

GEORGE WARREN

BROWN

SCHOOL

—|| of Social Work ||—

# Dilemmas of Omission in Services Research about Adults with an AS

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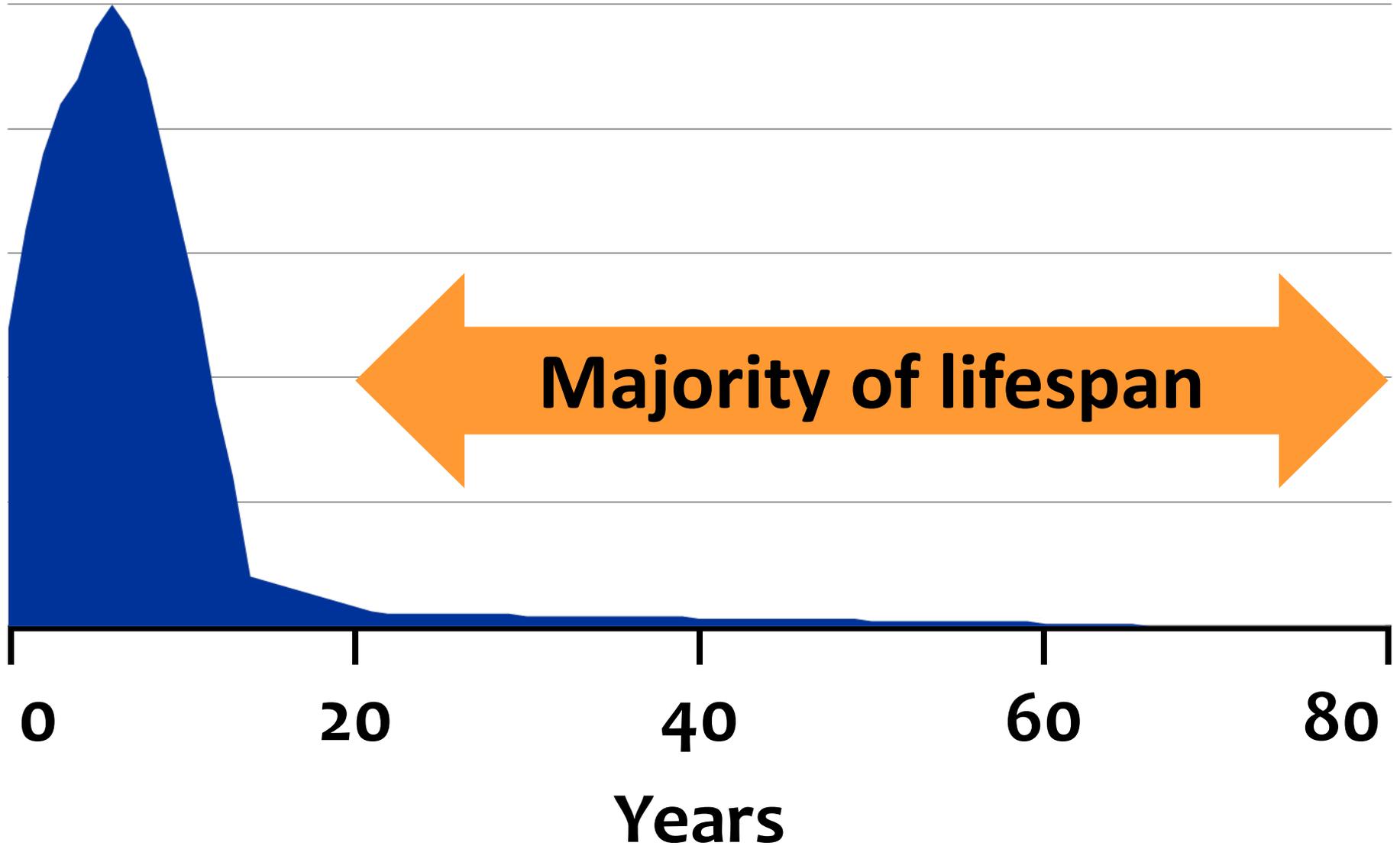
Washington University in St. Louis

# **Ethical and Social Implications of...**

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- **Understudied stage of life**
- **Understudied populations**
- **Underreporting of study details**
- **Under-explored questions**

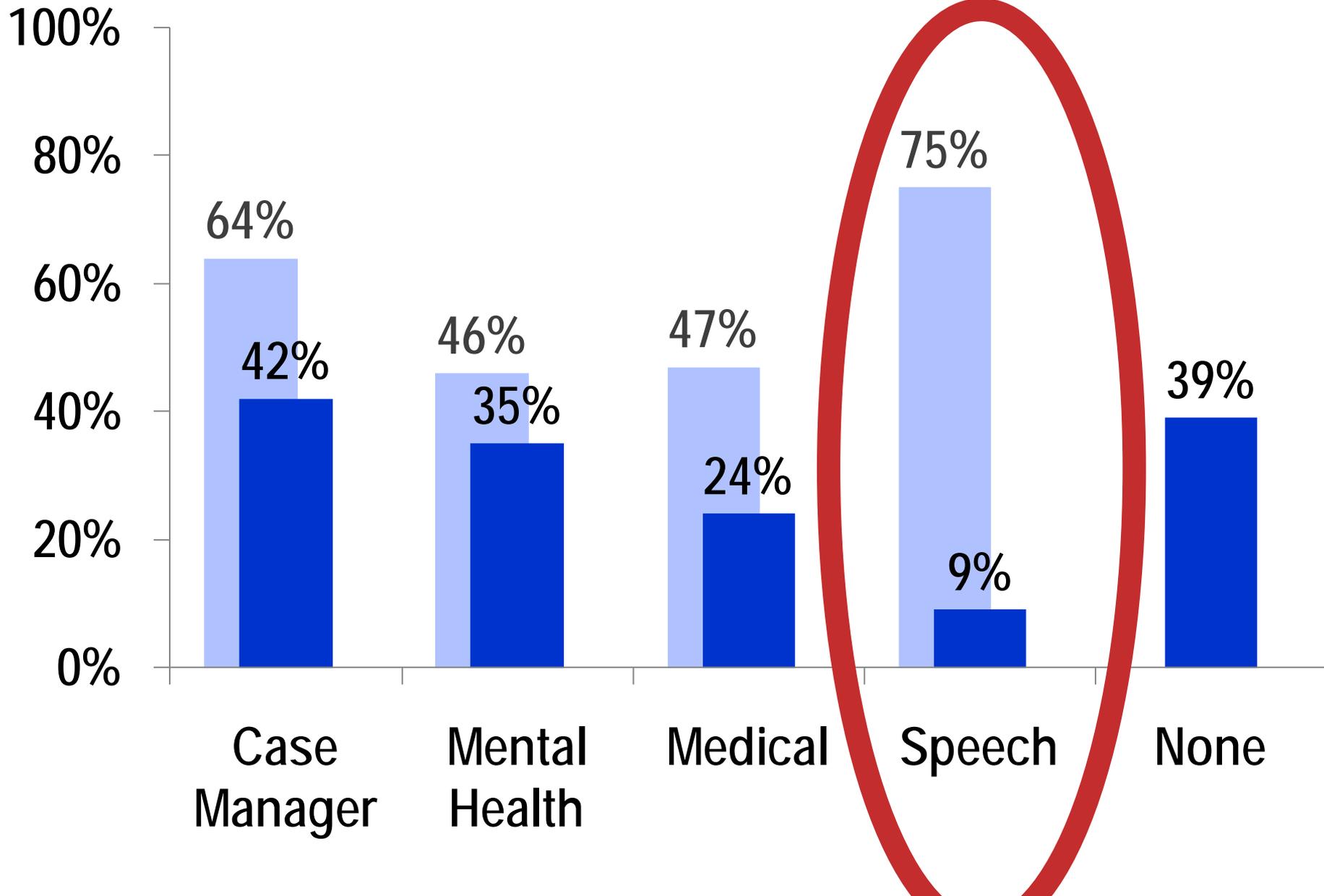
# *Understudied stage of life*



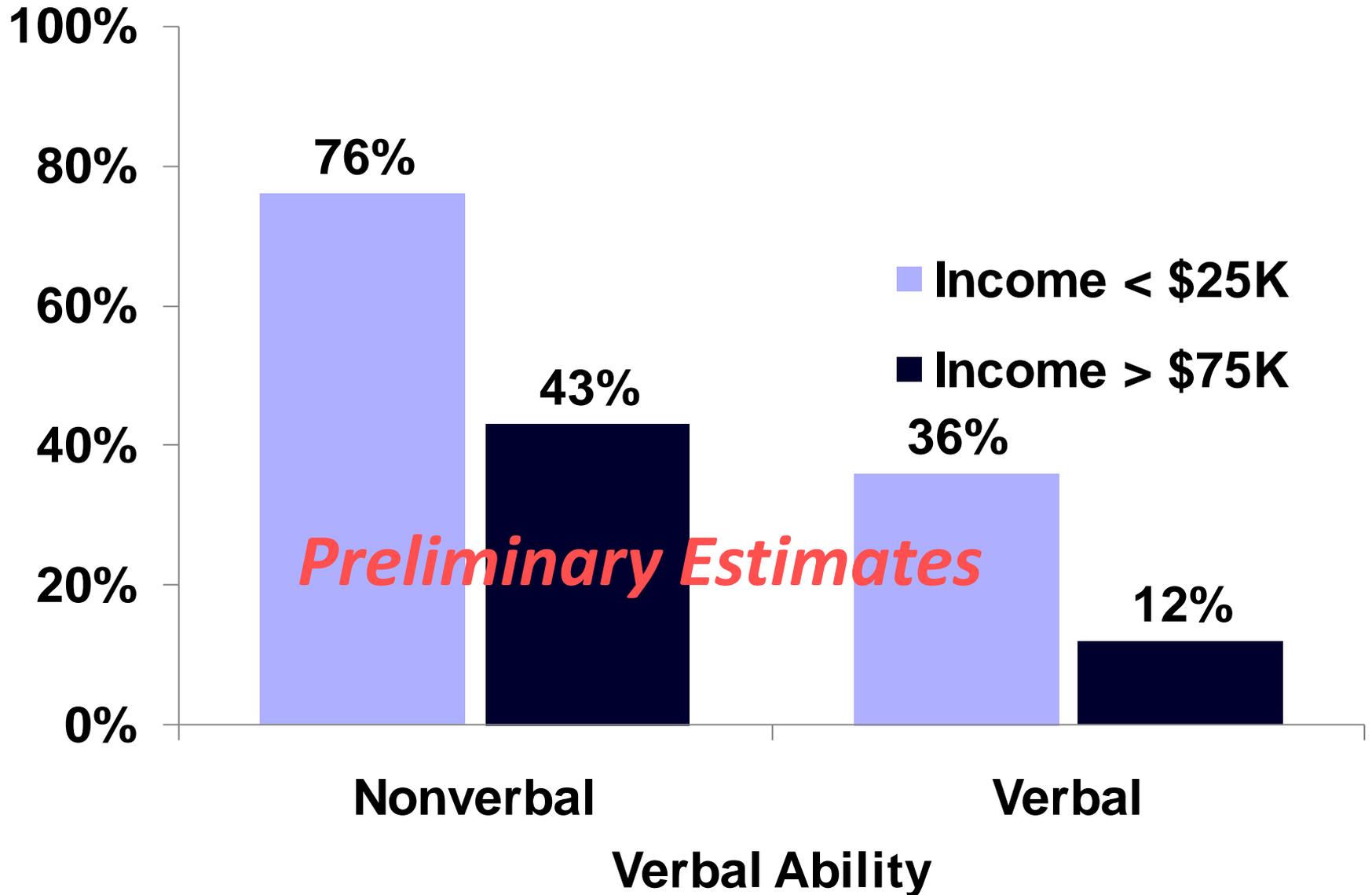
# Post-High School “Services Cliff”



# In- vs. Post-HS Service Receipt



# No Engagement Post-HS, ASD



# Understudied Populations

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- **2-way link between poverty and intellectual disability (ID)**
  - **Contributes to ID risk**
  - **ID as risk factor for poverty**
- **Race emerging as correlate of reduced service access in our research with national data**

# Underreporting of Study Details

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- **Forthcoming lit. review**
  - **23 studies from 2000-2010**
  - **Mean N: 14**
  - **Mostly convenience samples**
  - **Inconsistent reporting of**
    - Sampling, recruitment, criteria
    - ASD heterogeneity
    - Income, race, ethnicity

# Under-explored Questions

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- **Efficiency**
  - **Global economic recession and declining resources VS.**
  - **Growing population in need of help**
- **Community and Social Context**
  - **WHO ICF & developmental models emphasize person X environment**
  - **Not purely an individual level problem to fix**

# Research Opportunities

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- **Reframe adulthood as intrinsically worth studying**
- **Raise the bar re. external validity**
- **Adhere to editorial standards**
- **Study:**
  - **Efficiency**
  - **Community factors**
  - **Measurement based care**