

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$0	5.3	Pennsylvania State University
Department of Education	Training & research for autism & collaboration in kinesiology	\$0	5.Core/Other	Chico Research Foundation
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$0	5.3	Queens College (City University of New York)
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$0	5.3	San Francisco State University
Department of Education	Project iTAPE: Improve Training in Adapted Physical Education	\$0	5.Core/Other	University of Utah
Department of Education	Penn State Children's Communicative Competence Project	\$0	5.1	Pennsylvania State University
Department of Education	Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$0	5.Core/Other	Texas Tech University
Department of Education	Early intervention/early childhood special education autism specialization	\$0	5.Core/Other	University of Pittsburgh
Department of Education	Personnel preparation program in low incidence severe disabilities	\$0	5.3	University Of North Carolina At Charlotte
Organization for Autism Research	Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$0	5.3	University of Houston, Clear Lake
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$500	5.3	Utah Regional LEND
The New England Center for Children	Multiple exemplar training and generality of prepositional concepts: Does training structure matter?	\$1,830	5.3	The New England Center for Children
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,225	5.3	The New England Center for Children
The New England Center for Children	Training staff to conduct competing items assessments using enganced written instructions	\$5,570	5.3	The New England Center for Children
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$9,450	5.2	University of Arizona
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$25,000	5.3	University of Central Florida
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$39,301	5.3	University of Minnesota
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$104,192	5.3	Ohio State University

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Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$183,497	5.Core/Other	George Washington University
Department of Education	Dual License in Autism and Intellectual Disability	\$230,145	5.3	Nevada System of Higher Education
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$232,998	5.3	University of St. Thomas
Department of Education	Project Ho'olako	\$233,096	5.3	University of Hawaii
Department of Education	Interdisciplinary Specialty Program in Autism	\$235,833	5.3	Nazareth College of Rochester
Department of Education	Preparing Early Childhood Autism Specialties	\$241,870	5.3	Vanderbilt University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$244,393	5.3	University of South Florida
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	5.Core/Other	University of Utah
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$247,286	5.3	University of Houston, Victoria
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$247,508	5.Core/Other	Hofstra University
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$247,681	5.Core/Other	University of North Carolina at Chapel Hill
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$248,310	5.Core/Other	University of Georgia
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,414	5.Core/Other	University of Massachusetts Amherst
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$248,860	5.3	Florida Atlantic University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$249,710	5.Core/Other	Florida State University
Department of Education	Project STArT: Systematic Training of Autism Teachers	\$249,724	5.Core/Other	University of North Texas
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,940	5.Core/Other	University of Maryland, College Park
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	5.3	University of Nebraska Lincoln

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Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	5.Core/Other	University of Georgia
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	5.3	George Washington University
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,998	5.Core/Other	Florida International University
Department of Education	Project Child	\$249,999	5.3	Bethune-Cookeman University
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	5.Core/Other	San Diego State University
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	5.3	Florida International University
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	5.Core/Other	University of Illinois at Urbana-Champaign
Department of Education	Preparing special educators in autism spectrum disorders	\$250,000	5.Core/Other	University of Central Florida
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	5.3	Florida Memorial University
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	5.3	University of Washington
Department of Education	Minnesota State Personnel Development Grant	\$1,103,169	5.1	Minnesota Department of Education
Centers for Disease Control and Prevention	Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,568,604	5.1	Centers for Disease Control and Prevention (CDC)

