

IACC Meeting Round Robin 11/17/15

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Personal Connection to Autism

- * Parent of a child with Autism
- * Spouse is on the spectrum
- * Experienced the frustration of getting a diagnosis for my child and appropriate services and school support
- * Advocacy



Organizational Activities

* Accomplishments of LEND/DBP programs under the CARES legislation

- * 2,663 LEND & DBP trainees completed coursework early signs of ASD/DD; screening; diagnosis; and/or evidenced-based interventions for ASD/DD
- * 1,283 LEND & DBP trainees completed coursework covering early signs of ASD/DD; screening; diagnosis; and/or evidenced-based interventions for ASD/DD
- * 89,872 infants/children who received interdisciplinary diagnostic services to confirm or rule out ASD/DD
- * 1,942 LEND/DBP faculty and/or fellows worked in clinical settings located in an underserved area or work with underserved populations

- * **2015 CARES Grantee Meeting**
http://www.aucd.org/docs/Ben/CARES2015_AutismIdentificationResources.pdf
- * **ASD Special Interest Group**
- * **Including People with Disabilities – Public Health Workforce Competencies**
- * **Pediatrics commentary** - “System wide Solutions to Improve Early Intervention for Developmental–Behavioral Concerns”
bit.ly/1L6EwVP

What the IACC Can Address

- * The need to increase the number of LEND programs as originally intended under the Autism Cares Act to target the lack of trained professionals to diagnose/rule out, and provide evidence-based interventions
- * School to Prison pipeline for minority children with ASD
- * ASD and Mental Health
- * “I would like an effort to allocate a higher percentage of research for and about autistic adults, with a focus to be on services and improvement of quality of life/independence... more community-based, participatory research that partners with autistic adults would be wonderful.” - Sara Luterman, Autism Self Advocate