# **2011 Portfolio Analysis Projects**

Please note that data are not yet final; additional projects may be added.

## **Table of Contents**

Question	Page Number
Question 1: When should I be concerned?	
Question 2: How can I understand what is happening?	
Question 3: What caused this to happen and can it be prevented?	
Question 4: Which treatments and interventions will help?	
Question 5: Where can I turn for services?	2
Question 6: What does the future hold, particularly for adults?	
Question 7: What other infrastructure and surveillance needs must be met?	

#### **QUESTION 5: WHERE CAN I TURN FOR SERVICES?**

### <u>5.S.A</u>

Support two studies that assess how variations and access to services affect family functioning in diverse populations, including underserved populations, by 2012. *IACC Recommended Budget: \$1,000,000 over 3 years.* 

Project Title	Principal Investigator	r Institution	Funding	Funder
Use of a family navigator in families with children newly diagnosed with autism spectrum disorder	Augustyn, Marilyn	Boston University School of Medicine	\$298,072	Health Resources and Services Administration
A parent to parent model of support and service coordination for families of preschool age children with ASD	Bruder, Mary Beth	University of Connecticut Health Center	\$300,000	Health Resources and Services Administration
The relationship between state EPSDT policies, well-child care and age of autism	Daniels, Amy	Johns Hopkins University	\$41,800	National Institutes of Health
Autism intervention challenges for low-income hildren	Kuo, Alice	University of California, Los Angeles	\$99,988	Health Resources and Services Administration
Interstate variation in healthcare utilization among children with ASD	Mandell, David	University of Pennsylvania	\$492,828	National Institutes of Health

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The effects of breaks in services on skill regression in children with ASD	Tarbox, Jonathan	Center for Autism and Related Disorders (CARD)	\$19,105.00	Center for Autism and Related Disorders
Access, quality and financial implications of the transitions of children with autism	Thomas, Kathleen	University of North Carolina at Chapel Hill	\$100,000	Health Resources and Services Administration
Autism insurance policy and access to care for children with autism: A state level analysis	Thomas, Kathleen	University of North Carolina at Chapel Hill	\$0	Health Resources and Services Administration
	<u>5.8</u>	<u>S.B</u>		
Conduct one study to examine how self-directed				with ASD across the
spectrum by 2	014. IACC Recommen	ded Budget: \$6,000,000 over 3 yea	nrs.	
Project Title	Principal Investigat	or Institution	Funding	Fundor
Project Title	Principal Investigat	or Institution	Funding	Funder
Project Title Assessing a participant directed service system for low income children with ASD	Principal Investigat Warfield, Marji Erickson	or Institution Brandeis University	Funding \$0	Funder Health Resources and Services Administration
Assessing a participant directed service system	Warfield, Marji Erickson	Brandeis University		Health Resources and Services
Assessing a participant directed service system	Warfield, Marji Erickson			Health Resources and Services
Assessing a participant directed service system	Warfield, Marji Erickson	Brandeis University	\$0	Health Resources and Services Administration
Assessing a participant directed service system for low income children with ASD Implement and evaluate five models of polic comprehensive community-based supports ar	Warfield, Marji Erickson 5.3 y and practice-level coo nd services that enhance	Brandeis University <b>5.C</b> prodination among State and local agree access to services and supports,	\$0 gencies to provide self-determinatior	Health Resources and Services Administration
Assessing a participant directed service system for low income children with ASD Implement and evaluate five models of polic comprehensive community-based supports ar sufficiency, and quality of life for people with A	Warfield, Marji Erickson 5.3 y and practice-level coo nd services that enhance ASD across the spectru	Brandeis University <b>5.C</b> prodination among State and local ag access to services and supports, im and their families, (which may in-	\$0 gencies to provide self-determinatior clude access to au	Health Resources and Services Administration
Assessing a participant directed service system for low income children with ASD Implement and evaluate five models of polic comprehensive community-based supports ar	Warfield, Marji Erickson 5.5 y and practice-level coo nd services that enhance ASD across the spectru n at least one project ai	Brandeis University <b>S.C</b> prodination among State and local ag the access to services and supports, im and their families, (which may in med at the needs of transitioning ye	\$0 gencies to provide self-determinatior clude access to au outh and at least o	Health Resources and Services Administration
Assessing a participant directed service system for low income children with ASD Implement and evaluate five models of polic comprehensive community-based supports ar sufficiency, and quality of life for people with A alternative communication [AAC] technology), with a model of policy and practice-level coordinat	Warfield, Marji Erickson 5.5 y and practice-level coo nd services that enhance ASD across the spectru h at least one project ai tion among State and least	Brandeis University <b>S.C</b> prodination among State and local ag the access to services and supports, im and their families, (which may in med at the needs of transitioning ye	\$0 gencies to provide self-determinatior clude access to au outh and at least o	Health Resources and Services Administration
Assessing a participant directed service system for low income children with ASD Implement and evaluate five models of polic comprehensive community-based supports ar sufficiency, and quality of life for people with A alternative communication [AAC] technology), with a model of policy and practice-level coordinat Ref	Warfield, Marji Erickson 5.3 y and practice-level coord ad services that enhance ASD across the spectrum at least one project ai tion among State and lo ecommended Budget: \$	Brandeis University <b>S.C</b> ordination among State and local ag ce access to services and supports, im and their families, (which may in med at the needs of transitioning yo ocal mental health agencies serving \$25,000,000 over 5 years.	\$0 gencies to provide self-determinatior clude access to au outh and at least o people with ASD	Health Resources and Services Administration
Assessing a participant directed service system for low income children with ASD Implement and evaluate five models of polic comprehensive community-based supports ar sufficiency, and quality of life for people with A alternative communication [AAC] technology), with a model of policy and practice-level coordinat	Warfield, Marji Erickson 5.5 y and practice-level coo nd services that enhance ASD across the spectru h at least one project ai tion among State and least	Brandeis University <b>S.C</b> ordination among State and local ag ce access to services and supports, im and their families, (which may in med at the needs of transitioning yo ocal mental health agencies serving \$25,000,000 over 5 years.	\$0 gencies to provide self-determinatior clude access to au outh and at least o	Health Resources and Services Administration

Meeting the needs of individuals with autism spectrum disorders through comprehensive services (9-State Study)	IMPAQ International	Centers for Medicare & Medicaid Services (CMS)	\$0	Centers for Medicare & Medicaid Services		
Evaluating the impact of early intervention services on young children with autism spectrum disorders and their families: A state systems approach	Noyes, Donna	Health Research, Inc./New York State Department of Health	\$300,000.00	Health Resources and Services Administration		
Comprehensive support for families with autism: <u>A parent-based mentoring approach</u>	Rosenberg, Cordelia	University of Colorado Denver	\$300,000	Health Resources and Services Administration		
5.S.D Support two studies to examine health, safety, and mortality issues for people with ASD by 2012. <i>IACC Recommended Budget: \$4,500,000 over 3 years.</i>						
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Project Title	yea Principal Investigator		Funding	Funder		
			Funding \$0	Funder Autism Speaks		
Project Title Victimization, pragmatic language, and social and	Principal Investigator Kelley, Elizabeth	Institution       Queen's University				
Project Title Victimization, pragmatic language, and social and emotional competence in adolescents with ASD Test four methods to improve dissemination, imple	Principal Investigator Kelley, Elizabeth <u>5.L</u> ementation, and sustaina	Institution Queen's University .A	\$0 ons, services, and	Autism Speaks		
Project Title Victimization, pragmatic language, and social and emotional competence in adolescents with ASD Test four methods to improve dissemination, imple	Principal Investigator Kelley, Elizabeth <u>5.L</u> ementation, and sustaina	Institution Queen's University A A A A A A A A A A A A A A A A A A A	\$0 ons, services, and	Autism Speaks		

Translating autism intervention for mental health services via knowledge exchange	Brookman-Frazee, Lauren	University of California, San Diego	\$172,585	National Institutes of Health
Parent implemented training for autism through teleconsultation (PITA-T)	Clingan, Mark	West Virginia University	\$296,146	Health Resources and Services Administration
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	Dague, Bryan; Hagner, David	University of New Hampshire	\$200,000	Department of Education
<u>Teaching skills to toddlers: A program for</u> <u>caregivers</u>	Fein, Deborah	University of Connecticut	\$227,819	National Institutes of Health
Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	Fisher, Wayne	University of Nebraska Medical Center	\$0	Department of Defense
Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	Harris, Mark	University of Southern California	\$0	Agency for Healthcare Research and Quality
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	Heitzman-Powell, Linda	University of Kansas Medical Center	\$200,000	Department of Education
Experimental evaluation of the Online and Applied System for Intervention Skills (OASIS) training program using video-conferencing for parents of children with an autism spectrum disorder	Heitzman-Powell, Linda	University of Kansas Medical Center Research Institute, Inc.	\$199,979	Department of Education

Tele-health delivery of a family-focused intervention to reduce anxiety in youth with autism spectrum disorders in rural Colorado	Hepburn, Susan	University of Colorado Denver	\$0	Health Resources and Services Administration
Development of an internet-based parent training intervention for children with ASD	Ingersoll, Brooke	Michigan State University	\$0.00	Department of Defense
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	Jameson, J. Matt	University of Utah	\$297,730	Department of Education
SOTELCO in classroom settings	Knowlton, Earle	University of Kansas Medical Center Research Institute, Inc.	\$369,578	Department of Education
Parenting your young child with autism: A web- based tutorial	Kobak, Kenneth	Center For Psychological Consultation	\$449,492	National Institutes of Health
Behavioral treatment for autism in community settings using a telehealth network	Lindgren, Scott; Wacker, David	University of Iowa	\$299,972	National Institutes of Health
Project STARS: Specialized Training in Autism for Rural Schools	Ludlow, Barbara	West Virginia University Research Corporation	\$0	Department of Education
Project DART: Distance Education for Autism Personnel in Rural Texas	Mehta, Smita	University of North Texas	\$199,689	Department of Education
Remote parent training project	Openden, Daniel	Southwestern Autism Research & Resource Center (SARRC)	\$50,000	Southwest Autism Research & Resource Center
Validity of a web-based indirect Skills Assessment	Persicke, Angela	Center for Autism and Related Disorders (CARD)	\$67,000	Center for Autism and Related Disorders

Leadership Education in Neurodevelopmental Disabilities	Rice, Sydney	University of Arizona	\$0	Health Resources and Services Administration	
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	Ryndak, Diane	University of Florida	\$0	Department of Education	
Evaluation of an eLearning program for teaching parents of children with autism foundational knowledge of ABA	Tarbox, Jonathan	Center for Autism and Related Disorders (CARD)	\$29,150	Center for Autism and Related Disorders	
Applying participatory design to develop technology (ITA Course)	Weiss, Patrice (Tamar)	University of Haifa	\$5,000	Autism Speaks	
Learn the signs. Act early Improving early identification of ASDs through improved parental awareness of developmental milestones	Wolf, Rebecca	Centers for Disease Control and Prevention (CDC)	\$2,476,719	Centers for Disease Control and Prevention	
	<u>5.L.</u>	<u>C</u>			
Evaluate new and existing pre-service and in-service training to increase skill levels in service providers, including direct support workers, parents and legal guardians, education staff, and public service workers to benefit the spectrum of people with ASD and promote interdisciplinary practice by 2015. <i>IACC Recommended Budget: \$8,000,000 over 5 years.</i>					
Project Title	Principal Investigator	Institution	Funding	Funder	
Personnel development to improve services and results for children with disabilities	Amison, Jennie	San Diego State University Foundation	\$299,997.00	Department of Education	

Autism interventions and innovative evaluation of teacher quality	Baker, Candace	Texas A & M International University	\$0	Department of Education
Comprehensive systems change through RTI and SW-PBS	Boezio, Cynthia	Colorado Department of Education - Exceptional Student Leadership Unit	\$1,660,712	Department of Education
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	Cooper-Duffy, Karena	Western Carolina University	\$200,000.00	Department of Education
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	Eren, Ruth	Southern Connecticut State University	\$0	Department of Education
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	Fernandez, Neta	Board of Regents of New Mexico State University	\$298,562	Department of Education
Project Adapted PE	Henderson, Hester	University of Utah	\$0	Department of Education
New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education	Hughes, Margaret	San Jose State University Foundation	\$0	Department of Education
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	Jorgensen, Cheryl	University of New Hampshire	\$0	Department of Education
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	Jorgensen, Cheryl	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)	\$0	Department of Education
National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders	Jorgensen, Cheryl	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability	\$0	Department of Education

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		(UCED)		
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	Light, Janice	Pennsylvania State University-University Park	\$499,934	Department of Education
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	Lowman, Joneen	Bloomsburg University of Pennsylvania	\$199,980	Department of Education
The Professional Development Center: Children with autism spectrum disorders	Odom, Samuel	University of North Carolina at Chapel Hill	\$1,000,000	Department of Education
Leadership Education in Neurodevelopmental Disabilities	Palmer, Frederick	University of Tennessee Health Science Center	\$6,000	Health Resources and Services Administration
Leadership Education in Neurodevelopmental Disabilities	Reiff, Michael	University of Minnesota	\$0	Health Resources and Services Administration
Collaborative partnerships	Riveros-Schafer, Enrique	San Francisco State University	\$200,000.00	Department of Education
Low Incidence and Diversity Endorsement Project (LIDE)	Sheldon, Steven	University of Colorado Board of Regents	\$291,401	Department of Education
Personnel preparation program in low incidence severe disabilities	Spooner, Fred	University Of North Carolina at Charlotte	\$241,608	Department of Education

Project CAT (Comprehensive Autism Teaching)	Storey, Keith	Touro University	\$199,988	Department of Education
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	Valle-Riestra, Diana	Florida International University	\$199,980	Department of Education
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	Wainer, Allison	Michigan State University	\$28,000	Autism Speaks
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	Wang, Peishi	Queen's College (City University of New York)	\$250,000	Department of Education
Leadership Education in Neurodevelopmental Disabilities	Ward, Karen	University of Alaska Anchorage	\$0	Health Resources and Services Administration
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	Wells, Jenny	University of Hawaii	\$0	Department of Education
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	Wolfberg, Pamela	San Francisco State University	\$0	Department of Education
Leadership Education in Neurodevelopmental Disabilities	Wolraich, Mark	University of Oklahoma	\$3,300	Health Resources and Services Administration
Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD	Wood, Jeffrey	University of California, Los Angeles	\$20,000.00	Organization for Autism Research

Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	Woods, Juliann	Florida State University	\$200,000.00	Department of Education		
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	Yu, Betty	San Francisco State University	\$249,272	Department of Education		
5.L.D Evaluate at least two strategies or programs to increase the health and safety of people with ASD that simultaneously consider principles of self- determination and personal autonomy by 2015. <i>IACC Recommended Budget: \$2,000,000 over 2 years.</i>						
Project Title	Principal Investigator	Institution	Funding	Funder		
Project Title <u>Teaching stranger safety skills to children with</u> autism	Principal Investigator Bergstrom, Ryan	Institution Center for Autism and Related Disorders (CARD)	Funding \$25,000.00	Funder Center for Autism and Related Disorders		
Teaching stranger safety skills to children with		Center for Autism and		Center for Autism and Related		
Teaching stranger safety skills to children with autism         Teaching children with autism to seek help when	Bergstrom, Ryan	Center for Autism and Related Disorders (CARD)	\$25,000.00	Center for Autism and Related Disorders Center for Autism and Related		

## <u>5.L.E</u>

Support three studies of dental health issues for people with ASD by 2015. This should include:

- One study on the cost-benefit of providing comprehensive dental services, including routine, non-emergency medical and surgical dental services, denture coverage, and sedation dentistry to adults with ASD as compared to emergency and/or no treatment. IACC Recommended Budget: \$900,000 over 3 years.
- One study focusing on the provision of accessible, person-centered, equitable, effective, safe, and efficient dental services to people with ASD. IACC Recommended Budget: \$900,000 over 3 years.
- One study evaluating pre-service and in-service training program to increase skill levels in oral health professionals to benefit people with ASD and promote interdisciplinary practice.

#### IACC Recommended Budget: \$900,000 over 3 years.

Project Title	Principal Investigator	Institution	Funding	Funder
Establishing compliance with dental procedures in children with ASD	Bishop, Michele	Center for Autism and Related Disorders (CARD)	\$10,832.00	Center for Autism and Related Disorders
Sensory adapted dental environments to enhance oral care for children with autism	Cermak, Sharon	University of Southern California	\$234,424	National Institutes of Health
Developmental disabilities dentistry online	Fleming, Richard	Praxis, Inc.	\$198,604	National Institutes of Health
	<u>5. Oth</u>	er		
	Not specific to ar	ny objective		
Project Title	Principal Investigator	Institution	Funding	Funder
Transdisciplinary approaches to autism spectrum disorders	Amison, Jennie	San Diego State University Research Foundation	\$299,536	Department of Education

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Training school speech-language pathologists to assess and manage communication skills in children with autism	Andrianopoulos, Mary	University of Massachusetts Amherst	\$199,996	Department of Education
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	Arnold, Sandra	University of Oklahoma	\$0	Department of Education
The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development	Assouline, Susan	University of Iowa	\$0	Department of Education
Collaborative Adolescent Autism Teacher Training (CAATT)	Ayres, Kevin	University of Georgia	\$196,413	Department of Education
Successful transition in the early school years for children with autism	Blacher, Jan	University of California, Riverside	\$398,103	Department of Education
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	Brusca-Vega, Rita	Purdue University	\$191,381	Department of Education
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	Bullock, Lyndal	University of North Texas	\$199,996.00	Department of Education
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	Burke, Philip	University of Maryland	\$200,000.00	Department of Education
National Resource and Information Center on Autism Spectrum Disorder and other Developmental Disabilities	Caldwell, Ann Cameron	The Arc of the United States	\$750,000	Administration for Children and Families

Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	Cepello, Michelle	California State University Chico Research Foundation	\$200,000.00	Department of Education
Preparing school psychologists to work with children with autism using evidence-based practices	Clark, Elaine	University of Utah	\$182,623.00	Department of Education
Training school psychologists as specialists in the inclusion of students with autism	Cole, Christine	Lehigh University	\$0	Department of Education
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	Cook, Ruth	Santa Clara University	\$0	Department of Education
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	Crais, Elizabeth	University of North Carolina at Chapel Hill	\$199,365	Department of Education
Center for Education and Research on Mental Health Therapeutics	Crystal, Stephen	Rutgers, The State University of New Jersey - New Brunswick	\$0	Agency for Healthcare Research and Quality
Creating instructional leaders for students with low-incidence disabilities	Davis, Carol	University of Washington	\$0	Department of Education
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	Falco, Ruth	Portland State University	\$199,866	Department of Education
Supporting the well-being of families of young children with autism spectrum disorders	Feinberg, Emily	Boston Medical Center	\$0	Health Resources and Services Administration

Collaborative personnel preparation in autism	Gast, David	University of Georgia	\$0	Department of Education
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	Griffiin-Shirley, Nora	Texas Tech University	\$249,999	Department of Education
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	Hall, Laura	San Diego State University	\$199,997.00	Department of Education
Project iTAPE: Improve Training in Adapted Physical Education	Henderson, Hester	University of Utah	\$233,121	Department of Education
Preparing special educators to work with children and youth with autism	Herr, Cynthia	University of Oregon	\$200,000.00	Department of Education
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	Higgins, Amanda	University of Nevada	\$199,763	Department of Education
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	Horn, Eva	University of Kansas Medical Center Research Institute, Inc.	\$200,000.00	Department of Education
Service models for children, youth, and adults with ASD	IMPAQ International	Centers for Medicare & Medicaid Services (CMS)	\$0	Centers for Medicare & Medicaid Services
Preparation of personnel to service children with high-incidence disabilities	Jenkins, Joseph	University of Washington	\$0	Department of Education

Project S.A.G.E. Successfully Accessing General Education	Jones, Phyllis	University of South Florida	\$199,631	Department of Education
Early intervention/early childhood special education autism specialization	Kaczmarek, Louise	University of Pittsburgh	\$250,000	Department of Education
Functional money skills readiness training: Teaching relative values	Kledaras, Joanne	Praxis, Inc.	\$374,926	National Institutes of Health
Penn State Children's Communicative Competence Project	Light, Janice	Pennsylvania State University-University Park	\$249,927	Department of Education
Consortium for promoting cross-linguistic understanding of communication disabilities in children	Louw, Brenda	East Tennessee State University	\$149,747	Department of Education
Training & research for autism & collaboration in kinesiology	Lytle, Rebecca	Chico Research Foundation	\$250,000	Department of Education
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	McCathren, Rebecca B	University Of Missouri Board of Curators	\$250,000	Department of Education
Tennessee State Personnel Development Grant	McDonald, Veronica	Tennessee Department of Education	\$1,471,361	Department of Education

Gateway to Adventure	Milligan-Toffler, Sarah	Wilderness Inquiry	\$0	Department of Education
Improving speech-language pathology services to dhildren with severe disabilities through preprofessional and professional training	Ogletree, Billy	Western Carolina University	\$196,648	Department of Education
Measuring social networks among parents and autism heath care providers	Raudenbush, Stephen	University of Chicago	\$195,000	National Institutes of Health
Personnel preparation for serving children with low incidence disabilities	Ryan, Susan	University of Vermont and State Agricultural College	\$0	Department of Education
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	Schwartz, llene	University of Washington	\$0	Department of Education
Friendship Circle: Play therapy program at LifeTown	Shemtov, Levi	Friendship Circle	\$0	Department of Education
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	Simpson, Richard	University of Kansas	\$200,000.00	Department of Education
Preparing teachers to teach children with autism & developmental disabilities	Singer, Marcia	Bank Street College of Education	\$199,523	Department of Education
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	Smith, Karen	University of Texas of the Permian Basin	\$297,849	Department of Education
Transitioning Together: An intervention program for adolescents with ASD and their families	Smith, Leann	Waisman Center	\$59,939	Autism Speaks

Personnel preparation program in low-incidence severe disabilities	Spooner, Fred	University of North Carolina at Chapel Hill	\$0	Department of Education
Early Response Learning Initiative (EARLI)	Stanton-Chapman, Tina	University of Virginia	\$200,000.00	Department of Education
Florida's State Personnel Development Grant	Sullivan, Margaret	Florida Department of Education	\$0	Department of Education
Collaboration of Autism Specialists Training (COAST) Program	Symon, Jennifer	California State Los Angeles University Auxiliary Services, Inc.	\$200,000.00	Department of Education
Project CHANGE (Children with Autsim Need a Great Education)	Trussell, Robert	University of Texas at El Paso	\$199,463	Department of Education
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	Warren, Steven	Kansas State University	\$124,999	National Science Foundation
Texas Educators for Students with Autism (TESA)	Webber, Jo	Texas State University-San Marcos	\$188,681	Department of Education
Communication, Autism, and Technology	Wegner, Jane	University of Kansas Medical Center Research Institute, Inc.	\$199,995.00	Department of Education
Special educator preparation in autism spectrum disorders	Wienke, Wilfred	University of Central Florida	\$0	Department of Education

Preparing special educators in autism spectrum disorders	Wienke, Wilfred	University of Central Florida	\$299,979	Department of Education
Preparing personnel for intervention with young children with autism	Wolery, Mark	Vanderbilt University	\$200,000	Department of Education
Personnel to serve students with autism and significant cognitive disabilities	Zager, Dianne	Pace University	\$199,477.00	Department of Education
East Carolina University Pathways	Zambone, Alana	East Carolina University	\$200,000.00	Department of Education