

Funder	Funder	Project Title	Funding	Institution
United States	Administration for Community Living	Goal Guide: A Web-Based Application for Self-Management of Goal Tracking by Transition-Aged Individuals with Intellectual Disabilities and Autism.	\$0	Assistech Systems, LLC.
United States	Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,932	Virginia Commonwealth University
Australia	Australian Research Council	Social outcomes, behaviour and emotional well-being of adults with autism	\$0	Monash University
United States	Autism Science Foundation	Undergraduate Research Award	\$3,000	State University of New York at Stony Brook
United States	Autism Speaks	Transitioning Pediatric Patients with ASD to Adult Care	\$0	Kaiser Permanente
United States	Autism Speaks	ASD in Mid-Adulthood: A 40 Year Follow-Up of Individuals Served by the TEACCH Autism Program	\$0	University of North Carolina at Chapel Hill
United States	Autism Speaks	Using Structured Teaching to Promote Employment Skills in Adolescents with ASD	\$0	University of North Carolina at Chapel Hill
United Kingdom	Autistica	Ageing Project 2: Clinical diagnostic services, and assessment measures	\$0	Newcastle University
United Kingdom	Autistica	Ageing Project 1: Adult autism spectrum cohort	\$0	Newcastle University
United Kingdom	Autistica	Assessing the Deutsche Bank autism workplace internship	\$12,443	University College London
United States	Brain & Behavior Research Foundation	Comparing the Effect of Non-invasive Brain Stimulation on Different Brain Regions for Reducing Social Symptoms in Autism Spectrum Disorder	\$24,995	Deakin University
Canada	Canadian Institutes of Health Research	Accuracy of Diagnostic Tools for Adults with Autism Spectrum Disorders	\$13,978	University of Manitoba
Canada	Canadian Institutes of Health Research	Building employment capacity in Autism Spectrum Disorder: towards a Canadian network	\$39,848	University of Calgary
Canada	Canadian Institutes of Health Research	Comprendre et estimer le risque suicidaire chez les personnes présentant une déficience intellectuelle (DI) ou un trouble du spectre de l'autisme (TSA) /// Understanding and Estimating Suicidal Risk in People with Intellectual Disabilities (ID) or Autism Spectrum Disorder (ASD)	\$57,117	Université du Québec à Montréal
Canada	Canadian Institutes of Health Research	The role of the eye in face recognition: A multidimensional neurocognitive assessment in autism spectrum disorder and subclinical autistic traits	\$27,955	University of Waterloo (Ontario)
Canada	Canadian Institutes of Health Research	Pathways to Better Developmental Health in Autism Spectrum Disorder: Phase III	\$915,687	Centre for Addiction and Mental Health (Toronto)/Centre de toxicomanie et de santé mentale
Australia	Cooperative Research Centre for Living with Autism	Unique ASD profile school leavers	\$0	La Trobe University

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Australia	Cooperative Research Centre for Living with Autism	Supporting staff and students with HFA in STEM programs	\$36,000	Queensland University of Technology
Australia	Cooperative Research Centre for Living with Autism	EVAP and IEST	\$0	Curtin University
Australia	Cooperative Research Centre for Living with Autism	Enhancing social relationships of young adults	\$0	Curtin University
Australia	Cooperative Research Centre for Living with Autism	Public transportation mobility	\$180,356	Curtin University
Australia	Cooperative Research Centre for Living with Autism	Health and wellbeing for adults	\$0	University of Queensland
Australia	Cooperative Research Centre for Living with Autism	Longitudinal study of adults with ASD	\$0	University of New South Wales
Australia	Cooperative Research Centre for Living with Autism	Driving project	\$409,604	Curtin University
United States	Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	Southwest Autism Research & Resource Center
United States	Department of Defense - Army	Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD	\$0	Virginia Commonwealth University
United States	Department of Defense - Army	IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES	\$0	University of Missouri
United States	Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$377,000	Brain Power, LLC
United States	Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$1,385,933	Michigan State University
United States	Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	Medical University of South Carolina
United States	Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	St. Joseph's Hospital and Medical Center
United States	Department of Education	Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Determination	\$0	University of Kansas Center for Research, Inc.
United States	Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$365,600	Boston University

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United States	Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$485,394	Cognitopia
United States	Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$300,020	American Institutes for Research
United Kingdom	Economic and Social Research Council	The forgotten half million: New methods for mapping mental health outcomes of adults with Autism Spectrum Conditions in the UK.	\$289,829	Coventry University
United Kingdom	Engineering and Physical Sciences Research Council	A Robot Training Buddy for adults with ASD	\$1,013,907	Heriot-Watt University
United States	Health Resources and Services Administration	First Impressions: Strategies to Enhance Initial Adult Care Visits for Transitioning Youth with Autism Spectrum Disorders	\$46,306	Brandeis University
United States	Health Resources and Services Administration	MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD)	\$300,000	University of California, Los Angeles
United States	National Institutes of Health	Improving Transition Outcomes in ASD using COMPASS	\$230,514	University of Kentucky
United States	National Institutes of Health	STEPS: Stepped Transition in Education Program for Students with ASD	\$221,028	Virginia Polytechnic Institute and State University
United States	National Institutes of Health	Multi-family Group Psychoeducation for Young Adults with ASD	\$225,750	University of Wisconsin-Madison
United States	National Institutes of Health	Adapting a Parent Advocacy Program to Improve Transition for Youth With Autism	\$197,500	Vanderbilt University Medical Center
United States	National Institutes of Health	Autism Spectrum Disorder: Birth Cohort 1976-2000, Epidemiology and Adult Status	\$570,036	Mayo Clinic Rochester
United States	National Institutes of Health	Transitioning to Adulthood: A Prospective Longitudinal Study	\$585,447	Weill Cornell Medical College
United States	National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$148,090	Children's Research Institute, Children's National Medical Center
United States	National Institutes of Health	Supported Employment, Cognitive Enhancement, Social Skills Program for ASD Adult	\$252,547	Rady Children's Hospital - San Diego
United States	National Science Foundation	Predictors of success in postsecondary STEM education and employment for students with autism	\$0	SRI International
United States	National Science Foundation	Doctoral Dissertation Research: Social Network Formation among Adults with Autism	\$25,200	University of California, Irvine
United States	National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$1,193,170	Education Development Center

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United States	National Science Foundation	Doctoral Dissertation Research: Eyewitness memory in children and adolescents with Autism Spectrum Disorder	\$15,656	University of California, Davis
United States	National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$299,710	Florida State University
United States	National Science Foundation	ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students	\$299,930	University of Central Florida
United States	National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$649,962	Landmark College
United States	National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	Landmark College
United States	Organization for Autism Research	Facing Your Fears: Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities	\$20,000	University of Colorado Denver
United States	Organization for Autism Research	Inclusion of Typical Peers in a Social Skills Intervention for Adolescents with ASD: A Longitudinal Study	\$10,000	Southwest Autism Research & Resource Center
United States	Organization for Autism Research	Effects of peer mentoring for college students with autism spectrum disorder	\$0	Emory University
United States	Organization for Autism Research	Social Tools and Rules for Transitions (START): A young adult social intervention package	\$20,000	University of California, Santa Barbara
United States	Organization for Autism Research	Measuring What Matters: Understanding the Meaning of Outcomes for Adults on the Autism Spectrum	\$15,000	Drexel University
United States	Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$20,000	Children's Research Institute, Children's National Medical Center
United States	Organization for Autism Research	Comorbidities in ASD: Developmental Trajectories and Predictors of Adult Outcomes	\$30,000	University of Notre Dame
United States	Organization for Autism Research	Adults with ASD After High School: Pitfalls and Possibilities	\$25,000	Towson University
United States	Organization for Autism Research	Examining person and environment factors associated with community participation for adults with ASD	\$20,000	University of North Carolina at Chapel Hill
United States	Patient-Centered Outcomes Research Institute	Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together	\$249,735	Augusta University Research Institute, Inc.

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United States	The New England Center for Children	Teaching a young man with autism to transition safely between environments: A constructive approach	\$1,830	The New England Center for Children
United States	The New England Center for Children	Examining the effects of response effort on resurgence	\$1,830	The New England Center for Children
United Kingdom	Wellcome Trust	Exploring Diagnosis: Autism and the Neurodiversity Movement.	\$0	University of Exeter

