

QUESTION 5: WHERE CAN I TURN FOR SERVICES?

2013 Projects: 126

2013 Funding: \$20,026,744

5.S.A

Support two studies that assess how variations and access to services affect family functioning in diverse populations, including underserved populations, by 2012. *IACC Recommended Budget: \$1,000,000 over 3 years.*

2013 Projects: 6

2013 Funding: \$1,090,183

Project Title	Principal Investigator	Institution	Funding	Funder
<u>Impacts and State utilization of HCBS waiver services for families and children with autism</u>	Eskow, Karen	Towson University	\$199,999	Department of Education
<u>(SDAS) Access to Therapy for Children with Autism: A Population-Based Analysis</u>	Benevides, Teal	Thomas Jefferson University	\$100,000	Health Resources and Services Administration
<u>(SDAS) Trends in Racial and Ethnic Health Care Disparities for Children with Autism and Other Developmental Disabilities</u>	Parish, Susan L	Brandeis University	\$99,998	Health Resources and Services Administration
<u>The effects of State and Federal insurance policies on quality of care for autism</u>	Leslie, Douglas	Pennsylvania State University	\$406,574	National Institutes of Health
<u>Do access barriers to autism care persist despite autism insurance mandate?</u>	Wang, Li	Pennsylvania State University	\$273,622	National Institutes of Health
<u>Identifying disparities in access to treatment for young children with autism</u>	Bilaver, Lucy	Chapin Hall at University of Chicago	\$9,990	Organization for Autism Research

5.S.B

Conduct one study to examine how self-directed community-based services and supports impact children, youth, and adults with ASD across the spectrum by 2014. *IACC Recommended Budget: \$6,000,000 over 3 years.*

2013 Projects: 0

2013 Funding: \$0

5.S.C

Implement and evaluate five models of policy and practice-level coordination among State and local agencies to provide integrated and comprehensive community-based supports and services that enhance access to services and supports, self-determination, economic self-sufficiency, and quality of life for people with ASD across the spectrum and their families, (which may include access to augmentative and alternative communication [AAC] technology), with at least one project aimed at the needs of transitioning youth and at least one study to evaluate a model of policy and practice-level coordination among State and local mental health agencies serving people with ASD, by 2015.

IACC Recommended Budget: \$25,000,000 over 5 years.

2013 Projects: 2

2013 Funding: \$340,000

Project Title	Principal Investigator	Institution	Funding	Funder
Multi-Site, Randomized, Controlled Implementation Trial of an Evidence-Based, Adult and Peer-Mediated Social Skills Intervention for Elementary School Children with Autism Spectrum Disorder	Locke, Jill	University of Pennsylvania	\$40,000	Autism Science Foundation
Comprehensive support for families with autism: A parent-based mentoring approach	Rosenberg, Cordelia	University of Colorado Denver	\$300,000	Heath Resources and Services Administration

5.S.D

Support two studies to examine health, safety and mortality for people with ASD by 2012.

2013 Projects: 1

2013 Funding: \$0

Project Title	Principal Investigator	Institution	Funding	Funder
Occurrence and family impact of elopement in children with ASD	Law, Paul	Kennedy Krieger Institute	\$0	Autism Science Foundation

5.L.A

Test four methods to improve dissemination, implementation, and sustainability of evidence-based interventions, services, and supports in diverse community settings by 2013. *IACC Recommended Budget: \$7,000,000 over 5 years.*

2013 Projects: 27

2013 Funding: \$6,638,826

Project Title	Principal Investigator	Institution	Funding	Funder
Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	Harris, Mark	University of Southern California	\$469,826	Agency for Healthcare Research Quality
Partnership for Research and Dissemination of Evidence-Based Medicine in Autism	Harris, Mark	University of Southern California	\$299,965	Agency for Healthcare Research Quality
Screening, diagnosis and parent training for young children with ASD in Albania	Fein, Deborah	University of Connecticut	\$99,948	Autism Speaks
Increasing autism awareness in Ethiopia: The HEAT+ project	Hoekstra, Rosa	The Open University	\$99,750	Autism Speaks
ASD Advocacy to Action: Planned Partnership of Under-Resourced Families in South Los Angeles	Kasari, Connie	University of California, Los Angeles	\$0	Autism Speaks
Increasing ASD screening and referral among NYC's Korean Americans	Mandell, David	University of Pennsylvania	\$79,680	Autism Speaks
Early intervention professional development: Evidenced-based practices and program quality	Odom, Samuel	University of North Carolina at Chapel Hill	\$200,000	Autism Speaks
Randomized trial of a web-based system for building behavior intervention plans	Bergstrom, Ryan	Center for Autism and Related Disorders (CARD)	\$45,500	Center for Autism and Related Disorders
Response interruption and redirection for stereotypy	Persicke, Angela	Center for Autism and Related Disorders (CARD)	\$9,800	Center for Autism and Related Disorders

Validity of a web-based indirect Skills Assessment	Persicke, Angela	Center for Autism and Related Disorders (CARD)	\$65,500	Center for Autism and Related Disorders
Evaluation of the effects of web-based support on teacher self-efficacy	Tarbox, Jonathan	Center for Autism and Related Disorders (CARD)	\$23,100	Center for Autism and Related Disorders
Learn the signs. Act early. - Improving early identification of ASDs through improved parental and early educator awareness of developmental milestones	Wolf, Rebecca	Centers for Disease Control and Prevention (CDC)	\$2,643,100	Centers for Disease Control and Prevention
Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	Fisher, Wayne	University of Nebraska Medical Center	\$0	Department of Defense
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	Dague, Bryan; Hagner, David	University of New Hampshire	\$200,000	Department of Education
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	Heitzman-Powell, Linda	University of Kansas Medical Center	\$200,000	Department of Education
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	Jameson, J. Matt	University of Utah	\$193,848	Department of Education
SOTELCO in classroom settings	Knowlton, Earle	University of Kansas Medical Center Research Institute, Inc.	\$0	Department of Education
Project STARS: Specialized Training in Autism for Rural Schools	Ludlow, Barbara	West Virginia University Research Corporation	\$0	Department of Education
Project DART: Distance Education for Autism Personnel in Rural Texas	Mehta, Smita	University of North Texas	\$0	Department of Education

Behavioral treatment through in-home telehealth for young children with autism	Lindgren, Scott	University of Iowa	\$287,302	Heath Resources and Services Administration
Leadership Education in Neurodevelopmental Disabilities	Rice, Sydney	University of Arizona	\$22,740	Heath Resources and Services Administration
Partners in Schools: A program for parents and teachers of children with autism	Begum, Gazi	University of Pennsylvania	\$47,114	National Institutes of Health
Effectiveness and implementation of a mental health intervention for ASD	Brookman-Fraze, Lauren	University of California, San Diego	\$627,203	National Institutes of Health
Developing the autism model of implementation for ASD community providers	Drahota, Amy	San Diego State University	\$185,333	National Institutes of Health
Teaching skills to toddlers: A program for caregivers	Fein, Deborah	University of Connecticut	\$216,694	National Institutes of Health
Parenting your young child with autism: A web-based tutorial	Kobak, Kenneth	Center for Psychological Consultation	\$435,651	National Institutes of Health
Optimization of fidelity procedures for pivotal response training in autism	Stahmer, Aubyn	Children's Hospital Research Center	\$186,772	National Institutes of Health

5.L.B

Test the efficacy and cost-effectiveness of at least four evidence-based services and supports for people with ASD across the spectrum and of all ages living in community settings by 2015. *IACC Recommended Budget: \$16,700,000 over 5 years.*

2013 Projects: 2

2013 Funding: \$771,534

Project Title	Principal Investigator	Institution	Funding	Funder
Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	Wehman, Paul	Virginia Commonwealth University	\$489,085	Department of Education

Toddlers and Families Together: Addressing Early Core Features of Autism	Wong, Connie S.	University of North Carolina at Chapel Hill	\$282,449	Heath Resources and Services Administration
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5.L.C

Evaluate new and existing pre-service and in-service training to increase skill levels in service providers, including direct support workers, parents and legal guardians, education staff, and public service workers, to benefit the spectrum of people with ASD to and promote interdisciplinary practice by 2015. *IACC Recommended Budget: \$8,000,000 over 5 years.*

2013 Projects: 29
2013 Funding: \$3,425,120

Project Title	Principal Investigator	Institution	Funding	Funder
Partners in Schools: A program for parents and teachers of children with autism	Azad, Gazi	University of Pennsylvania	\$5000	Autism Science Foundation
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	Suhrenrich, Jessica	UCSD	\$5,000	Autism Science Foundation
Improving educational identification in rural communities	Hepburn, Susan	University of Colorado Denver	\$100,000	Autism Speaks
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	Wainer, Allison	Michigan State University	\$0	Autism Speaks
Improving maintenance procedures in early intensive behavioral intervention (EIBI)	Kenzer, Amy	Center for Autism and Related Disorders (CARD)	\$28,000	Center for Autism and Related Disorders
Personnel development to improve services and results for children with disabilities	Amison, Jennie	San Diego State University Foundation	\$299,999	Department of Education
Comprehensive systems change through RTI and SW-PBS	Boezio, Cynthia	Colorado Department of Education - Exceptional Student Leadership Unit	\$1,184,692	Department of Education
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	Cooper-Duffy, Karen	Western Carolina University	\$0	Department of Education
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	Eren, Ruth	Southern Connecticut State University	\$0	Department of Education

NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	Fernandez, Neta	Board of Regents of New Mexico State University	\$178,916	Department of Education
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	Jorgensen, Cheryl	University of New Hampshire	\$0	Department of Education
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	Light, Janice	Pennsylvania State University-Univ Park -- Assoc Dean Research - Hhd Health & Human Development - Assoc Dean Research - Hhd Health & Human Development	\$249,998	Department of Education
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	Lowman, Joneen	Bloomsburg University of Pennsylvania	\$0	Department of Education
The Professional Development Center: Children with autism spectrum disorders	Odom, Samuel	University of North Carolina at Chapel Hill	\$0	Department of Education
Collaborative partnerships	Riveros-Schafer, Enrique	San Francisco State University	\$0	Department of Education
Low Incidence and Diversity Endorsement Project (LIDE)	Sheldon, Steven	University of Colorado Board of Regents	\$294,558	Department of Education
Personnel preparation program in low incidence severe disabilities	Spooner, Fred	University Of North Carolina At Charlotte	\$241,478	Department of Education
Project CAT (Comprehensive Autism Teaching)	Storey, Keith	Touro University	\$0	Department of Education
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	Valle-Riestra, Diana	Florida International University	\$0	Department of Education
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	Wang, Peishi	Cuny/Queens College	\$250,000	Department of Education
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	Woods, Juliann	Florida State University	\$0	Department of Education

Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	Yu, Betty	San Francisco State University	\$249,585	Department of Education
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	Jennifer Bass	University of Cincinnati	\$5,968	Heath Resources and Services Administration
Improving Part C services and outcomes for underserved children with ASD	Landa, Rebecca J	Hugo Moser Kennedy Krieger Research Institute	\$282,188	Heath Resources and Services Administration
Leadership Education in Neurodevelopmental Disabilities	Palmer, Frederick	University of Tennessee Health Science Center	\$6,000	Heath Resources and Services Administration
Leadership Education in Neurodevelopmental Disabilities	Reiff, Michael	University of Minnesota	\$7,000	Heath Resources and Services Administration
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	Sulkes, Stephen	University of Rochester	\$2,500	Heath Resources and Services Administration
Training paraprofessionals to provide appropriate social opportunities for children with ASD	Koegel, Robert	University of California, Santa Barbara	\$9,296	Organization for Autism Research
Factors affecting teacher implementation of ReThink Autism Program	Sheinberg, Nurit	Nova Southeastern University	\$24,942	Organization for Autism Research

5.L.D

Evaluate at least two strategies or programs to increase the health and safety of people with ASD that simultaneously consider principles of self-determination and personal autonomy by 2015. *IACC Recommended Budget: \$2,000,000 over 2 years.*

2013 Projects: 0
2013 Funding: \$0

5.L.E

Support three studies of dental health issues for people with ASD by 2015. This should include:

- One study on the cost-benefit of providing comprehensive dental services, including routine, non-emergency medical and surgical dental services, denture coverage, and sedation dentistry to adults with ASD as compared to emergency and/or no treatment. *IACC Recommended Budget: \$900,000 over 3 years.*
- One study focusing on the provision of accessible, person-centered, equitable, effective, safe, and efficient dental services to people with ASD. *IACC Recommended Budget: \$900,000 over 3 years.*
- One study evaluating pre-service and in-service training program to increase skill levels in oral health professionals to benefit people with ASD and promote interdisciplinary practice. *IACC Recommended Budget: \$900,000 over 3 years.*

Total IACC Recommended Budget: \$2,700,000 over 3 years.

2013 Projects: 2

2013 Funding: \$510,972

Project Title	Principal Investigator	Institution	Funding	Funder
(SDAS) Dental Homes for Medicaid-Enrolled Children with Autism Spectrum Disorders in the Iowa I-Smile Program	Chi, Donald L	University of Washington	\$99,989	Heath Resources and Services Administration
Developmental Disabilities Dentistry Online	Fleming, Richard	Praxis, Inc.	\$410,983	National Institutes of Health

5.Other

Not specific to Question 5 objectives

2013 Projects: 57

2013 Funding: \$7,250,109

Project Title	Principal Investigator	Institution	Funding	Funder
Transitioning Together: An intervention program for adolescents with ASD and their families	Smith, Leann	Waisman Center	\$0	Autism Speaks
Transdisciplinary approaches to autism spectrum disorders	Amison, Jennie	San Diego State University Research Foundation	\$299,930	Department of Education

Training school speech-language pathologists to assess and manage communication skills in children with autism	Andrianopoulos, Mary	University of Massachusetts Amherst	\$0	Department of Education
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	Andrianopoulos, Mary	University of Massachusetts Amherst	\$246,816	Department of Education
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	Arnold, Sandra	University of Oklahoma	\$0	Department of Education
Collaborative Adolescent Autism Teacher Training (CAATT)	Ayres, Kevin	University of Georgia	\$0	Department of Education
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	Ayres, Kevin	University of Georgia	\$249,985	Department of Education
Successful transition in the early school years for children with autism	Blacher, Jan	University of California, Riverside	\$1	Department of Education
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	Brusca-Vega, Rita	Purdue University	\$0	Department of Education
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	Bullock, Lyndal	University of North Texas	\$0	Department of Education
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	Burke, Philip	University of Maryland	\$0	Department of Education
Project STArT: Systematic Training of Autism Teachers	Callahan, Kevin	University of North Texas	\$249,121	Department of Education

Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	Cepello, Michelle	California State University Chico Research Foundation	\$0	Department of Education
Preparing school psychologists to work with children with autism using evidence-based practices	Clark, Elaine	University of Utah	\$0	Department of Education
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	Crais, Elizabeth	University of North Carolina at Chapel Hill	\$0	Department of Education
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	Crais, Elizabeth	University of North Carolina, Chapel Hill	\$249,888	Department of Education
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	Cramer, Elizabeth	Florida International University	\$249,999	Department of Education
Innovative ACCESS to Curriculum for Students with Severe Disabilities	Diamond, Stacy	University of Illinois	\$250,000	Department of Education
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	Egel, Andrew	University of Maryland	\$249,498	Department of Education
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	Falco, Ruth	Portland State University	\$0	Department of Education
Collaborative Personnel Preparation in Autism (COPPA)	Gast, David	University of Georgia	\$243,650	Department of Education
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	Griffiin-Shirley, Nora	Texas Tech University	\$249,999	Department of Education
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	Hall, Laura	San Diego State University	\$0	Department of Education

Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	Hall, Laura	San Diego State University	\$250,000	Department of Education
Project iTAPE: Improve Training in Adapted Physical Education	Henderson, Hester	University Of Utah	\$243,312	Department of Education
Hofstra Early Childhood Intervention Specialist Program	Hernandez, Stephen	Hofstra Unviersity	\$249,953	Department of Education
Preparing special educators to work with children and youth with autism	Herr, Cynthia	University of Oregon	\$0	Department of Education
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	Higgins, Amanda	University of Nevada	\$0	Department of Education
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	Horn, Eva	University of Kansas Medical Center Research Institute, Inc.	\$0	Department of Education
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	Jenson, William	Unversity of Utah	\$245,453	Department of Education
Project S.A.G.E. Successfully Accessing General Education	Jones, Phyllis	University of South Florida	\$0	Department of Education
Early intervention/early childhood special education autism specialization	Kaczmarek, Louise	University Of Pittsburg	\$250,000	Department of Education
Penn State Children's Communicative Competence Project	Light, Janice	Pennsylvania State University-Univ Park	\$249,963	Department of Education
Consortium for promoting cross-linguistic understanding of communication disabilities in children	Louw, Brenda	East Tennessee State University	\$58,109	Department of Education
Training & research for autism & collaboration in kinesiology	Lytle, Rebecca	Chico Research Foundation	\$250,000	Department of Education
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	McCathren, Rebecca B	University Of Missouri/Curators	\$250,000	Department of Education
Tennessee State Personnel Development Grant	McDonald, Veronica	Tennessee Department of Education	\$0	Department of Education

Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	Ogletree, Billy	Western Carolina University	\$0	Department of Education
Personnel preparation for serving children with low incidence disabilities	Ryan, Susan	University of Vermont and State Agricultural College	\$0	Department of Education
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	Shotel, Jay	George Washington University	\$249,699	Department of Education
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	Simpson, Richard	University of Kansas	\$0	Department of Education
Preparing teachers to teach children with autism & developmental disabilities	Singer, Marcia	Bank Street College of Education	\$0	Department of Education
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	Smith, Karen	University of Texas of the Permian Basin	\$297,849	Department of Education
Early Response Learning Initiative (EARLI)	Stanton-Chapman, Tina	University of Virginia	\$0	Department of Education
Collaboration of Autism Specialists Training (COAST) Program	Symon, Jennifer	California State Los Angeles University Auxiliary Services, Inc.	\$0	Department of Education
Project CHANGE (Children with Autism Need a Great Education)	Trussell, Robert	University of Texas at El Paso	\$0	Department of Education
Preparing special educators in autism spectrum disorders	Vasquez, Eleazar	University of Central Florida	\$250,000	Department of Education
Texas Educators for Students with Autism (TESA)	Webber, Jo	Texas State University-San Marcos	\$0	Department of Education
Communication, Autism, and Technology	Wegner, Jane	University of Kansas Medical Center Research Institute, Inc.	\$0	Department of Education
Preparing special educators in autism spectrum disorders	Wienke, Wilfred	University of Central Florida	\$300,000	Department of Education

<u>Preparing personnel for intervention with young children with autism</u>	Wolery, Mark	Vanderbilt University	\$0	Department of Education
<u>Autism Spectrum Specialized Education and Training (ASSET)</u>	Woods, Juliann	Florida State University	\$249,567	Department of Education
<u>East Carolina University Pathways</u>	Zambone, Alana	East Carolina University	\$0	Department of Education
<u>(SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits</u>	Morrissey, Joseph P	University of North Carolina at Chapel Hill	\$99,496	Heath Resources and Services Administration
<u>Family outcomes in autism spectrum disorders</u>	Hartley, Sigan	University of Wisconsin - Madison	\$527,329	National Institutes of Health
<u>Evaluating the effects of autism insurance mandates</u>	Mandell, David	University of Pennsylvania	\$690,492	National Institutes of Health
<u>KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities</u>	Warren, Steven	Kansas State University	\$0	National Science Foundation