

Funder	Funder	Project Title	Funding	Institution
United States	National Institutes of Health	1/2 Treatment of Feeding Problems in Children with Autism	\$197,605	University of Florida
United States	National Institutes of Health	1/3 Treatment of Anxiety in Autism Spectrum Disorder	\$221,447	University of California, Los Angeles
United States	National Institutes of Health	1/5-The Autism Biomarkers Consortium for Clinical Trials	\$778,917	Duke University
United States	National Institutes of Health	2/2-Treatment of Feeding Problems in Children with Autism	\$230,250	University of Rochester
United States	National Institutes of Health	2/3 Treatment of Anxiety in Autism Spectrum Disorder	\$157,150	University of South Florida
United States	National Institutes of Health	2/5-The Autism Biomarkers Consortium for Clinical Trials	\$876,168	Boston Children's Hospital
United States	National Institutes of Health	3/3 Treatment of anxiety in autism spectrum disorder	\$188,298	Temple University
United States	National Institutes of Health	3/5-The Autism Biomarkers Consortium for Clinical Trials	\$781,699	University of California, Los Angeles
United States	National Institutes of Health	4/5-The Autism Biomarkers Consortium for Clinical Trials	\$734,661	University of Washington
United States	National Institutes of Health	5/5-The Autism Biomarkers Consortium for Clinical Trials	\$820,733	Yale University
United States	The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,550	The New England Center for Children
United States	Center for Autism and Related Disorders	A behavioral intervention for sleep problems in young children with autism spectrum disorder	\$55,000	Center for Autism and Related Disorders (CARD)
United States	Autism Speaks	Acamprosate in Youth with Autism Spectrum Disorders	\$0	Cincinnati Children's Hospital Medical Center
United States	National Institutes of Health	ACE Center: Augmenting language interventions for ASD: A translational approach	\$278,494	University of California, Los Angeles
United States	National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$223,295	Emory University
United States	National Institutes of Health	ACE Center: Changing developmental trajectories through early treatment	\$1	Emory University
United States	National Institutes of Health	ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment with	\$279,103	University of California, Los Angeles
United States	Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	Children's Research Institute, Children's National Medical Center
United States	The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,345	The New England Center for Children
United States	The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,500	The New England Center for Children

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United States	The New England Center for Children	A comparison of the use of video modeling with and without voiceover instruction to teach parents of children with autism	\$3,225	The New England Center for Children
United States	Department of Education	A Comprehensive Tool for Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$899,994	3-C Institute for Social Development
United States	Health Resources and Services Administration	A Controlled Trial of Sertraline in Young Children with ASD	\$300,000	University of California, Davis
Australia	National Health and Medical Research Council	A course of oxytocin to improve social communication in young children with autism	\$0	University of Sydney
United States	Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$50,000	King's College London
United States	Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$519,717	University Of California, Berkeley
United States	Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	University of California, San Diego
United States	National Institutes of Health	Adaptive Interventions for Minimally Verbal Children with ASD in the Community	\$2,531,579	University of California, Los Angeles
United States	National Institutes of Health	Administrative Core	\$859,633	Yale University
United States	National Institutes of Health	A drug-screening platform for autism spectrum disorders using human neurons and astrocytes	\$37,474	National Institutes of Health
Canada	Canadian Institutes of Health Research	Advancing the fitness of children with autism spectrum disorder	\$39,936	McMaster University
United States	National Institutes of Health	A feasibility study for prevention and safety training for children with autism	\$68,294	Emory University
United Kingdom	National Institute for Health Research	A feasibility study of using an immersive virtual reality environment to reduce anxiety in children with autism spectrum disorder	\$0	Northumberland, Tyne and Wear NHS Foundation Trust
United States	Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$1,102,968	Emory University
United States	Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,378	University of North Carolina at Chapel Hill
United States	Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$888,166	Vanderbilt University
United States	Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$994,764	Kennedy Krieger Institute

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United States	Center for Autism and Related Disorders	An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$35,000	Center for Autism and Related Disorders (CARD)
United States	The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,550	The New England Center for Children
United States	The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$5,895	The New England Center for Children
United States	Center for Autism and Related Disorders	An evaluation of the PEERS Program adapted for online format	\$135,000	Center for Autism and Related Disorders (CARD)
United States	Autism Speaks	An evaluation of two emergency procedures to treat severe escape behavior	\$0	University of Florida
United States	Autism Science Foundation	A new treatment for minimally verbal girls with ASD	\$35,000	Emory University
United States	Organization for Autism Research	An Interdisciplinary Approach to the Treatment of Encopresis in Children with Autism Spectrum Disorder	\$0	Marcus Autism Center
United States	The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$2,345	The New England Center for Children
United States	Simons Foundation	A probiotic therapy for autism	\$250,000	California Institute of Technology
United States	Department of Defense - Army	A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder	\$0	Massachusetts General Hospital
United States	Department of Defense - Army	A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$0	University of Pittsburgh
Australia	Ian Potter Foundation	A school-based intervention for children with ASD and their classmates: A multi-site pairwise RCT	\$14,400	Australian Catholic University
United States	National Institutes of Health	A Simultaneous PET/MR Study of Striatal Dopamine Binding in Autism	\$211,400	University of North Carolina at Chapel Hill
United States	Autism Science Foundation	A Unified Molecular Mechanism Explaining Social Behavior and Oxytocin levels in ASD	\$0	Washington University in St. Louis
United States	Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,997	University of California, Los Angeles
United States	Health Resources and Services Administration	Autism Intervention Research Network on Physical Health (AIR-P network)	\$1,101,378	Massachusetts General Hospital
United Kingdom	National Institute for Health Research	Autism-spectrum disorders: treating co-morbid social anxiety disorder with adapted cognitive behaviour therapy	\$0	King's College London
United States	National Institutes of Health	Behavioral and Neural Response to Memantine in Adolescents with Autism	\$186,192	Massachusetts General Hospital

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United States	National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$223,973	Emory University
United States	The New England Center for Children	Behavioral persistence during intervention	\$5,500	The New England Center for Children
United States	Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$35,000	University of California, Los Angeles
United States	Brain & Behavior Research Foundation	Brain Connectivity Changes in Autism as a Function of Motor Training: A Pilot Study	\$34,999	University of Wisconsin-Madison
United States	National Institutes of Health	Brain Imaging Markers of Response to Intervention in Toddlers with Autism	\$122,858	University of Minnesota
United States	The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$1,830	The New England Center for Children
Canada	Canadian Institutes of Health Research	Canada Research Chair Tier 1	\$159,744	University of British Columbia
United States	Department of Defense - Army	Cannabidiol (CBD) Versus Placebo in Children with Autism Spectrum Disorder (ASD)	\$1,267,800	Albert Einstein College of Medicine
United States	National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$0	Georgia Tech Research Corporation
Canada	Canadian Institutes of Health Research	Caregiver-Implemented Intervention to Reduce Stereotypy in Children with Autism Spectrum Disorder	\$13,978	University of British Columbia
United States	Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,962,225	University of North Carolina at Chapel Hill
United States	Brain & Behavior Research Foundation	Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model	\$45,000	Duke University
United States	Department of Education	CHildren in Action: Motor Program for Preschoolers (CHAMPPS)	\$427,735	University of Massachusetts Amherst
United States	Autism Speaks	CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$7,500	York University
United Kingdom	Engineering and Physical Sciences Research Council	Clasp: Digital Tactile Anxiety Management for the Health Internet of Things	\$0	Lancaster University
United States	Simons Foundation	Clinical Research Associates	\$1,750,000	Clinical Research Associates
United States	Autism Speaks	Clinical testing of a therapeutic video game, EVO	\$0	Akili Interactive Labs
United States	Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	Canisius College
United States	Autism Research Institute	Clinical Trial of Suramin to Treat Autism	\$230,000	University of California, San Diego Medical Center
United States	Health Resources and Services Administration	Clonidine for Sleep Disturbance in Children with ASD	\$0	Nationwide Children's Hospital

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Canada	Brain Canada Foundation	Co-clinical trails in mice and humans in autism	\$399,003	University of Toronto
Canada	Brain Canada Foundation	Co-clinical trails in mice and humans in autism	\$6,989	University of Toronto
Canada	Canadian Institutes of Health Research	Cognitive Behaviour Therapy for Mental Health Problems in Children with Neurodevelopmental Disorders: A Transdiagnostic Approach	\$129,453	York University (Toronto, Ontario)
United States	National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$654,790	University of Pittsburgh
United States	Autism Science Foundation	Combined Effects of Early Behavioral Intervention and Propranolol on ASD	\$0	University of Missouri
United States	Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	Vanderbilt EPC
United States	Health Resources and Services Administration	Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$299,968	Michigan State University
United States	The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,060	The New England Center for Children
United States	The New England Center for Children	Comparing the use of Video and Pictorial Stimuli in Paired Stimulus Preference Assessments	\$5,570	The New England Center for Children
United States	The New England Center for Children	Comparing the value of a token to that of its most potent backup	\$5,895	The New England Center for Children
United States	The New England Center for Children	Competing items for FCT schedule thinning	\$4,500	The New England Center for Children
United States	Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,390	Vanderbilt University
United States	The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$5,895	The New England Center for Children
Canada	Brain Canada Foundation	Correction of neuronal function in autism	\$393,870	McMaster University
Canada	Canadian Institutes of Health Research	CRC Tier 2	\$79,872	University of Toronto
United States	National Institutes of Health	Data Acquisition and Analysis Core	\$1,447,019	Yale University
United States	National Institutes of Health	Data Coordinating Core	\$764,690	Yale University
United States	Simons Foundation	Deep Brain Stimulation for Autistic Self-Injurious Behavior	\$0	Johns Hopkins University
United States	The New England Center for Children	Delay discounting with and without instruction	\$5,895	The New England Center for Children
United States	The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$5,895	The New England Center for Children

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United States	Simons Foundation	Detecting and Treating Social Impairments in a Monkey Model	\$272,775	Stanford University
United States	National Institutes of Health	Developing an Automated Emotion Training System	\$73,045	Virginia Polytechnic Institute and State University
United States	Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$518,550	University of Rochester
United Kingdom	Innovate UK	Development of a new drug for the treatment of Autism caused by Fragile X Syndrome	\$0	Sentinel Oncology (United Kingdom)
United States	National Institutes of Health	Development of a novel neurotechnology to promote emotion recognition in autism	\$346,148	Virginia Polytechnic Institute and State University
United States	Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$268,725	Mercer University
United States	Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$318,322	Northeastern University
United States	National Institutes of Health	Development of PDE2 Inhibitors for Treatment of Anxiety/Depression in Autism/Schizophrenia	\$348,094	Intra-Cellular Therapies, Inc.
United States	National Institutes of Health	Development of RORalpha and RORgamma Ligands for Treatment of Behavioral Disorders	\$662,214	Saint Louis University
United States	Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$291,798	Vanderbilt University
United States	Department of Education	Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	3-C Institute for Social Development
United States	National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$0	University of Denver
United States	National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$318,513	University of Rochester
Australia	Cooperative Research Centre for Living with Autism	Early years behaviour support	\$0	Queensland University of Technology
United States	National Institutes of Health	Effects of Chronic Intranasal Oxytocin	\$1,038,234	University of California, Davis
United States	Autism Research Institute	Effects of Kaplan's Yoked Prisms on Children Diagnosed with Autism Spectrum Disorder	\$5,000	University of Minnesota

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United States	The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$5,035	The New England Center for Children
United States	The New England Center for Children	Effects of response effort on resistance to extinction	\$5,895	The New England Center for Children
United States	Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	Canisius College
United States	Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$0	University of Pittsburgh
United States	National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$652,265	Vanderbilt University
United States	Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	Emory University
United States	Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	Speak Agent
United States	Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$0	Speak Agent
United States	Brain & Behavior Research Foundation	Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$65,000	Rush University
United States	National Institutes of Health	e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder	\$547,845	3-C Institute for Social Development
United States	The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$5,750	The New England Center for Children
United States	Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	University of Missouri
United States	The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$5,570	The New England Center for Children
United States	Simons Foundation	Evaluation of a melanocortin agonist to improve social cognition in autism	\$139,606	University of Sydney
United States	Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$50,000	Center for Autism and Related Disorders (CARD)
United States	Center for Autism and Related Disorders	Evaluation of parent training protocol	\$25,000	Center for Autism and Related Disorders (CARD)

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United States	Organization for Autism Research	Evaluation of synchronous online parent skill training	\$0	The Research Foundation of the State University of New York
United States	Center for Autism and Related Disorders	Evaluation of telehealth caregiver training for the treatment of autism spectrum disorder	\$40,000	Center for Autism and Related Disorders (CARD)
United States	National Institutes of Health	Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	Johns Hopkins University
United States	The New England Center for Children	Evaluation of video feedback and self-monitoring to improve social pragmatics in individuals with ASD	\$3,225	The New England Center for Children
United States	Department of Defense - Army	Examination of the mGluR-mTOR pathway for the identification of potential therapeutic targets to treat fragile X	\$0	University of Pennsylvania
United States	Simons Foundation	Examining interpersonal biobehavioral synchrony as a measure of social reciprocity and emotion regulation in parent-child dyads with and without autism using an interactive smart toy platform	\$141,056	Northeastern University
United States	Organization for Autism Research	Examining the Effectiveness of a Latino Parent Leadership Support Project	\$0	University of Illinois at Urbana-Champaign
United States	Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	Rady Children's Hospital - San Diego
United States	The New England Center for Children	Exchange Schedule Manipulations	\$5,895	The New England Center for Children
United States	Center for Autism and Related Disorders	Exploration of a mobile application designed to teach advanced social skills in children with autism spectrum disorder	\$175,000	Center for Autism and Related Disorders (CARD)
United Kingdom	National Institute for Health Research	Feasibility study of an RCT to investigate the effectiveness of a humanoid robot to support social skills development in children with an Autism Spectrum Disorder.	\$341,742	Hertfordshire Community NHS Trust
United States	The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,550	The New England Center for Children
United States	The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,550	The New England Center for Children
United States	The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,035	The New England Center for Children
United States	The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$5,570	The New England Center for Children
United States	Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	University of California, Los Angeles
United States	Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$250,000	University of Massachusetts, Worcester

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Australia	Cooperative Research Centre for Living with Autism	Helping students stay on task and move between tasks	\$0	Autism Queensland
United States	Simons Foundation	High-throughput drug discovery in zebrafish models of ASD risk genes	\$125,000	Yale University
United States	Simons Foundation	Home-based system for biobehavioral recording of individuals with autism	\$0	Northeastern University
United States	Administration for Community Living	I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$462,543	University of Kansas Center for Research, Inc.
United States	National Science Foundation	I-CORPS: First Person Visual Analytics	\$50,000	Georgia Tech Research Corporation
United States	National Science Foundation	I-Corps: Visual Learning Studios	\$50,000	University of Chicago
United States	Autism Speaks	Identifying Genetic and Epigenetic Signatures of Treatment Response to Oxytocin in Humans and Mice	\$30,400	Duke University
United States	Department of Defense - Army	Identifying markers for treatment response to cognitive training in autism spectrum disorders	\$0	University of California, Davis
United States	The New England Center for Children	Identifying preferred break environments	\$3,380	The New England Center for Children
United States	The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$5,035	The New England Center for Children
United States	Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$1,079,067	San Francisco State University
Australia	Cooperative Research Centre for Living with Autism	Improving classroom acoustics	\$0	Autism Queensland
United States	Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$492,192	University of California, Irvine
United States	The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,035	The New England Center for Children
United States	The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,500	The New England Center for Children
United Kingdom	Autistica	Incredible Years in autism	\$213,600	Bangor University
United States	National Science Foundation	Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	Vanderbilt University
Australia	Cooperative Research Centre for Living with Autism	Infants at risk of ASD	\$90,000	La Trobe University
United States	The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$1,830	The New England Center for Children

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United States	National Institutes of Health	Integrated Framework for Simultaneous Generative Language Training and Progress Tracking for Minimally Verbal Children with Autism	\$152,599	Speak Modalities, LLC
United States	National Institutes of Health	Integrated treatments for core deficits in autism spectrum disorder	\$124,638	Rush University Medical Center
United States	National Institutes of Health	Integrating Organizational and Psychological Theories to Predict Implementation	\$200,000	University of Pennsylvania
United States	National Institutes of Health	Intervention effects of intensity and delivery style for toddlers with ASD	\$2,561,638	University of California, Davis
United States	Department of Defense - Army	Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD)	\$0	Holland Bloorview Kids Rehabilitation Hospital
Australia	National Health and Medical Research Council	Investigating autism spectrum disorder: Causes and efficacious interventions	\$0	University of Western Australia
United States	Health Resources and Services Administration	Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention	\$300,000	University of Rochester Medical Center
United States	Brain & Behavior Research Foundation	Investigations of a Proposed Molecular Feedback Loop in Cortical Neurons in Psychiatric Pathogenesis	\$25,000	University of California, San Francisco
United States	Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	Indiana University
United States	Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	University of Kentucky
Canada	Canadian Institutes of Health Research	Language Skills in Children with Autism Spectrum Disorder: Contributions of Play and Executive Functioning	\$13,978	Dalhousie University (Nova Scotia)
United States	Autism Speaks	Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$20,605	University of Victoria
United States	National Institutes of Health	Longitudinal MRI Study of Brain Development in Fragile X	\$764,598	Stanford University
Canada	Canadian Institutes of Health Research	MECP2 function and rescue in neurons derived from Rett syndrome patient iPS cells	\$121,579	Hospital for Sick Children (Toronto)
United Kingdom	Autistica	Mental health difficulties in people with autism and intellectual disability	\$0	University of Warwick
United States	Department of Defense - Army	Metabolic signature of antipsychotics used in the treatment of autism	\$0	University of Cincinnati
United States	Autism Research Institute	Mitochondrial Dysfunction Associated with Autism: Clinical Signals and Treatment Outcomes	\$20,000	Boston University
United States	National Institutes of Health	Modeling The Serotonin Contribution to Autism Spectrum Disorders	\$224,237	Vanderbilt University

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United States	Brain & Behavior Research Foundation	Modulation of the Oxytocin System in a Mouse Model of Autism Spectrum Disorder (ASD)	\$32,158	University of the Basque Country
United States	The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$1,830	The New England Center for Children
United States	Autism Speaks	Neural Basis of Response to Virtual Reality Social Cognition Training in Adults with ASD	\$0	Yale University
United States	Simons Foundation	Neural circuitry linking oxytocin deficiency and social impairment in ASD	\$75,000	University of California, Los Angeles
United States	National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$565,263	Yale University
United States	Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	Tufts University School of Medicine
United States	Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	Tufts University School of Medicine
United States	Autism Speaks	Nicotinic cholinergic modulation as a novel treatment strategy for aggression associated with autism	\$0	Yale University
United States	National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$263,314	Vanderbilt University
United States	National Institutes of Health	Novel Genetic Models of Autism	\$625,949	University of Texas Southwestern Medical Center
United States	Department of Defense - Army	Novel therapeutic targets to treat social behavior deficits in autism and related disorders	\$0	University of Texas Health Science Center at San Antonio
United States	National Institutes of Health	NRI: Music-based Interactive Robotic Orchestration for Children with ASD	\$222,981	George Washington University
United States	National Institutes of Health	Objective Measurement of Challenging Behaviors in Individuals with ASD	\$219,395	Emory University
United States	Organization for Autism Research	Online and In Person Parent Education/Support for Families of Children with ASD and Insomnia	\$9,976	University of Missouri-Kansas City
United States	Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$0	Children's Research Institute, Children's National Medical Center
Canada	Canadian Institutes of Health Research	Optimizing impact of community-based early intervention for children with autism spectrum disorder	\$84,236	IWK Health Centre (Halifax)
United States	Simons Foundation	Optimizing social effects of oxytocin with opioid blocker	\$0	Yale University
Australia	Cooperative Research Centre for Living with Autism	Overcoming difficulties in written expression	\$0	Autism Queensland
United States	National Institutes of Health	Oxytocin Receptors and Social Behavior	\$440,363	Emory University

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United States	Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$287,181	University of Colorado Denver
United States	Administration for Community Living	Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$188,110	University of Illinois at Urbana-Champaign
United States	Autism Speaks	Parent training to reduce the elopement of children with ASD at home and in the community	\$52,481	University of Rochester
United States	National Institutes of Health	Peer-Mediated AAC Intervention for Children with Autism: Effects on Communication	\$308,485	University of Kansas
United States	Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$103,125	University of California, Irvine
United States	National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,127	Duke University
United States	National Institutes of Health	Postnatal combination therapy for cerebral palsy	\$331,667	Johns Hopkins University
United States	Simons Foundation	Potassium channels as therapeutic targets in autism	\$0	Administrators of the Tulane Educational Fund
United States	National Institutes of Health	Pre-clinical evaluation of oxytocin for ASD treatment discovery	\$196,165	University of California, Davis
United States	National Institutes of Health	Prefrontal function in the Shank3-deficient rat: A first rat model for ASD	\$457,912	Icahn School of Medicine At Mount Sinai
United States	National Institutes of Health	Preventing Epilepsy using Vigabatrin in Infants with Tuberous Sclerosis Complex	\$1,488,631	University of Alabama At Birmingham
United States	Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	University of Oklahoma Health Sciences Center
United States	National Institutes of Health	Project IV: Investigating the Mirror Neuron System in autism spectrum disorder	\$230,113	University of Maryland, College Park
United States	Department of Education	Promoting ASAP Collaboration through Technology (PACT): An Intervention Modification to Enhance Home-School Collaboration	\$437,107	University of North Carolina at Chapel Hill
United States	Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$21,830	Kennedy Krieger Institute
United Kingdom	National Institute for Health Research	Randomised controlled trial of improvisational music therapy for children with autism spectrum disorders: UK arm of the TIME-A study	\$0	Imperial College London
United States	Simons Foundation	Randomized Controlled Pilot Trial of Pregnenolone in Autism	\$125,000	Stanford University
United States	Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$512,400	University of California, Riverside

Funder	Funder	Project Title	Funding	Institution
United States	National Institutes of Health	Regulation of 22q11 Genes in Embryonic and Adult Forebrain	\$445,484	George Washington University
United States	Organization for Autism Research	Regulation of Emotional Liability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$29,827	Michigan State University
United States	Simons Foundation	Regulation of KCC2 as a target for treatment of Autism	\$0	University Laval
United States	National Institutes of Health	Research Component: Multimodal Approach to Word Learning in Children with Autism	\$218,449	University of Kansas
United States	Autism Speaks	Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress	\$188,901	Children's Hospital Los Angeles
United States	Simons Foundation	Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD	\$261,261	University of Pennsylvania
United States	National Science Foundation	SBIR Phase I: Say What I Feel	\$0	iTherapy LLC
United States	National Science Foundation	SBIR Phase I: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$0	Guiding Technologies Corporation
United States	National Science Foundation	SBIR Phase I: Wearable device and methods for sleep assessment and management in the home environment	\$179,928	Awarables, Inc.
United States	National Science Foundation	SBIR Phase II: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$732,215	Guiding Technologies Corporation
Australia	Cooperative Research Centre for Living with Autism	School connectedness	\$0	Queensland University of Technology
Australia	Cooperative Research Centre for Living with Autism	Secret Agent Society classroom	\$0	University of Queensland
Australia	Cooperative Research Centre for Living with Autism	Secret Agent Society classroom_positive partnerships	\$126,684	University of Queensland
United States	The New England Center for Children	Sensitivity to reinforcement: Effects on learning and physiological correlates	\$1,830	The New England Center for Children
United States	National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$629,671	Albert Einsteign College of Medicine
Australia	Cooperative Research Centre for Living with Autism	Shared book reading intervention	\$0	Griffith University
United Kingdom	Autistica	Stigma protection in autism	\$44,444	University of Bedfordshire
United States	The New England Center for Children	Stimulus control of stereotypy	\$3,380	The New England Center for Children
United States	Autism Speaks	Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking	\$0	Yale University
United States	National Institutes of Health	Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B)	\$1,708,646	Duke University

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United States	Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	University of Massachusetts Medical School
United States	Autism Speaks	Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$0	University of Massachusetts, Boston
Australia	National Health and Medical Research Council	Tailoring a brief sleep intervention for autism: A randomised controlled trial	\$296,306	Deakin University
Canada	Brain Canada Foundation	Targeting the synaptic pathway in neurodevelopmental and psychiatric disorders	\$369,409	Brain Research Centre, University of British Columbia
United States	The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$1,830	The New England Center for Children
United States	The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,550	The New England Center for Children
United States	The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,225	The New England Center for Children
United States	The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$2,345	The New England Center for Children
United States	The New England Center for Children	Teaching Self-Advocacy when an item is Missing from the Environment in Individuals with ASD	\$3,225	The New England Center for Children
United States	The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,550	The New England Center for Children
United States	The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,225	The New England Center for Children
United States	The New England Center for Children	Teaching students with autism to use Augmentative and Alternative Communication: Addressing unanswered questions	\$1,830	The New England Center for Children
United States	The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,500	The New England Center for Children
United States	The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,550	The New England Center for Children
United States	National Institutes of Health	Temporal Single Cell RNAseq to Identify Genes and Pathways Affected by 15q11.2 Duplication in Autism iPSC-Derived Differentiating Cortical Neurons	\$224,482	Juovbio Pharmaceuticals, Inc.
United States	National Institutes of Health	The Autism MEAL Plan: A Parent Training Curriculum to Manage Eating Aversions and Limited Variety among Children with Autism	\$70,160	Emory University

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United States	National Institutes of Health	The CCS: A Treatment Outcome Measure for Individuals with Severe ID	\$358,831	University of Kansas
United States	National Institutes of Health	The Effects of Intranasal Oxytocin on Social Cognition and Neural Activity	\$376,057	Emory University
United States	Autism Science Foundation	The Effects of Oxytocin on Functional Neural Connectivity in Autism	\$0	University of North Carolina at Chapel Hill
United Kingdom	National Institute for Health Research	The Paediatric Autism Communication Trial - Generalised (PACT-G)	\$2,421,382	Central Manchester University Hospitals NHS Foundation Trust
Canada	Canadian Institutes of Health Research	The Role of Executive Functions on Musical Ability in Children with Autism Spectrum Disorder	\$13,978	McGill University/Universite McGill
United States	National Institutes of Health	The role of parent phenotype in parent-mediated language interventions for autism	\$723,957	Northwestern University
United States	National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$43,576	University of Washington
United States	Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$32,167	University of California, Santa Barbara
United States	The New England Center for Children	The use of video modeling to increase procedural integrity in incidental teaching	\$3,225	The New England Center for Children
United States	The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$2,345	The New England Center for Children
United Kingdom	Autistica	Toolkit for managing anxiety in autism	\$0	King's College London
United States	Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$0	University of California, Davis
United States	The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,550	The New England Center for Children
United States	The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,060	The New England Center for Children
United States	Department of Defense - Army	Treating Gastrointestinal and Autism Symptoms in Adults with Autism Using Microbiota Transfer Therapy (MTT)	\$0	Arizona State University
United States	National Institutes of Health	Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control	\$385,000	University of California, Los Angeles
United States	Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$25,000	Center for Autism and Related Disorders (CARD)
United States	Department of Defense - Army	Trial of Propranolol in Children and Youth with ASD and Predictors of Response	\$0	University of Missouri
United States	Autism Science Foundation	Undergraduate Research Award	\$3,000	University of Maryland, College Park

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United States	The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$5,895	The New England Center for Children
United States	The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,225	The New England Center for Children
United States	National Science Foundation	US Ignite: Focus Area 1: A Networked Virtual Reality Platform for Immersive Online Social Learning of Youth with Autism Spectrum Disorders	\$599,160	University of Missouri
United States	The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,500	The New England Center for Children
United States	Autism Science Foundation	Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$0	Perelman School of Medicine at University of Pennsylvania
United States	The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,225	The New England Center for Children
United States	The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$1,830	The New England Center for Children
United States	Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Vanderbilt University
United States	National Institutes of Health	Using Serious Game Technology to Improve Sensitivity to Eye Gaze in Autism	\$549,224	Pennsylvania State University
United States	The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,225	The New England Center for Children
United States	The New England Center for Children	Using video modeling and feedback to teach parents how to expand their child's language and play	\$3,225	The New England Center for Children
United States	The New England Center for Children	Using video modeling and video feedback to develop social skills during leisure activity	\$4,060	The New England Center for Children
United States	Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$0	University of California, Davis
United States	National Institutes of Health	V-Motive: System for Comprehensive Therapy-Integrated Video Modeling	\$346,103	Experiad, LLC
United Kingdom	Engineering and Physical Sciences Research Council	WE ARE ABLE, DISPLAYS and PLAY: Fostering Collaboration, Creativity and Communication between Disadvantaged Children	\$0	University of Central Lancashire
United Kingdom	Medical Research Council	What are the clinical and educational risk factors for poor academic outcomes in children with Autistic Spectrum Disorder?	\$0	King's College London
United States	The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,060	The New England Center for Children

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United States	Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$29,920	University of Pennsylvania
United States	Brain & Behavior Research Foundation	Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism	\$18,819	Cold Spring Harbor Laboratory
United States	National Institutes of Health	Wireless EEG System for Training Attention and Eye Movement in ASD	\$241,368	University of California, San Diego

