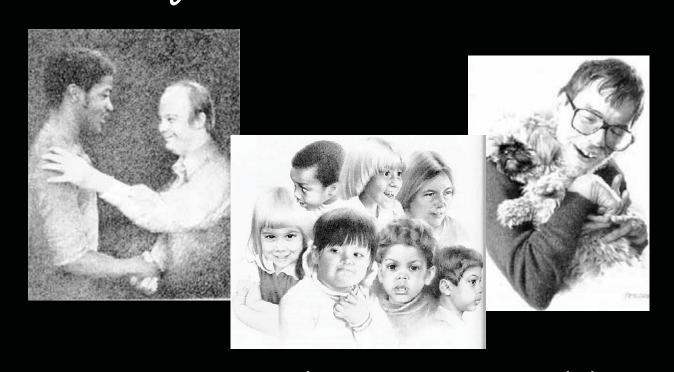
# WA State Division of Developmental Disabilities Telling our Story through Standardized Assessment



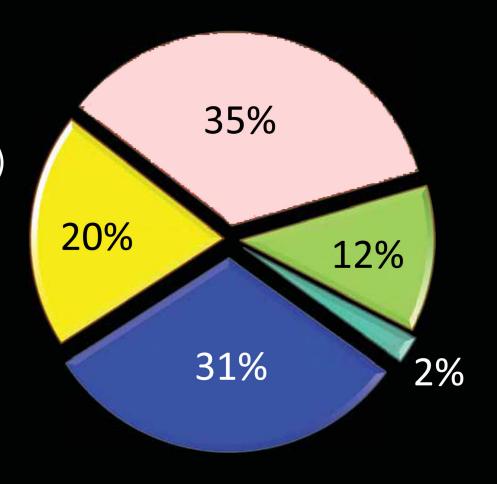
A presentation to the IACC Services Workshop
November 8, 2010
Rockville, MD



Who we are ...

# WA State Population = 6.7 million WA State DD Population = 81,000 (estimate) Division Caseload = 39,000

- ► HCBS Waiver (11,975)
- Non-Waiver Paid (7,634)
- No-Paid Services (13,530)
- Birth to Age 3 (4,743)
- RHCs (889)





Where we came from ...

# Performance Audit Findings 2003

"DDD Caseloads are growing, procedures are poorly defined and effective automated systems to help case managers manage their caseloads are missing."

"Because an assessment is not consistently applied, it is impossible to determine if clients with similar needs are receiving similar services."

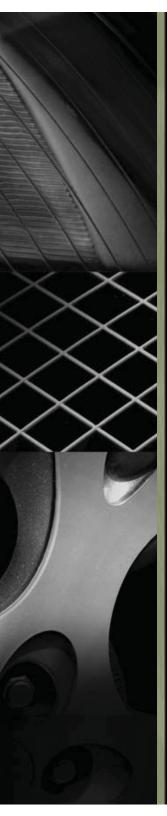
# **Audit Expectations**

#### Build an assessment process that:

- Measures the unique support needs of people with developmental disabilities
- Ensures that people with similar support needs receive similar levels of service
- Uses existing technology that has been proved and tested
- That supports all of the DDD programs and services we deliver

# Challenges

- Identifying tools that support our values & principles
- Growing caseloads and declining budgets
- Prioritizing increased service demand
- Legacy systems & inefficient processes
- Increasing reliance on Medicaid funding
- Equipping workforce with appropriate skills
- Legal expectations & litigation risks



# What we did ...

# How is the Assessment Organized?

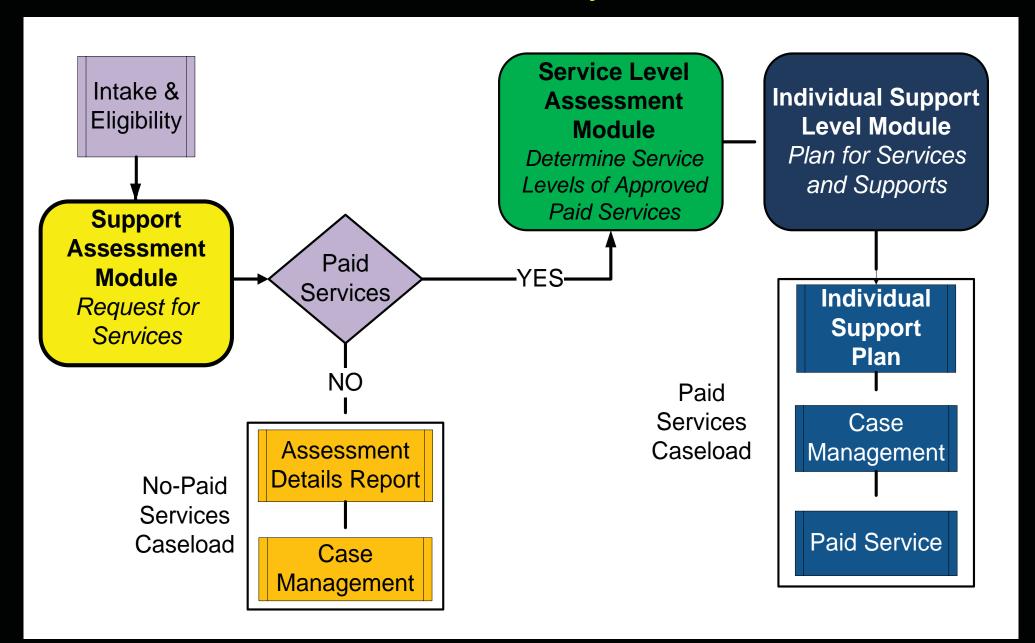
Client Details

**Support Assessment** 

Service Level Assessment

Individual Support Plan

# Service Delivery Process



#### **Support Assessment**

- Collects a common set of information
- Promotes Consistency
- Determines ICF/MR eligibility
- Determines path for paid and no-paid services
- Acuities Inform Respite Algorithm

#### **Support Assessment**

**Support Assessment for Children** 

Or

**Supports Intensity Scale for Adults** 

Exceptional Medical
&

**Exceptional Behavioral Support Needs Scales** 

**Protective Supervision** 

**DDD Caregiver Status** 

#### **Support Assessment**

## Why the Supports Intensity Scale (SIS)?

- Enhances credibility in our state's assessment process.
- Complements our Residential and County Services Guidelines.
- Promotes consistency and fairness through a standardized approach
- Measures employment support needs.
- Allows data comparisons to be made with other states and nations

#### Support Assessment - Acuity Scales

# Activities of Daily Living

- Eating
- Toileting
- Personal Hygiene

#### Mobility Acuity

Moving Around

# Interpersonal Acuity

- Communication
- Relationships
- Social Skills

# Medical Acuity

Exceptional Medical Needs

# Behavioral Acuity

- Prominent Behavior
- Frequency
- Severity
- Assistance

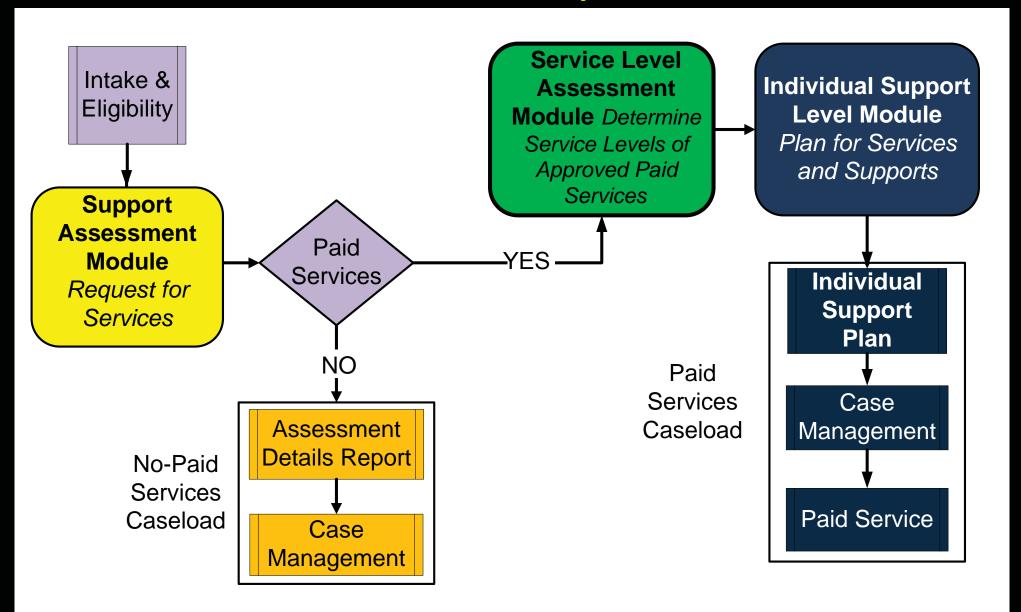
# Protective Supervision

- Monitoring
- Unfamiliar Situations
- Ability to Summon Help

#### Caregiver Status

- Caregiver Stress
- Caregiver

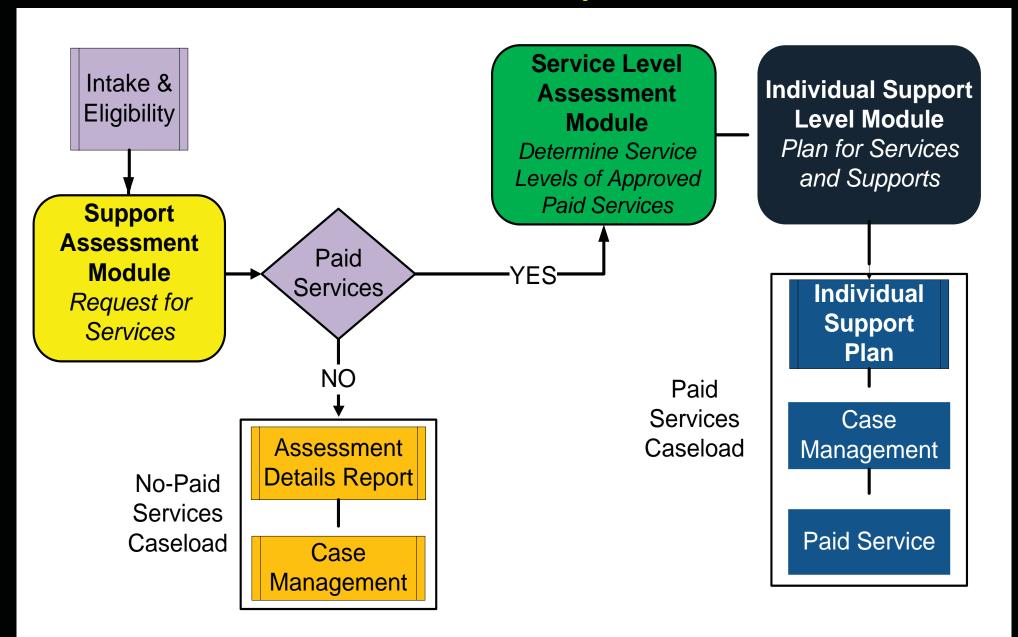
## Service Delivery Process



#### Service Level Assessment

- Different paths based on approved service
- Collects specific health related information that is important to service providers
- Gathers program specific information
- Calculates service eligibility, levels and rates for:
  - Personal Care
  - Individual Family Support
  - Residential Services
  - Employment (Planned for 2011)

# Service Delivery Process



#### Individual Support Plan

- Assessment information populates into the ISP
- Health and welfare needs identified
- Planning team identifies how support needs will be met
- ISP approves paid service(s) to be authorized
- ISP may be amended as needed.



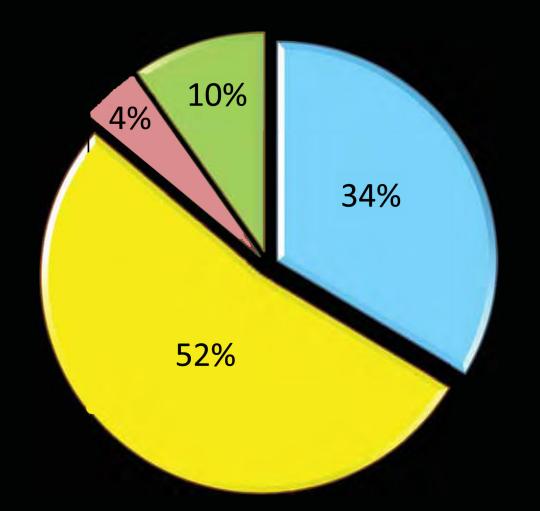
Here we are today...!

# Standardized Assessment Benefits

- Supports DDD Values and Principles
- Improved work process to support case management
- Improved methods to promote fairness and objectivity
- Improved support and service planning process
- Greater accountability for public funding
- Ready access to client information for analysis
- Data informed decision making

# Data Example

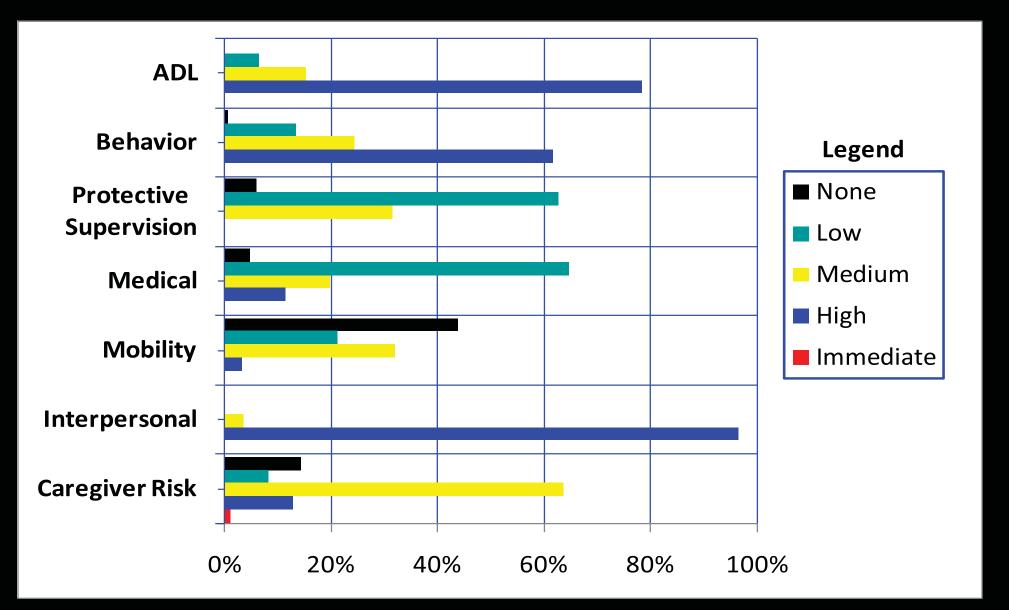
#### Individuals with a Diagnosis of Autism or ASD (4360)



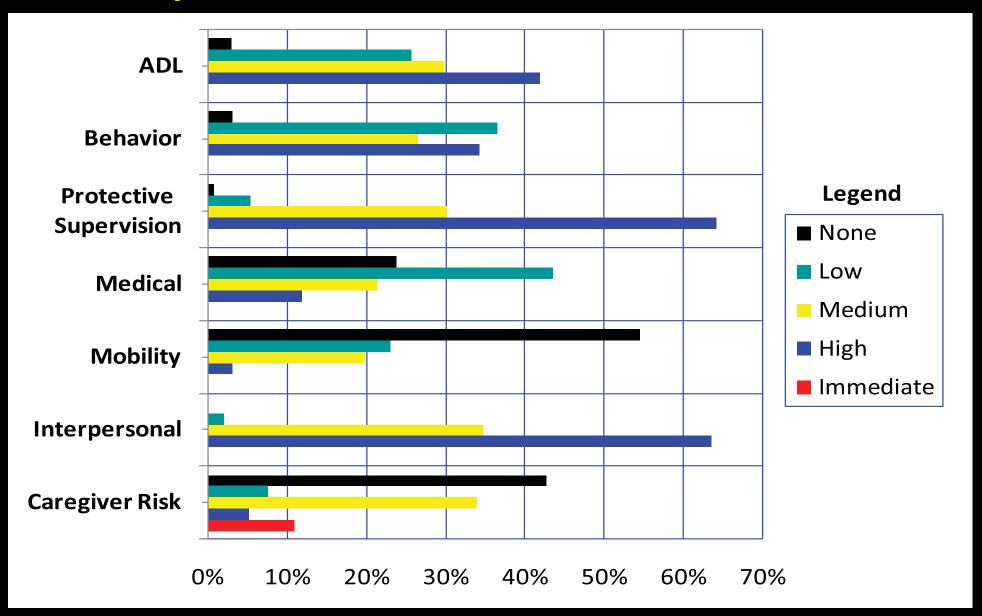
- Children with Diagnosis of Autism (1,467)
- Adults with Diagnosis of Autism (2,292)
- Other Children who are known to have ASD (176)
- Other Adults who are known to have ASD (425)

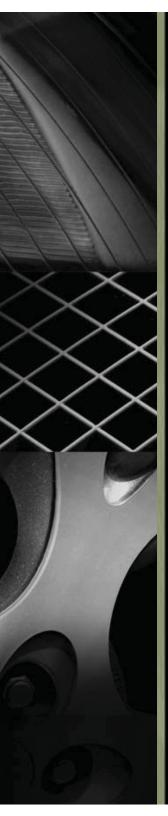
Individuals diagnosed with ASD meet Washington State's eligibility requirements through another qualifying condition such as mental retardation

# Acuity Levels of Children with Autism



# Acuity Levels of Adults with Autism





Advice to our fellow travelers ...

# Collaborative Efforts

- Involved stakeholders
- Extensive communication efforts
- Developed rules governing assessment
- Solicited information from other states and professional organizations

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