

HRSA Autism Investments

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Autism CARES Act Supports:

- **CDC: surveillance and public awareness efforts**
- **HRSA: health professions training, autism intervention research and state implementation grants and**
- **NIH: Interagency Autism Coordinating Committee**



HRSA Roles:

- **increase public awareness;**
- **promote research into the development and validation of reliable screening tools and interventions**
- **promote early screening**
- **increase number able to confirm or rule out a diagnosis of ASD**
- **increase the number able to provide evidence-based interventions**



Collaboration with CDC

- **Learn the Signs
Act Early**
- **Act Early
Ambassadors**
- **Natl Survey of
Children's
Health**
- **Autism Case
Training**



Three Program Areas

**Autism
Intervention
Research**

Training

- **DBP**
- **LEND**

**State
Implementation**

Autism Intervention Research

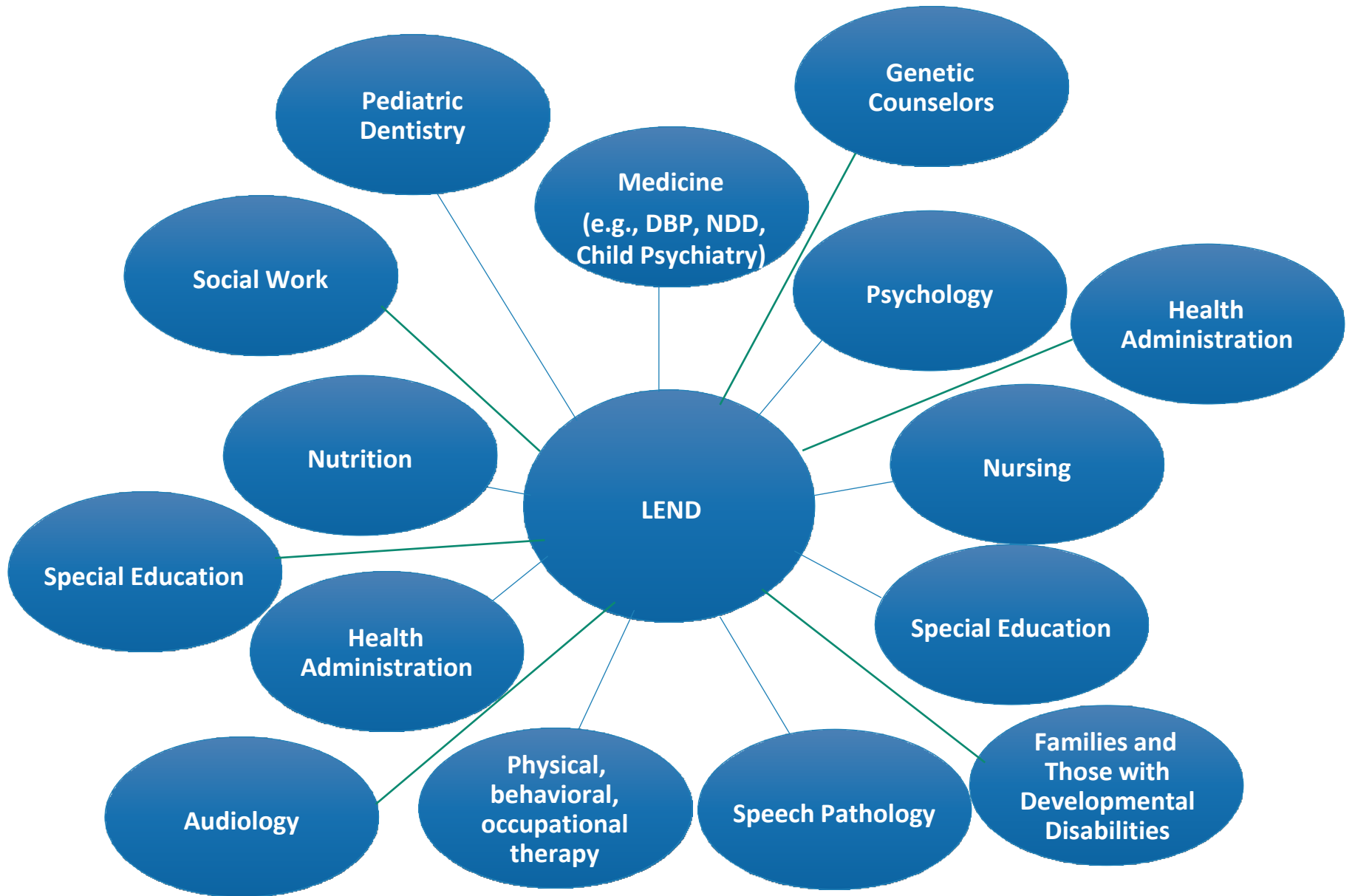
- Supports research networks and autism intervention research projects
- Research on behavioral and physical health through support of 2 research networks, AIR-B and AIR-P
- Multi-site research on innovative treatment models targeting underserved minority and rural populations, including use of telehealth
- Health Care Transitions Research Network (HCT-RN), first collaborative research network to address the health, family, and social needs of adolescents and young adults on the autism spectrum.



Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

- 43 interdisciplinary, graduate level training programs in 39 states
- Train wonderful clinicians, and also emphasize an interdisciplinary approach, family-centered care, cultural competency, and policy skills
- Dedicated to caring for children with neurodevelopmental disabilities, including autism





How Does LEND Fit within Larger Autism Efforts?

- Increases the number of professionals in the pipeline of prepared, knowledgeable providers
- Train an average of 1,300 long-term trainees, 3,200 medium-term trainees, and 11,000 short-term trainees each year
- Influence curricula nation-wide pertaining to ASD
- Gives students more ASD field and clinical experience
- LEND graduates become leaders in the fields of MCH and developmental disabilities



Families Are Involved in LEND Programs

- All LEND programs required to have Family Faculty on staff to train and mentor the students
- Family Faculty members are parents, siblings, related to a person with a disability, or they may have ASD or other DD themselves
- They are a critical component of the program, sharing their expertise in living in a family with disabilities, and bringing resources to the trainees as part of their formal curriculum



Developmental Behavioral Pediatrics (DBP)

- 10 MCHB-funded DBP programs around the country that focus on autism and related disabilities
- Nation-wide shortage of DBP-trained physicians
- Train nearly 50 long-term trainees each year and at least 350 medium-term trainees each year



State Programs

- **Currently fund 13 State Grants (4 planning in NH, AR, TX, MA and 9 implementation in AR, MI, MN, GA, OR, MD, IA, NC, VA)**
- **Grantees work to improve state systems of services such as:**
 - improving early screening, including the training of professionals on validated screening tools;
 - family engagement;
 - coordination of family-centered services through a medical home,
 - preparing youth and families for transition to adult systems of services; and
 - Increasing awareness.



Contact Information

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