$199,989	Q5.Other	Bank Street College of Education
Department of Education	Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,845	Q5.L.C	Bloomsburg University of Pennsylvania
Department of Education	Texas Educators for Students with Autism (TESA)	\$173,295	Q5.Other	Texas State University-San Marcos
Department of Education	Collaborative Adolescent Autism Teacher Training (CAATT)	\$198,178	Q5.Other	University of Georgia
National Institutes of Health	Do access barriers to autism care persist despite autism insurance mandate?	\$295,367	Q5.S.A	Pennsylvania State University
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,991	Q5.Other	Florida International University
Department of Education	M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Department of Education	Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Department of Education	Personnel preparation program in low incidence severe disabilities	\$241,543	Q5.L.C	University Of North Carolina at Charlotte
Department of Education	Project S.A.G.E. Successfully Accessing General Education	\$199,949	Q5.Other	University of South Florida
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$242,214	Q5.Other	University of Georgia
Autism Speaks	Improving educational identification in rural communities	\$100,000	Q5.L.C	University of Colorado Denver

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,958	Q5.L.C	Pennsylvania State University-University Park
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,982	Q5.Other	George Washington University
Health Resources and Services Administration	Comprehensive support for families with autism: A parent-based mentoring approach	\$300,000	Q5.S.C	University of Colorado Denver
Health Resources and Services Administration	A parent to parent model of support and service coordination for families of preschool age children with ASD	\$300,000	Q5.S.A	University of Connecticut Health Center
Health Resources and Services Administration	Evaluating the impact of early intervention services on young children with autism spectrum disorders and their families: A state systems approach	\$300,000	Q5.S.C	Health Research, Inc.; New York State Department of Health
Department of Education	Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Department of Education	Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Department of Education	Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Centers for Disease Control and Prevention	Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,462,795	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Center for Autism and Related Disorders	Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$29,150	Q5.L.C	Center for Autism and Related Disorders (CARD)
Department of Education	Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$194,826	Q5.Other	Purdue University
National Institutes of Health	Developing the autism model of implementation for ASD community providers	\$185,333	Q5.L.A	San Diego State University
Center for Autism and Related Disorders	Establishing compliance with dental procedures in children with ASD	\$10,832	Q5.L.E	Center for Autism and Related Disorders (CARD)
Department of Defense - Autism Research Program	Development of an internet-based parent training intervention for children with ASD	\$0	Q5.L.A	Michigan State University
Department of Education	Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Department of Education	Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Autism Science Foundation	Occurrence and family impact of elopement in children with ASD	\$5,000	Q5.S.D	Kennedy Krieger Institute
Department of Education	Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Department of Education	Communication, autism, and technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Department of Education	Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Department of Education	Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Department of Education	Recruiting and preparing highly qualified special educators	\$0	Q5.Other	University of Central Florida
Department of Education	East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Department of Education	Cross-sector patterns of treatment for children with autism	\$65,000	Q5.Other	University of Chicago
Department of Education	Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$0	Q5.Other	East Tennessee State University
Autism Speaks	Screening, diagnosis and parent training for young children with ASD in Albania	\$99,960	Q5.L.A	University of Connecticut
Autism Speaks	Increasing autism awareness in Ethiopia: The HEAT+ project	\$100,000	Q5.L.A	The Open University
Department of Education	Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,184	Q5.Other	University of Massachusetts Amherst
Department of Education	Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Center for Autism and Related Disorders	Evaluation of the effects of web-based support on teacher self-efficacy	\$29,150	Q5.L.A	Center for Autism and Related Disorders (CARD)

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University

