

### Overview of IACC Strategic Planning Process

IACC Town Hall Meeting May 3, 2008



### Structure for Strategic Planning



 IACC – the parent body established by the Combating Autism Act of 2006 (CAA), mandated by CAA to develop and annually update a strategic plan for the conduct of and support for ASD research





#### **IACC Federal Members**

- Thomas Insel (NIMH) chair
- Patricia Morrissey (ACF)
- Edwin Trevathan (CDC)
- Ellen Blackwell (CMS)
- Gail Houle (ED)
- Peter van Dyck (HRSA)
- Duane Alexander (NICHD)
- James Battey (NIDCD)
- Cindy Lawler (NIEHS)
- Story Landis (NINDS)
- Margaret Giannini (HHS Office on Disability)
- Larke Huang (SAMHSA)



### **IACC Public Members**

- Lee Grossman (President and CEO, Autism Society of America)
- Yvette Janvier, M.D. (Medical Director, Children's Specialized Hospital, Tom's River, NJ)
- Christine McKee, J.D.
- Lyn Redwood, MSN (President, Coalition for SafeMinds)
- Stephen Shore, Ed.D. (Executive Director, Autism Spectrum Disorder Consulting)
- Alison Singer, MBA (Executive Vice-President, Autism Speaks)



# **Exercise Functure for Strategic Planning**





SP Workgroup – established by the IACC to facilitate the development of the strategic plan; workgroup provides additional expertise and includes representatives from a broad group of stakeholders

## **Structure for Strategic Plan**







Strategic Planning Process Approved by IACC – Nov 07

Stakeholder Request for Information (RFI) – Dec 07- Jan 08

Four Scientific Workshops Held – Jan 08

SP Workgroup Meeting – Feb 08

**New SP Workgroup Meeting– April 08** 





### **Stakeholder RFI**

- Purpose: to seek input from ASD stakeholders about research priorities as a first step in receiving broad input at the beginning stages of strategic planning development
- RFI link sent out electronically to advocacy, research and professional organizations, NIH autism listserv and IACC members







### **RFI Responses**

542 responses received from across the US, military families and foreign countries

Many from parents, relatives, individuals self-identified with ASD; professionals, educators and researchers involved with ASD; advocacy and professional organizations, health departments, universities, and foundations



- Divided into Biology, Treatment, Diagnosis, Risk Factors workshops
- Held on 4 consecutive days for overlap and carry over between workshops
- Given RFI summaries; research accomplishments and resources from government and private ASD funding organizations
- Used a template to generate research initiatives



# SP Workgroup Meetings

- Discussed the 41 research initiatives generated by workshops
- Formulated guiding principles/values for the strategic plan
- Proposed a framework for organizing the research initiatives that was consumer oriented
- Considered areas that were missing from workshop initiatives



### Values for IACC Strategic Plan

(Shared principles to guide our actions)

- Sense of Urgency We will focus on what steps we can take now to be responsive to the needs of individuals and families affected by ASD.
- **Spirit of Collaboration** We will treat others with respect, listen to diverse views with open minds, and foster discussions where participants can comfortably offer opposing opinions.
- **Consumer-focused** We will focus on making a difference in the lives of people affected by ASD, including individuals with ASD, their families, medical practitioners, educators, and scientists.







- Excellence We will pursue basic and clinical research of the highest quality to protect the safety and advance the best interests of those affected by ASD.
- **Partnerships in Action** We will value crossdisciplinary approaches, data sharing, teamwork, and partnerships with clearly defined roles and responsibilities.
- Accountability We will develop SMART (specific, measurable, achievable, realistic, and time-bound) research objectives aligned with funding priorities and develop systems for evaluation and course corrections.





### Framework for Initiatives

- I. When should I be concerned about my child's development? (7)
- II. How can I understand what is happening to my child? (9)
- III. What caused this to happen and how can we prevent? (7)\_\_\_\_\_
- Which treatments will help my child? (9)
  Where can I turn for services? (4)
  - VI. What does the future hold? (5)

# IV. Which treatments will help my child?

### When do I start treatment or interventions?

### What do we know makes a difference for those with ASD?

What are the medical issues I need to know about?

How do I know that treatments are both safe and effective?



### **Treatment Initiative Ideas From Scientific Workshops**

- Develop and evaluate treatments that improve functioning and quality of life for older children and adults with ASD
- Early interventions that prevent the development of ASD in very young at-risk children and reduce family burden
- Large scale studies that directly compare interventions and combinations of interventions in order to identify what works best for which individuals and how much it will cost
- Determining the optimal treatment of co-existing medical or psychiatric conditions and whether treatment of these conditions improve ASD symptoms



### **Treatment Initiative Ideas from Scientific Workshops**

- Clinical trials that assess the safety and success of widely used biomedical treatments that have not been formally studied for the treatment of ASD
- Animal models and cellular studies that apply findings from genetic and biological research to targeted ASD treatments
- Funding or grant mechanisms that facilitate rapid translation of promising scientific discoveries into clinical trials
- Identification of biological differences that are associated with ASD subtypes and correlate to treatment response
- Development of innovative treatments that specifically target symptom clusters unique to ASD



#### Autism Town Hall Meeting: Goals and Products

Solicit public input on autism treatment research priorities for Strategic Plan

Summarize public comments

Present summary to IACC at May 12<sup>th</sup> meeting



Use summary to help inform further development and refinement of the Strategic Research Plan